

**Year 5 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing** | **The Lion, the Witch and The Wardrobe**Purpose: writing to entertainOutcome: story setting **Last**Purpose: writing to inform Outcome: recount - diary entry | **The Promise** Purpose: writing to entertainOutcome: character description **The Promise**Purpose: writing to persuadeOutcome: a letter  | **Boy 87**Purpose: writing to entertainOutcome: retell part of the story **The Land of Never Believe**Purpose: writing to inform Outcome: non-chronological report   | **Wonder**Purpose: writing to entertainOutcome: short story **Wonder**Purpose: writing to persuade Outcome: persuasive letter  | **Letters from the Lighthouse** Purpose: writing to entertainOutcome: contrasting setting description **Letters from the Lighthouse** Purpose: writing to inform Outcome: instructions  | **23 degrees 5 minutes**Purpose: writing to entertainOutcome: story **Everest**Purpose: writing to inform Outcome: recount |
| **Reading** | The Lion, the Witch and The Wardrobe | The Explorer | Boy 87 | Wonder | Letters from the Lighthouse  | Everest |
| **Maths**  | Number and Place ValueDecimalsProperties of ShapeProblem SolvingSpace for Pace | Addition and SubtractionMultiplication and Division: powers of 10Multiplication and Division: properties of numberProblem SolvingSpace for Pace | Multiplication and Division: written methodsPosition and Direction Fractions, Decimals and Percentages Problem SolvingSpace for Pace | Fractions, Decimals and Percentages Length, Mass and CapacityRoman NumeralsProblem SolvingSpace for Pace | Fractions: calculatingProblem SolvingSpace for Pace | Area and VolumeProperties of ShapeTimeStatisticsProblem SolvingSpace for Pace |
| **Art and Design** | Drawing – Self portraitsArtist: Pablo Picasso |  |  | Printing – Lino printingArtist: Andy Warhol | Painting – CityscapeArtist: Van Gogh |  |
| **Design and Technology (DT)** |  | Materials and structures - Viking Shields | Cooking and nutrition – Apple crumble |  |  | Mechanisms – cam toys |
| **Physical Education (PE)**  | Fitness | Gymnastics | Handball | Dance | Rounders | Athletics |
| **Science** | Forces | Properties and Change of Material  | Living Things and their Habitats  | Earth and Space | Properties and Change of Material Part 2  | Living Things and their Habitats Animals (including Humans) |
| **Religious Education (RE)** | **Religion: Sikhism** Theme: Belief into Action Key Question: How far would a Sikh go for his/her religion? | **Religion: Christianity**Theme: Christmas Key Question: Is the Christmas Story true? | **Religion: Sikhism**Theme: Beliefs and Moral Values Key Question: Are Sikh stories important today? | **Religion: Christianity**Theme: Easter Key Question: How significant is it for Christians to believe God intended Jesus to die? | **Religion: Sikhism**Theme: Prayer and WorshipKey Question: What is the best way for a Sikh to show commitment to God? | **Religion: Christianity**Theme: Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God? |
| **History**  |  | **Vikings**Were the Vikings raiders, traders or something else? |  | **Tudors**What was life like in Tudor England? | **Greeks**What is the legacy of the ancient Greek civilisation? |  |
| **Geography** | **Sources of Energy**Where does energy come from? |  | **The Alps** What is life like in the Alps? |  |  | **Oceans** Why do oceans matter? |
| **Computing** | **Computer Science****Programming A –** NCCE Selection in physical computing | **Information Technology****Creating media –** Video production using iMovie | **Digital Literacy****Computing Systems and Networks –** Sharing Information  | **Digital Literacy –**Space themed blogs on 2Blog on Purple Mash | **Information Technology –**Data and information - Flat-file databases | **Computer Science****Programming B –** NCCE Selection in quizzes |
| **Online Safety** | Self Image and Identity  | Privacy and Security  | Online Bullying  | Online Reputation | Health, wellbeing and lifestyle  | Online Relationships  | Managing Online Information | Copyright and Ownership |
| **PSHE/Jigsaw** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Music** | Ukulele | Ukulele | Ukulele | Ukulele | **Unit 1: Charanga**‘Livin’ On A Prayer’ | **Unit 2: Charanga**‘Blackbird’ |
| **Modern Foreign Languages - French**  | French monster pets  | Space exploration | Shopping in France | French speaking world | Verbs in a French week | Meet my French family  |
| **Visits, visitors and experiences**  |  |  |  |  |  | Beach Trip with Year 2 |