

At The Croft Primary School we recognise how important a successful transition is to our pupils with additional needs.

It is incredibly important to us that our school provides a positive learning environment for all children and particularly for children with SEND who may find certain aspects of school difficult or daunting. One area that can be particularly difficult for children with SEND is transition. Transition occurs at many stages throughout school and transition procedures are put in place to support the children, not only on entry and exit, but also within the school.

Transition to Reception

New starters for Reception children are provided with the following opportunities:

- Parent Open Information Event
- Home visits with Croft staff
- Stay and play sessions- getting familiar with the Reception environment

Change can be daunting for any child but more so for a child with SEND. Transition books will be provided for children with SEND over the summer holidays to remind children of their new teacher and classroom. Additional trips to the classroom can be arranged to increase familiarity, confidence in the new environment and to reduce any anxiety. Once children begin Reception, they will gradually build up to full days to prepare them for longer times at school.

Transition between year groups and key stages

Transition from each Year Group is supported so that the children have met with their new teachers and are familiar with the new classroom environment and organisation.

Transition between key stages can be a particularly daunting event for children with SEND. Transition between key stages includes transition from Reception to Key Stage 1 and Key Stage 1 to Key Stage 2. Each child with SEND is treated as an individual and their transition needs can vary greatly. Steps to support transition can include, but are not limited to, transition books which are sent home over the Summer holiday detailing new routines, new staff and the new learning environment; additional visits to their new classroom and work sessions with their new teacher, an older 'buddy' may be encouraged to support the child in their transition and a 'tour' of their new learning environment, including the location of coat pegs, toilets etc. Handover meetings are carried out between teachers which provides an opportunity to clearly discuss the needs of individuals and to share any specific characteristics, likes or dislikes.

Mid-year transition into The Croft Primary School from another school.

In some cases, a child may join Croft Primary School part way through the academic year. It is important that children are made to feel safe and comfortable when joining our

school and this is particularly important in the case of children with SEND. Where a child joining the school has been previously identified as SEND, the SENCo will then contact the SENCo at the previous setting directly to discuss the needs of the child. The child's SEND file should be shared with the school soon after the child has joined Croft Primary School. This file should then provide the SENCo and the class teacher with clear details on outside agency involvement, academic attainment and progress and the specific targets in place to meet the needs of that child.