

**Year 6 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing**  | **Skellig**Purpose: writing to entertainOutcome: story setting **The Viewer**Purpose: writing to inform Outcome: diary entry | **Road’s End**Purpose: writing to entertainOutcome: character description **A Christmas Carol**Purpose: writing to inform Outcome: persuasive letter  | **Alma**Purpose: writing to entertainOutcome: short story **Alma** Purpose: writing to inform Outcome: non-chronological report   | **The Lighthouse** Purpose: writing to entertainOutcome: retell**The Lighthouse**Purpose: writing to inform and persuade Outcome: biography and persuasive letter Literacy Shed Plus - Literacy Shed Plus - Teaching Resources ... | **Francis**Purpose: writing to entertainOutcome: retell with invented ending **Francis**Purpose: writing to inform and explainOutcome: instructionsFrancis by Richard Hickey | Short Film  | **Texts TBC**Purpose: writing to entertainOutcome: TBC Purpose: writing to inform Outcome: presentation |
| **Reading** | Skellig | Pig Heart Boy | The Night Bus Hero | Holes | High Quality Extracts | The Sleeper and the Spindle |
| **Maths**  | Number and Place Value DecimalsMultiplication and DivisionAddition, Subtraction, Multiplication and Division Problem Solving Space for Pace  | Fractions, Decimals and PercentagesFractions calculating (additive)Properties of shapes (angles)Problem Solving Space for Pace | Fractions calculating (multiplicative)Ratio and ProportionMeasurement convertingArea and VolumeProblem Solving Space for Pace | StatisticsAlgebra Position and DirectionPropeties of Shapes Problem Solving Space for Pace | Targeted Revision and Problem Solving | Secure:Fractions, Decimals and PercentagesAlgebraRatio and ProportionGeometry  |
| **Art and Design** | Drawing – One point perspective drawingArtist: Leonardo da Vinci / Masaccio  | Sculpting - Dragon eyes in clayArtist: Clay throughout history | Drawing – cartoon family Artist: Matt Groening | Painting: Desert LandscapesArtist: Georgia O’Keefe   |  |  |
| **Design and Technology (DT)** |  |  |  |  | Digital world – steady hand games inc. microbits | Textiles - Make a toy for reception Make £5 Grow  |
| **Physical Education (PE)**  | Fitness | Tag Rugby | Gymnastics | Volleyball | Dance | Swimming / Athletics  |
| **Science** | Light | Living Things and their Habitats | Animals (including Humans) | Evolution and Inheritance | Electricity | Secure learning  |
| **Religious Education (RE)** | **Religion: Islam** Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God?  | **Religion: Christianity**Theme: Christmas Key Question: How significant is it that Mary was Jesus’ mother? | **Religion: Christianity**Theme: Beliefs and Meaning Key Question: Is anything ever eternal? | **Religion: Christianity**Theme: Easter Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?  | **Religion: Islam** Theme: Belief and Moral Values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? |  |
| **History**  | **The Census**What does the census tell us about our local area? |  | **World War II**What was the impact of World War II on the people of Britain? |  | **Crime and Punishment**How has crime and punishment changed over time? |  |
| **Geography** |  | **Population**Why does population change? |  | **Deserts**Would you like to live in the desert? |  | **Fieldwork**Can I carry out an independent fieldwork enquiry? |
| **Computing** | **Digital Literacy****Computing Systems and Networks**  | **Computer Science****– Programming -** Variables in games on Scratch |  **Digital Literacy –** comparing communication tools (Making a Sway) |   | **Computer Science**Sensing movement – physical computing using Microbits  | **Information Technology Data and information / Creating Media** MS Excel  |
| **Online Safety** | Self Image and Identity  | Privacy and Security  | Online Bullying  | Online Reputation | Health, wellbeing and lifestyle  | Online Relationships  | Managing Online Information | Copyright and Ownership |
| **PSHE/Jigsaw** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Music** |  |  |  |  |  |  |
| **Visits, visitors and experiences**  |  | Library | UTURN (basic drug awareness) |  |  | ResidentialDyson WorkshopCrime and Punishment Workshop |