

**Year 4 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing** | **The Great Kapok Tree**Purpose: writing to entertainOutcome: story setting **Taking Flight**Purpose: writing to inform Outcome: recountThe Great Kapok Tree: A Tale of the Amazon Rain Forest (Gulliver books) :  Cherry, Lynne: Amazon.co.uk: Books | **The Barnabus Project** Purpose: writing to entertainOutcome: character description **The Gift** Purpose: writing to persuadeOutcome: a letter The Gift - Animated Short Film 2018 - Manor - YouTubeThe Barnabus Project Book Review | **Wolves in the Walls**Purpose: writing to entertainOutcome: retell story **What a Waste** Purpose: writing to inform Outcome: non-chronological report WHAT A WASTE: Rubbish, Recycling, and Protecting our Planet - Banana Bear  Books Design and IllustrationThe Wolves in the Walls by Neil Gaiman (Hardcover, 2003) for sale online |  eBay  | **Journey**Purpose: writing to entertainOutcome: retell story **After the Fall** Purpose: writing to inform Outcome: eyewitness report After the Fall (How Humpty Dumpty Got Back Up Again) : Santat, Dan, Santat,  Dan: Amazon.co.uk: BooksJourney (Aaron Becker's Wordless Trilogy, 1): Amazon.co.uk: Becker, Aaron,  Becker, Aaron: 9780763660536: Books | **Wisp**Purpose: writing to entertainOutcome: story setting/description **Mia’s Story**Purpose: writing to inform Outcome: instructionsMia's Story : Foreman, Michael, Foreman, Michael: Amazon.co.uk: BooksWisp: A Story of Hope: Amazon.co.uk: Fraillon, Zana, Baker Smith, Grahame:  9781408350102: Books  | **Little Red**Purpose: writing to entertainOutcome: story **Leon and the Place Between**Purpose: writing to inform Outcome: recount |
| **Reading** | Varjak Paw  | The Firework Maker’s Daughter | Charlotte’s Web | Call me Lion | Song of the Dolphin Boy | The Land of Roar |
| **Maths**  | Number and Place ValueMultiplication Tables (6,7,9)Problem Solving Space for Pace | Properties of shapeAddition and Subtraction: mental methodsNumber and Place ValueProblem Solving Space for Pace | Multiplication Tables (11,12)Addition and Subtraction: written methodsProblem Solving Space for Pace | Mutiplication and DivisionProperties of shapes (angles)Problem Solving Space for Pace | DecimalsFractionsProblem Solving Space for Pace | DecimalsAddition and Subtraction Time and converting unitsPerimeter and AreaPosition and Direction StatisticsProblem Solving Space for Pace |
| **Art and Design** |  | Textiles: BatikArtist: William Morris and Iwan Tirta |  |  | Drawing – Fur PatternsArtist: George Stubbs | Sculpting – Cauldron in clayArtist: Grayson Perry |
| **Design and Technology (DT)** | Mechanisms – Animal themed mechanisms using levers and linkages |  | Cooking and Nutrition – Anglo Saxon Meal (bread and stew)  | Electronics – light up card |  |  |
| **Physical Education (PE)**  | Fundamentals | Netball  | Tennis | Gymnastics | Dance | Athletics |
| **Science** | Electricity | States of Matter | Sound- How sound is made and how we hear sound. | Sound – 2. How sounds can be changed.  | Animals including humans | Living Things |
| **Religious Education (RE)** | **Religion: Judaism** Theme: Beliefs and Practices Key Question: How special is the relationship Jews have with God? | **Religion: Christianity**Theme: Christmas Key Question: What is the most significant part of the nativity story for Christians today? | **Religion: Judaism** Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? | **Religion: Christianity**Theme: Easter Key Question: Is forgiveness always possible for Christians? | **Religion: Judaism**Theme: Rites of Passage and Good WorksKey Question: What is the best way for a Jew to show commitment to God? | **Religion: Christianity**Theme: Prayer and Worship Key Question: **Do** people need to go to church to show they are Christians? |
| **History**  | **Children’s Changing Lives**How have children’s lives changed? |  | **Anglo-Saxons**How hard was it to invade and settle in Britain? |  | **Mayans**How did the achievements of the Maya civilization influence their society and beyond? |  |
| **Geography** |  | **Rivers**What are rivers and how are they used? |  | **Antarctica**Who lives in Antarctica? |  | **Food Sources** Where does our food come from?  |
| **Computing** | **Computer Science****Programming A –** Repetition in shapes A | **Information Technology****Creating media –** Audio production | **Digital Literacy Computing systems and networks –** The Internet | **Information Technology Data and information –**  | **Digital Literacy/ Recap IT**Collaborative poster on MS word (PM Unit 5.8) | **Computer Science****Programming B –** Repetition in games |
| **Online Safety** | Self Image and Identity  | Privacy and Security  | Online Bullying  | Online Reputation | Health, wellbeing and lifestyle  | Online Relationships  | Managing Online Information | Copyright and Ownership |
| **Personal Development** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Music** |  Recorders | Recorders | Recorders | Recorders | **Unit 1: Charanga**‘Mamma Mia’  | **Unit 2: Charanga**‘Stop!’ |
| **Modern Foreign Languages – French**  | Portraits – describing in French | Clothes – getting dressed in France | French numbers, calendars and birthdays | French weather and the water cycle | French food | Eurovision Song Contest |
| **Visits, visitors and experiences**  | Audiology Specialist Science – Sound. Library visit | Christchurch - RE | Anglo Saxon Experience day - History |  | Old Town Heritage Day | 3 day residential – Grittleton House |