How we support SEND?

At The Croft, we understand that children learn and develop in different ways. Teachers and teaching assistants recognise this and use different teaching styles, resources and plan different levels of work in the classroom to cater for the various ways children learn.

How do we plan for support and make provision?

Support is planned for and implemented using a graduated approach which includes Assess, Plan, Do, Review.

The school SENDCo, Miss Myler, will support staff and parents throughout this process and seek advice from other professionals, such as health professionals, specialist teachers and/or educational psychologists as necessary.

Some children may experience significant learning difficulties and have a range of professionals working with them to help them to meet their agreed outcomes. In some instances, further assessments may be necessary, and it may be deemed appropriate to prepare and submit and Educational and Health Care Plan (EHCP) application to the appropriate Local Authority. This is a very detailed assessment of each child's needs. Parents or Carers, the school and a range of professionals will all be asked to provide written reports. At the end of the assessment phase the Local Authority will consider these reports to help decide whether to issue an Education, Health and Care Plan (EHCP) Education, Health and Care Plan (EHCP) Education, Health and Care Assessment is only appropriate for a small number of children.