



The Croft Primary School Homework Policy

Key Document Details

School Name: The Croft Primary School

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Author: Elaine Murphy

Owner: Elaine Murphy

Approved by: Simon Cowley

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Intent

Homework is to enable children to practise skills that they have been taught within that week or Term, we give children tasks that enable them to improve their fluency, confidence as well as support deeper and more fluent recall. Homework also enables children to develop a sense of responsibility for their own learning. We provide a diet of homework that blends these different purposes. We provide routine questions (fluency, challenge)-like those we practise in class as well as knowledge retrieval (spellings, factual recall).

Homework Expectations 2021-2022

- Term 1 - Term 6
- Worksheets to be stuck into homework book
- Homework to be closely linked to the skills covered in school that week
- Homework and Reading Books to be given out on Friday and collected in on Wednesday
- Homework Champion to be chosen and celebrated termly from each year group
- Additional half term projects can be set as appropriate

Year Group	Homework
Reception	Reading Phonics flashcards (graphemes/tricky words) Literacy/Maths (alternate weeks – from T2)
Year 1	Reading Phonics flashcards (graphemes/tricky words) English/Maths (alternate weeks) Spellings (from T2)
Year 2	Reading Phonics flashcards (as appropriate) English/Maths (alternate weeks) Spellings
Year 3	Reading Spellings English/Maths (alternate weeks) Times tables
Year 4	Reading Spellings English/Maths (alternate weeks) Times tables
Year 5	Reading Spellings Maths CGP (weekly) Grammar CGP (weekly)
Year 6	Reading Spellings Maths CGP (weekly) Grammar CGP (weekly)

Pupils with special educational needs

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way. When setting homework to pupils who are named on the register of special needs, we refer to the Individual Education Plans (IEPs). More able children are given weekly homework which is aimed at expanding creativity and thinking skills. This is published to parents at the start of each term.

Marking

Children can self-mark where appropriate but there must also be acknowledgement from an adult that it has been looked at (stamps will be provided).

Parental engagement

- We ask that the parents support children when and if appropriate
- We ask that they email or talk to the class teacher if they are not able to complete homework
- We ask parents to check the home/school diary at least once a week and to sign it as requested.

Impact

Homework enables children to rehearse/practise in school learning to support their in class learning and support progress.

To promote a partnership between home and school in supporting each child's learning

Monitoring and review

It is the responsibility of our governing body to agree and then monitor the school homework policy. This is done by the committee of the governing body that deals with curriculum issues. Parents complete a questionnaire during the school's OFSTED inspection, and our governing body pays careful consideration to any concern that is raised at that time, or in between OFSTED inspections, by any parent. Our governing body may, at any time, request from our Headteacher a report on the way homework is organised in our school.