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**Year 5 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** | |
| **Writing** | **The Lion, the Witch and The Wardrobe**  Purpose: writing to entertain  Outcome: story setting  **Last**  Purpose: writing to inform  Outcome: recount - diary entry | | **The Promise**  Purpose: writing to entertain  Outcome: character description  **The Promise**  Purpose: writing to persuade  Outcome: a letter | **Boy 87**  Purpose: writing to entertain  Outcome: retell part of the story  **The Land of Never Believe**  Purpose: writing to inform  Outcome: non-chronological report | **Wonder**  Purpose: writing to entertain  Outcome: short story  **Wonder**  Purpose: writing to persuade  Outcome: persuasive letter | **Letters from the Lighthouse**  Purpose: writing to entertain  Outcome: contrasting setting description  **Letters from the Lighthouse**  Purpose: writing to inform  Outcome: instructions | **23 degrees 5 minutes**  Purpose: writing to entertain  Outcome: story  **Everest**  Purpose: writing to inform  Outcome: recount | |
| **Reading** | The Lion, the Witch and The Wardrobe | | The Explorer | Boy 87 | Wonder | Letters from the Lighthouse | Everest | |
| **Maths** | Number and Place Value  Decimals  Properties of Shape  Problem Solving  Space for Pace | | Addition and Subtraction  Multiplication and Division: powers of 10  Multiplication and Division: properties of number  Problem Solving  Space for Pace | Multiplication and Division: written methods  Position and Direction  Fractions, Decimals and Percentages  Problem Solving  Space for Pace | Fractions, Decimals and Percentages  Length, Mass and Capacity  Roman Numerals  Problem Solving  Space for Pace | Fractions: calculating  Problem Solving  Space for Pace | Area and Volume  Properties of Shape  Time  Statistics  Problem Solving  Space for Pace | |
| **Art and Design** | Drawing – Self portraits  Artist: Pablo Picasso | |  |  | Printing – Lino printing  Artist: Andy Warhol | Painting – Cityscape  Artist: Van Gogh |  | |
| **Design and Technology (DT)** |  | | Materials and structures - Viking Shields | Cooking and nutrition – Apple crumble |  |  | Mechanisms – cam toys | |
| **Physical Education (PE)** | Fitness | | Gymnastics | Handball | Dance | Rounders | Athletics | |
| **Science** | Forces | | Properties and Change of Material | Living Things and their Habitats | Earth and Space | Properties and Change of Material Part 2 | Living Things and their Habitats  Animals (including Humans) | |
| **Religious Education (RE)** | **Religion: Sikhism**  Theme: Belief into Action  Key Question: How far would a Sikh go for his/her religion? | | **Religion: Christianity**  Theme: Christmas  Key Question: Is the Christmas Story true? | **Religion: Sikhism**  Theme: Beliefs and Moral Values  Key Question: Are Sikh stories important today? | **Religion: Christianity**  Theme: Easter  Key Question: How significant is it for Christians to believe God intended Jesus to die? | **Religion: Sikhism**  Theme: Prayer and Worship  Key Question: What is the best way for a Sikh to show commitment to God? | **Religion: Christianity**  Theme: Beliefs and Practices  Key Question: What is the best way for a Christian to show commitment to God? | |
| **History** |  | | **Vikings**  Were the Vikings raiders, traders or something else? |  | **Tudors**  What was life like in Tudor England? | **Greeks**  What is the legacy of the ancient Greek civilisation? |  | |
| **Geography** | **Sources of Energy**  Where does energy come from? | |  | **The Alps**  What is life like in the Alps? |  |  | **Oceans**  Why do oceans matter? | |
| **Computing** | **Computer Science**  **Programming A –** NCCE Selection in physical computing | | **Information Technology**  **Creating media –** Video production using iMovie | **Digital Literacy**  **Computing Systems and Networks –** Sharing Information | **Digital Literacy –**  Space themed blogs on 2Blog on Purple Mash | **Information Technology –**  Data and information - Flat-file databases | **Computer Science**  **Programming B –** NCCE Selection in quizzes | |
| **Online Safety** | Self Image and Identity | Privacy and Security | Online Bullying | Online Reputation | Health, wellbeing and lifestyle | Online Relationships | Managing Online Information | Copyright and Ownership |
| **PSHE/Jigsaw** | Being Me in My World | | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me | |
| **Music** | Ukulele | | Ukulele | Ukulele | Ukulele | **Unit 1: Charanga**  ‘Livin’ On A Prayer’ | **Unit 2: Charanga**  ‘Blackbird’ | |
| **Modern Foreign Languages - French** | French monster pets | | Space exploration | Shopping in France | French speaking world | Verbs in a French week | Meet my French family | |
| **Visits, visitors and experiences** |  | |  |  |  |  | Beach Trip with Year 2 | |