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**Year 4 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** | |
| **Writing** | **The Great Kapok Tree**  Purpose: writing to entertain  Outcome: story setting  **Taking Flight**  Purpose: writing to inform  Outcome: recount    The Great Kapok Tree: A Tale of the Amazon Rain Forest (Gulliver books) :  Cherry, Lynne: Amazon.co.uk: Books | | **The Barnabus Project**  Purpose: writing to entertain  Outcome: character description  **The Gift**  Purpose: writing to persuade  Outcome: a letter  The Gift - Animated Short Film 2018 - Manor - YouTubeThe Barnabus Project Book Review | **Wolves in the Walls**  Purpose: writing to entertain  Outcome: retell story  **What a Waste**  Purpose: writing to inform  Outcome: non-chronological report    WHAT A WASTE: Rubbish, Recycling, and Protecting our Planet - Banana Bear  Books Design and IllustrationThe Wolves in the Walls by Neil Gaiman (Hardcover, 2003) for sale online |  eBay | **Journey**  Purpose: writing to entertain  Outcome: retell story  **After the Fall**  Purpose: writing to inform  Outcome: eyewitness report  After the Fall (How Humpty Dumpty Got Back Up Again) : Santat, Dan, Santat,  Dan: Amazon.co.uk: BooksJourney (Aaron Becker's Wordless Trilogy, 1): Amazon.co.uk: Becker, Aaron,  Becker, Aaron: 9780763660536: Books | **Wisp**  Purpose: writing to entertain  Outcome: story setting/description  **Mia’s Story**  Purpose: writing to inform  Outcome: instructions  Mia's Story : Foreman, Michael, Foreman, Michael: Amazon.co.uk: BooksWisp: A Story of Hope: Amazon.co.uk: Fraillon, Zana, Baker Smith, Grahame:  9781408350102: Books | **Little Red**  Purpose: writing to entertain  Outcome: story  **Leon and the Place Between**  Purpose: writing to inform  Outcome: recount | |
| **Reading** | Varjak Paw | | The Firework Maker’s Daughter | Charlotte’s Web | Call me Lion | Song of the Dolphin Boy | The Land of Roar | |
| **Maths** | Number and Place Value  Multiplication Tables (6,7,9)  Problem Solving  Space for Pace | | Properties of shape  Addition and Subtraction: mental methods  Number and Place Value  Problem Solving  Space for Pace | Multiplication Tables (11,12)  Addition and Subtraction: written methods  Problem Solving  Space for Pace | Mutiplication and Division  Properties of shapes (angles)  Problem Solving  Space for Pace | Decimals  Fractions  Problem Solving  Space for Pace | Decimals  Addition and Subtraction  Time and converting units  Perimeter and Area  Position and Direction  Statistics  Problem Solving  Space for Pace | |
| **Art and Design** |  | | Textiles: Batik  Artist: William Morris and Iwan Tirta |  |  | Drawing – Fur Patterns  Artist: George Stubbs | Sculpting – Cauldron in clay  Artist: Grayson Perry | |
| **Design and Technology (DT)** | Mechanisms – Animal themed mechanisms using levers and linkages | |  | Cooking and Nutrition – Anglo Saxon Meal (bread and stew) | Electronics – light up card |  |  | |
| **Physical Education (PE)** | Fundamentals | | Netball | Tennis | Gymnastics | Dance | Athletics | |
| **Science** | Electricity | | States of Matter | Sound- How sound is made and how we hear sound. | Sound – 2. How sounds can be changed. | Animals including humans | Living Things | |
| **Religious Education (RE)** | **Religion: Judaism**  Theme: Beliefs and Practices  Key Question: How special is the relationship Jews have with God? | | **Religion: Christianity**  Theme: Christmas  Key Question: What is the most significant part of the nativity story for Christians today? | **Religion: Judaism**  Theme: Passover  Key Question: How important is it for Jewish people to do what God asks them to do? | **Religion: Christianity**  Theme: Easter  Key Question: Is forgiveness always possible for Christians? | **Religion: Judaism**  Theme: Rites of Passage and Good Works  Key Question: What is the best way for a Jew to show commitment to God? | **Religion: Christianity**  Theme: Prayer and Worship  Key Question: **Do** people need to go to church to show they are Christians? | |
| **History** | **Children’s Changing Lives**  How have children’s lives changed? | |  | **Anglo-Saxons**  How hard was it to invade and settle in Britain? |  | **Mayans**  How did the achievements of the Maya civilization influence their society and beyond? |  | |
| **Geography** |  | | **Rivers**  What are rivers and how are they used? |  | **Antarctica**  Who lives in Antarctica? |  | **Food Sources**  Where does our food come from? | |
| **Computing** | **Computer Science**  **Programming A –** Repetition in shapes A | | **Information Technology**  **Creating media –** Audio production | **Digital Literacy Computing systems and networks –** The Internet | **Information Technology Data and information –** | **Digital Literacy/ Recap IT**  Collaborative poster on MS word (PM Unit 5.8) | **Computer Science**  **Programming B –** Repetition in games | |
| **Online Safety** | Self Image and Identity | Privacy and Security | Online Bullying | Online Reputation | Health, wellbeing and lifestyle | Online Relationships | Managing Online Information | Copyright and Ownership |
| **Personal Development** | Being Me in My World | | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me | |
| **Music** | Recorders | | Recorders | Recorders | Recorders | **Unit 1: Charanga**  ‘Mamma Mia’ | **Unit 2: Charanga**  ‘Stop!’ | |
| **Modern Foreign Languages – French** | Portraits – describing in French | | Clothes – getting dressed in France | French numbers, calendars and birthdays | French weather and the water cycle | French food | Eurovision Song Contest | |
| **Visits, visitors and experiences** | Audiology Specialist Science – Sound.  Library visit | | Christchurch - RE | Anglo Saxon Experience day - History |  | Old Town Heritage Day | 3 day residential – Grittleton House | |