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**Year 3 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** | |
| **Writing** | **The Iron Man**  Purpose: writing to entertain  Outcome: setting description  **The Iron Man**  Purpose: writing to inform  Outcome: diary entry | | **Winter’s Child**  Purpose: writing to entertain  Outcome: character description  **Winter’s Child**  Purpose: writing to inform  Outcome: a letter  Winter's Child | Literacy Tree | **Mrs Noah’s Pockets**  Purpose: writing to entertain  Outcome: retell of story  **Mrs Noah’s Pockets**  Purpose: writing to inform  Outcome: non-chronological report      Mrs Noah's Pockets : Jackie Morris ... | **Fly Eagle Fly**  Purpose: writing to entertain  Outcome: short story  **Fly Eagle Fly**  Purpose: writing to persuade  Outcome: persuasive speech  Fly, Eagle, Fly! An African Tale ... | **BFG**  Purpose: writing to entertain  Outcome: setting description  **George’s Marvellous Medicine/Half Blood Prince Potions Scene**  Purpose: writing to inform  Outcome: instructions  Harry Potter and the Half-Blood Prince ...George's Marvellous Medicine: Amazon.co ...The BFG (Colour Edition) : Dahl, Roald ... | **Egyptian Cinderella**  Purpose: writing to entertain  Outcome: story writing  **The Wonder!**  Purpose: writing to inform  Outcome: recount  Egyptian Cinderella | |
| **Reading** | The Iron Man | | The Winter’s Child  Winter's Child | Literacy Tree | The Miraculous Journey of Edward Tulane | The sheep-pig : King-Smith, Dick ...The Sheep Pig | Stig of the Dump | Charlie and the Chocolate Factory | |
| **Maths** | Number and Place Value  Addition and Subtraction (mental methods: addition)  Problem Solving  Space for Pace | | Addition and Subtraction (mental methods: subtraction)  Multiplication tables  Properties of Shape  Problem Solving  Space for Pace | Fractions  Addition and Subtraction (written methods: addition)  Addition and Subtraction (written methods: subtraction)  Problem Solving  Space for Pace | Multiplication and Division  Money  Problem Solving  Space for Pace | Fractions: Calculating  Time  Problem Solving  Space for Pace | Length, mass and capacity  Properties of shapes  Statistics Problem Solving  Space for Pace | |
| **Art and Design** | Drawing – Extreme Nature  Artist: Pierre-Jacques Volaire | | Painting - Egg box animal paintings  Artist: Darrell Wakelam |  | Sculpting - Roman Mosaic coasters  Artist: Sonia King |  |  | |
| **Design and Technology (DT)** |  | |  | Materials and Structures - Totem Pole in mod roc |  | Cooking and nutrition - Wrap Pizza | Textiles – sweet bag for Willy Wonka | |
| **Physical Education (PE)** | Fundamentals | | Gymnastics | Basketball | Dance | Cricket | Athletics | |
| **Science** | Rocks | | Animals (including humans) | Light | Light | Forces and Magnets | Plants | |
| **Religious Education (RE)** | **Religion: Hinduism**  Theme: Diwali  Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? | | **Religion: Christianity**  Theme: Christmas  Key Question: Has Christmas lost its true meaning? | **Religion: Christianity**  Theme: Jesus’ miracles  Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? | **Religion: Christianity**  Theme: Easter - forgiveness  Key Question: What is really ‘good’ about Good Friday? | **Religion: Hinduism**  Theme: Hindu Beliefs  Key Question: How can Brahman be everywhere and in everything? | **Religion: Hinduism**  Theme: Pilgrimage to the River Ganges  Key Question: Would visiting the River Ganges feel special to a non-Hindu? | |
| **History** |  | | **Stone Age to Iron Age**  Would you prefer to live in the Stone Age, Iron Age or Bronze Age? |  | **Romans**  Why did the Romans settle in Britain? |  | **Egyptians**  What did the ancient Egyptians believe? | |
| **Geography** | **Volcanoes**  Why do people live near volcanoes? | |  | **Settlements**  Are all settlements the same? |  | **Rainforests**  Why are rainforests important to us? |  | |
| **Computing** | **Digital Literacy**  **Computing Systems and Networks -** Connecting computers | | **Computer Science**  **Programming A –** NCCE Sequence in music | **Information Technology Creating Media -**  Microsoft PowerPoint | **Digital Literacy**  2Email on Purple Mash | **Information Technology**  **Data and Information** – Branching databases | **Computer Science**  **Programming B -** Events and actions in programs | |
| **Online Safety** | Self Image and Identity | Privacy and Security | Online Bullying | Online Reputation | Health, wellbeing and lifestyle | Online Relationships | Managing Online Information | Copyright and Ownership |
| **PSHE/Jigsaw** | Being Me in My World | | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me | |
| **Music** | Recorders | | Recorders | Recorders | **Unit 1 - Charanga**  ‘What stories does music tell us about the past? | **Unit 2: Charanga**  ‘Bringing us Together’ |  | |
| **Modern Foreign Languages – French** | French Greetings with puppets | | French adjectives of colour, size and shape | French playground games – number and age | In a French Classroom | French transport | A circle of life in French | |
| **Visits, visitors and experiences** | Local Hindu to talk about the celebration of Diwali | | Experience day – Stone Age | Fieldwork: features in local area | Corinium Museum Trip | Old Town Pizza Express Visit | Local visitor who has been to the Ganges  Experience day - Egyptians | |