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**Year 3 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing**  | **The Iron Man**Purpose: writing to entertainOutcome: setting description **The Iron Man**Purpose: writing to inform Outcome: diary entry | **Winter’s Child**Purpose: writing to entertainOutcome: character description **Winter’s Child**Purpose: writing to inform Outcome: a letter Winter's Child | Literacy Tree | **Mrs Noah’s Pockets** Purpose: writing to entertainOutcome: retell of story **Mrs Noah’s Pockets** Purpose: writing to inform Outcome: non-chronological report  Mrs Noah's Pockets : Jackie Morris ... | **Fly Eagle Fly**Purpose: writing to entertainOutcome: short story**Fly Eagle Fly** Purpose: writing to persuade Outcome: persuasive speech Fly, Eagle, Fly! An African Tale ... | **BFG**Purpose: writing to entertainOutcome: setting description **George’s Marvellous Medicine/Half Blood Prince Potions Scene** Purpose: writing to inform Outcome: instructionsHarry Potter and the Half-Blood Prince ...George's Marvellous Medicine: Amazon.co ...The BFG (Colour Edition) : Dahl, Roald ...  | **Egyptian Cinderella** Purpose: writing to entertainOutcome: story writing **The Wonder!**Purpose: writing to inform Outcome: recountEgyptian Cinderella |
| **Reading** | The Iron Man | The Winter’s ChildWinter's Child | Literacy Tree | The Miraculous Journey of Edward Tulane | The sheep-pig : King-Smith, Dick ...The Sheep Pig | Stig of the Dump | Charlie and the Chocolate Factory  |
| **Maths**  | Number and Place ValueAddition and Subtraction (mental methods: addition)Problem Solving Space for Pace | Addition and Subtraction (mental methods: subtraction)Multiplication tablesProperties of ShapeProblem Solving Space for Pace | FractionsAddition and Subtraction (written methods: addition)Addition and Subtraction (written methods: subtraction)Problem Solving Space for Pace | Multiplication and Division Money Problem Solving Space for Pace | Fractions: CalculatingTimeProblem Solving Space for Pace | Length, mass and capacity Properties of shapes Statistics Problem Solving Space for Pace |
| **Art and Design** | Drawing – Extreme Nature Artist: Pierre-Jacques Volaire  | Painting - Egg box animal paintings Artist: Darrell Wakelam |  | Sculpting - Roman Mosaic coastersArtist: Sonia King |  |  |
| **Design and Technology (DT)** |  |  | Materials and Structures - Totem Pole in mod roc |  | Cooking and nutrition - Wrap Pizza | Textiles – sweet bag for Willy Wonka  |
| **Physical Education (PE)**  | Fundamentals | Gymnastics | Basketball | Dance | Cricket | Athletics |
| **Science** | Rocks | Animals (including humans) | Light | Light  | Forces and Magnets | Plants  |
| **Religious Education (RE)** | **Religion: Hinduism**Theme: DiwaliKey Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? | **Religion: Christianity**Theme: ChristmasKey Question: Has Christmas lost its true meaning? | **Religion: Christianity**Theme: Jesus’ miracles Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? | **Religion: Christianity**Theme: Easter - forgiveness Key Question: What is really ‘good’ about Good Friday? | **Religion: Hinduism**Theme: Hindu BeliefsKey Question: How can Brahman be everywhere and in everything? | **Religion: Hinduism**Theme: Pilgrimage to the River GangesKey Question: Would visiting the River Ganges feel special to a non-Hindu? |
| **History**  |  | **Stone Age to Iron Age**Would you prefer to live in the Stone Age, Iron Age or Bronze Age? |  | **Romans**Why did the Romans settle in Britain? |  | **Egyptians**What did the ancient Egyptians believe? |
| **Geography** | **Volcanoes** Why do people live near volcanoes? |  | **Settlements**Are all settlements the same? |  | **Rainforests**Why are rainforests important to us? |  |
| **Computing** | **Digital Literacy****Computing Systems and Networks -** Connecting computers | **Computer Science****Programming A –** NCCE Sequence in music | **Information Technology Creating Media -** Microsoft PowerPoint | **Digital Literacy**2Email on Purple Mash | **Information Technology****Data and Information** – Branching databases | **Computer Science****Programming B -** Events and actions in programs |
| **Online Safety** | Self Image and Identity  | Privacy and Security  | Online Bullying  | Online Reputation | Health, wellbeing and lifestyle  | Online Relationships  | Managing Online Information | Copyright and Ownership |
| **PSHE/Jigsaw** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Music** |  Recorders | Recorders | Recorders | **Unit 1 - Charanga**‘What stories does music tell us about the past? | **Unit 2: Charanga**‘Bringing us Together’ |  |
| **Modern Foreign Languages – French**  | French Greetings with puppets | French adjectives of colour, size and shape | French playground games – number and age  | In a French Classroom | French transport  | A circle of life in French |
| **Visits, visitors and experiences**  | Local Hindu to talk about the celebration of Diwali | Experience day – Stone Age | Fieldwork: features in local area | Corinium Museum Trip | Old Town Pizza Express Visit  | Local visitor who has been to the GangesExperience day - Egyptians |