

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need:
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- PE specialist from Ridgeway worked with teachers across all year groups supporting previously identified areas of weakness. Following this, teachers felt better equipped to deliver specific units of work.
- All Year 3 pupils received X5 swimming lessons (last 5 missed due to Covid19 lockdown). **Not enough pupils achieved required level of 25m swim.**
- PE specialist from Swindon Town worked with all KS2 teachers supporting the delivery of balls skills.
- Teachers gained a greater range of ideas to support the teaching of ball handling.
- Children highly engaged in lessons when supported by staff from Swindon Town. Evident progress made and learning secured from this.
- All children, from Years 2-6, learnt new skills and gained confidence from the experience. All children were able to access the activities and made progress at their own rate.
- Unable to take part in inter school competitions due to restrictions

Main aims

- 1) Swimming remains a significant issue within the school. The percentage of children achieving the curriculum requirement of 25 metres remains below 25%. Additional funding and support for those children not achieving the target is required on an ongoing basis.
- 2) The engagement of all pupils in regular physical activity is a target for the school:
 - Supervised (staff or trained children) break and lunch time activities that are structured and physically active.
 - Designated member of staff (with achieved coaching qualification) to support and lead external sports provision across the school.
 - Physically active lunch time clubs. This would require qualified staff (internal or externally sourced).
 - A range of physically active after school clubs. This would require qualified staff (internal or externally sourced).
 - Redesign or improvement of playground and field to promote physical activity e.g. mile run track, climbing wall, playground markings for physically active games etc.
- 3) The development of links between the school, other schools and external sports providers located in the area would enhance the profile of Physical Education, School Sport and Physical Activity (PESSPA) in the school and would lead to more children participating in regular physical activity and competitions. There are many and varied sports groups and facilities in the local area that could provide opportunities for the children at the school to experience physical activity at the highest level.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	All pupils are taught a 10-week swimming programme in Year 2 and year 6
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not assessed due to COVID 19 lockdown restrictions. All pupils are taught a 10-week swimming programme in Year 3.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not assessed due to COVID 19 lockdown restrictions. All pupils are taught a 10-week swimming programme in Year 3.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,960 (includes £2,754 ring fenced from 2019-20 PSPF)	Date Updated: <i>September 2020</i>	
Key indicator 1: The engagement of all pupils in regular physical activity – <i>Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>			Percentage of total allocation:
			% £6,800 (38%)
Intent	Implementation	Impact	

<p>Increase participation rates and school provision in after school clubs for KS1 and KS2.</p>	<p>Ensure the enhancement and extension of our curriculum provision offers a range of activities for all children (inclusive of their needs).</p> <p>Designated member of staff (with achieved coaching qualification) to support and lead external sports provision across the school.</p> <p>Inclusion- key focus- PP children, less active and more able.</p> <p>Activity leaders leading playtime and lunchtime activities (Year 5 and 6 children to take lead after training).</p> <p>Specialist (martial arts, street hockey, gymnastics, rock climbing) and school staff running after school clubs (football coach).</p>	<p>Funding allocated:</p> <p>Specialist member of staff: (£3,000) to lead/run afterschool provision</p> <p>£600 – competitions run in LEA – Chance to shine program, Trigolf, Tag-rugby, Football, gymnastics, dance etc</p>	<p>Enhanced, inclusive and bespoke curriculum provision that all children can enjoy and achieve in.</p> <p>Positive attitudes to health and wellbeing due to a tailored provision.</p> <p>Improved behaviour and attendance of targeted pupils.</p> <p>Improved pupil attitudes to PE</p> <p>70% of children to be involved in at least 1 sporting-based club in the academic year.</p> <p>Highly able taking part in clubs with specialised coaches to develop specialist skills.</p>	<p>Develop relationship with External provision providers to promote afterschool sports clubs and provide coaching and support for tournaments.</p>
			<p>More varied club options for children</p> <p>Increased less-active children taking part in clubs due to targeted intervention (50%).</p> <p>Pupil voice feedback (sports ambassadors) shows that children are pleased with the increased club option</p>	

<p>The employment of 1 PE specialist from a local secondary school (Federation school)</p> <p>An additional PE lesson will also be timetabled every week for the class teacher to lead.</p> <p>Exercise opportunities will be timetabled every day for teachers to ensure all pupils get at least 30 minutes of exercise per day.</p> <p>Ensure all Year 6 pupils leave with the ability to swim 25m.</p>	<p>Using the new COVID 19 'bubble' groupings, the PE specialist will teach two classes per week.</p> <p>Provide professional development opportunities for teachers using the new PE curriculum.</p> <p>Improve delivery areas that include swimming coaching, dance skills, gym skills and outdoor and adventurous activities.</p> <p>Auditing our schools PE equipment, CPD needs and demonstrating lessons.</p> <p>Running inter and intra schools' sports competitions for KS1 and KS2.</p> <p>Supporting the teaching of the swimming PE curriculum.</p> <p>Supporting the continued design and implementation of assessment in PE.</p>	<p>Funding allocated: £3500</p>	<p>Increased pupil participation in sports related activities and clubs as they are catered to what they would like to take part in.</p> <p>Improved pupil attitudes to PE 70% of children to be involved in at least 1 sporting-based club in the academic year.</p> <p>70% of children to be involved in at least 1 sporting-based club in the academic year.</p> <p>60% of PP children to attend a sportingbased club during the academic year.</p> <p>Highly able taking part in clubs with specialised coaches to develop specialist skills.</p>	<p>Support of PE specialist enables;</p> <ul style="list-style-type: none"> • In house high quality CPD support for staff, • Access to intra-school competitions • Access to high quality facilities (including swimming pool) • Access to high quality swimming instruction
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>% £800 (5%)</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	

<p><i>To increase the profile of PE throughout the school and therefore engagement of pupils</i></p>	<p>School / Subject Action Plans / minutes from PE coordinators meetings within Federation and cluster.</p> <p>School noticeboard – club data/ photos/ match reports etc raise profile within the school and with parents.</p> <p>Photos of evidence of activities attended and register of children.</p> <p>Meetings within school – staff meetings, PE meetings with support teacher Matt Wakefield/ Tali Pilgrim.</p> <p>Sports week with Premier Sports</p>	<p>Sports week – Premier sports - £800</p>	<p>Children given additional sports opportunities during Sports Week run by Premier sports</p> <p>Enhanced quality of provision for children especially target groups.</p> <p>Increased pupil participation in competitive activities – they will be inspired into competition and commitment through enhanced provision.</p> <p>Increased pupil awareness of opportunities available in the community</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			50% of Ridgeway Secondary School support (£3,500) therefore 9.5% of budget
Intent	Implementation	Impact	
<p>Develop staff CPD</p> <p>Curricular and extra-curricular plans – review termly for coverage and impact on children Observations – video evidence Staff meetings – PE curriculum, Archery etc Development of teachers across the school</p>	<p>Staff to attend courses organised by LEA/ Fortis/ WHF secondary school.</p> <p>All teaching staff to receive opportunities to attend CPD offered by Ridgeway Secondary School.</p> <p>Use of specialist coaches for staff CPD Video evidence with children's comments using IPad.</p> <p>Long term plan to be followed by staff for coverage of sports.</p> <p>Staff meeting CPD on PE.</p>	<p>Funding allocated:</p> <p>Cost covered above.</p> <p>Improved quality of teaching and learning – staff are more confident and competent.</p> <p>Offering alternative provision will engage or re-engaged disaffected pupils and therefore increase pupil participation – concentration and engagement levels will be increased.</p> <p>Enhanced quality of delivery of activities.</p> <p>Positive attitudes to health and wellbeing.</p> <p>Long term planning will ensure the progression of skills and varied sports.</p>	<p>Staff to report back during staff meetings any activities that have been very successful to improve the quality of the overall PE provision.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			£6, 900 (38%)
Intent	Implementation	Impact	

<p>To develop outdoor and adventurous sports provision for all children.</p> <p>All children to be able to ride competently by the end of year 1</p>	<p>Assessment against curriculum strands.</p> <p>Pupil voice – which outdoor/ adventurous sports would like to take part in.</p> <p>Children interviews – before and after provision.</p> <p>Curricular and extra-curricular plans – review termly for coverage and impact on children</p> <p>Website updates.</p>	<p>Funding allocated:</p> <p>£1900 – Bikeability</p>	<p>Extended provision in a range of outdoor and adventurous activities</p> <p>Improved positive attitudes to health and well-being</p> <p>Children to take part in different outdoor and adventure experiences</p>	<p>Continual CPD on techniques to improve physical well-being and strength.</p> <p>Link to innovative ideas, for example ‘Floor is Lava’ courses and ‘Ninja Warrior’ to promote the improvement of physical strength and stamina.</p> <p>Follow up the most popular sessions to see if longer-term clubs are viable</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p></p>				<p>%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>50% of Ridgeway Secondary School support (£3500) therefore 9.5% of budget</p>	

<p>Increase amount of competitions children take part in within the Federation, LEA and intra competitions</p> <p>Increase the amount of competitions children take part within LEA.</p> <p>Organise and set up at least 6 intra tournaments with sports ambassadors help (one in every term for Y1 to Y6). Some may be virtual due to restrictions.</p> <p>Ensure the enhancement and extension of our curriculum provision to provide a wide range of different activities and opportunities for children.</p> <p>Inclusion of all children – a register will be kept (especially on vulnerable groups).</p> <p>Improve links with other schools in the federation - network/organise fixtures/shared resources.</p> <p>Set up and continue to update sports noticeboard showing competitions so all staff, parents and children are aware.</p> <p>Partnerships and links with clubs/ schools – in particular the WHF schools.</p> <p>Celebrate success of competitions on website and noticeboard with sports leaders writing reviews.</p>	<p>Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs and intra-school opportunities.</p> <p>Provide pupils, who are gifted and talented in sport with expert, intensive coaching and support.</p> <p>Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement (Ridgeway School).</p> <p>Paying external sports coaches to run competitions, or to increase pupils.</p>	<p>Funding allocated:</p> <p>Funding outlined above.</p>	<p>Increased pupil participation in outside activities/ experiences in enhanced, extended, inclusive extra-curricular provision.</p> <p>More confident and competent staff through training and support so that they can provide enhanced quality of delivery of activities.</p> <p>Positive attitudes to health and wellbeing by pupil and staff Improved pupil attitudes to PE and sports through a bespoke curriculum and activities.</p> <p>Increased school-community and school to school links Extended provision – increased range of activities for children to take part in.</p> <p>Increased staffing capacity Increased participation in competitions.</p> <p>All children to take part in intra competitions.</p>	<p>Use the attendance of after school clubs and improved PE provision to create specific clubs linked to events and organise a coach to accompany the pupils.</p>
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Signed off by Tracey Mitchard

Head Teacher:	Elaine Murphy
Date:	July 2022
Subject Leader:	Tracey Mitchard
Date:	July 2022