

The English Martyrs Catholic School and Sixth Form College

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<u>RE</u>	Module 1 and 2	Module 3 and 4	Module 5 and 6	
Topic Theme and Intent	This unit and the one that follows in branch 2 are focusing on the mystery of God and how human beings come to know God: revelation. Across the first two branches of Year 7, students will gain an understanding that the Church teaches that there are two kinds of revelation. This first branch deals with the first kind: that which all human beings can come to know about God through applying their natural reason in contemplating Creation and the nature of the human person	In the second unit, we look at special revelation, Introducing students to the significance of Sacred Scripture for Catholics. This unit builds on the learning about revelation in the previous two units, by arriving at the Church's profession that Jesus is the full and final revelation of God. In Jesus all of the covenants of the Old Testament are perfectly renewed and fulfilled; all of scripture points to Jesus and all scripture is to be read in the light of his resurrection. In him, God says all there is to say (see CCC65 & 102).	In this final unit of year 7, we come to the completion of God's revelation through the giving of the Holy Spirit in the Church. Students will learn about the role the Spirit plays in the life of the Church and in the lives of individuals. They will understand the Holy Spirit as the third person of the Blessed Trinity who draws us into the life of God, making us one with the Son. They will then make a link between the life-giving Spirit and the strengthening of that life that is brought about through the Sacrament of Confirmation.	
<u>Knowledge</u>	 Reading scripture according to its literal sense is not the same as reading a passage literally. The literal sense of scripture includes understanding its literary form and the Bible contains different kinds of literary form. The two Creation accounts are thought to have been written by different authors with different focuses, communicating some central truths about God, Creation, and human beings. 	 The ways in which the titles of Jesus are uniquely ascribed to him when compared with the use of equivalent titles in the Old Testament: The Nicene Creed expresses the Church's true faith about Jesus, as against Arian teaching. about Jesus The 'New Testament lies hidden in the Old and the Old Testament is unveiled in the New' 	 What scholarship suggests are the main theological emphases of the Gospel of St Luke, particularly with reference to the role of the Holy Spirit in Luke-Acts The meaning of the symbols of the Spirit as well as fruits and gifts. Councils of the Church meet from time to time to address theological questions and make authoritative statements that clarify matters of faith and morals 	
<u>Skills</u>	Students will develop be able to Understand, Discern and Respond through developing the skills of Define, Describe, Explain, Discuss, Evaluate, Analyze, Reflect	Students will develop be able to Understand, Discern and Respond through developing the skills of Define, Describe, Explain, Discuss, Evaluate, Analyze, Reflect	Students will develop be able to Understand, Discern and Respond through developing the skills of Define, Describe, Explain, Discuss, Evaluate, Analyze, Reflect	
<u>Literacy Links</u>	Reading - Students will engage in the reading of a wide variation of texts and will include reading for meaning, developing interpretations, developing understanding of viewpoints and content. Writing - Students will write description, explanation, evaluation, analysis and judgement, application of new vocabulary and sources of wisdom and authority Oracy - forming opinions and articulating them through class discussions, speaking confidently and effectively, including through: using Standard English confidently in a range of formal and informal contexts	Reading - Students will engage in the reading of a wide variation of texts. They will complete reading tasks to develop an understanding on different perspectives Writing - Students will write extended responses and apply, evaluation, analysis of sources of wisdom Oracy forming opinions and articulating them through class discussions, speaking confidently and effectively, including through using Standard English confidently in a range of formal and informal contexts	Reading - Students will engage in the reading of a wide variation of texts and will include reading for meaning, developing interpretations, developing understanding of viewpoints and content. Writing - Students will write description, explanation, evaluation, analysis and judgement, application of new vocabulary and sources of wisdom and authority Oracy - forming opinions and articulating them through class discussions, speaking confidently and effectively, including through: using Standard English confidently in a range of formal and informal contexts	
Essential Vocabulary	Revelation Literal sense Literary form Creation Creationism Scientism Stewardship, Dei Verbum magisterium, Old Testament, New Testament Hebrew, Aramaic, Greek, Tanakh, Liturgy of the Word	Incarnation, trinity, Son of Man, Son of God, heresy Arianism, lex orandi, lex credenda, Paschal mystery Sacrament, Passover, transubstantiation, Eucharist Holy Communion, Lord's Supper, Blessed Sacrament	Ecumenical Council, schism, dogma, Christian unity Ecumenism, Holy Spirit, Pentecost, ruah, People of God, Body of Christ, Temple of the Holy Spirit, Confirmation, Fruits of the Spirit	
<u>Catholic Social Teaching</u>	Stewardship – This module explores our Role as guardians of stewardship Exercising stewardship is caring for the gifts God has given us, including the environment, our own personal talents and other resources.	Solidarity- This module explores that through Jesus Christ we recognize others as our brothers and sisters and arriving at the Church's profession that Jesus is the full and final revelation of God	Participation – students will make a link between the life-giving Spirit and the strengthening of that life that is brought about through participating in Sacrament of Confirmation.	