



## The English Martyrs Catholic School and Sixth Form College

<u>RE</u>	<u>Module 1 and 2</u>	<u>Module 3 and 4</u>	<u>Module 5 and 6</u>
<u>Topic Theme and Intent</u>	<p>In this year, pupils will consider some of the existential questions that lie at the heart of the human condition and reflect on both the meaning of suffering and the meaning of death. They begin by looking at the account of the Fall in Genesis 3 and the implications this has for human beings and the world, coming to an understanding of what the Church means when it speaks of 'original sin' and how this is distinguished from 'personal sin'. This is followed in branch 2 by an examination of how God tried to deal with faithless humanity by holding out the promise of a new covenant and a coming messiah who would restore human beings to covenant fidelity.</p>	<p>Branch 3 presents us with Jesus who, as the announcer of the reign of God, holds out signs of what this final restoration of all things will look like in his treatment of sinners and outcasts, in his parables of the kingdom, and in his miracles. Branch 4 deals explicitly with the mystery of suffering, or the problem of evil as it is sometimes called, and places this in the light of an understanding of suffering that has been transformed by the passion, death, and Resurrection of Jesus.</p>	<p>Finally, in branch 5, students will look to the final consummation of all things and the end to all suffering as death is defeated in the Resurrection of Jesus, the first-born from the dead.</p> <p>Students will be assessed systematically on their ability to define, describe and explore, explain, compare and contrast, analyse and evaluate. Formative assessment will take place in each lesson, with a POP task in lesson 6, which will be modelled and feedback given. The Topic will end with another POP task, in which more summative assessment takes place. 2 pieces of extended writing will be given as homework and teacher assessed according to the 4 assessment strands of Acquiring/Developing/Securing/Extending</p>
<u>Knowledge</u>	<ul style="list-style-type: none"> <li>• <b>Branch 1: Creation &amp; Covenant</b></li> <li>• Study the Fall in Genesis 3 as a figurative reflection on flawed human nature.</li> <li>• Understand 'original sin' vs 'personal sin'.</li> <li>• Connect the Fall to the importance of moral law and covenant fidelity.</li> <li>• Explore the Decalogue's role in God's covenant with Israel.</li> <li>• Learn about conscience: its nature, duty to inform it, and challenges in modern life.</li> <li>• Recognise Baptism as the sacrament that forgives all sins and initiates new life in grace.</li> <li>• <b>Branch 2: Prophecy &amp; Promise</b></li> <li>• Examine prophets' role in calling people back to covenant fidelity.</li> <li>• Study messianic prophecies and their role in Advent celebrations.</li> <li>• Analyse prophetic texts (e.g., Amos) and identify prophetic patterns.</li> <li>• Explore Advent liturgies and cultural practices globally.</li> <li>• Connect Baptism to sharing in Christ's threefold office: priest, prophet, king.</li> <li>• Reflect on living out this baptismal call in concrete ways.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Branch 3: Galilee to Jerusalem</b></li> <li>• Study Jesus' ministry and proclamation of God's reign through:</li> <li>• Encounters with those on the margins.</li> <li>• Parables of the kingdom.</li> <li>• Miracles.</li> <li>• Identify literal and moral senses of key passages.</li> <li>• Connect Jesus' teaching to the Sacrament of the Anointing of the Sick.</li> <li>• Reflect on works of mercy and care for the poor, sick, and marginalised.</li> <li>• <b>Branch 4: Desert to Garden</b></li> <li>• Confront the mystery of suffering: why does God allow it?</li> <li>• Study Jesus' passion and death; link to Isaiah's Suffering Servant.</li> <li>• Understand Triduum liturgies and their meaning.</li> <li>• Explore answers to the problem of suffering in Scripture and Church teaching.</li> <li>• Learn about Lenten disciplines: fasting, prayer, almsgiving.</li> <li>• Study the Sacrament of Reconciliation during Lent.</li> <li>• Consider ethical issues (e.g., end-of-life care) and cultural Lenten practices.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Branch 5: To the Ends of the Earth</b></li> <li>• Explore God's final answer to suffering: resurrection and eternal life.</li> <li>• Study scriptural passages on resurrection (Gospels + 1 Cor 15).</li> <li>• Connect these to Catholic beliefs about resurrection and the four last things.</li> <li>• Learn elements of a Catholic funeral rite and its significance.</li> <li>• Compare Catholic beliefs with other religions and secular views on life after death.</li> <li>• Examine cultural funeral practices and overlaps with Catholic customs.</li> <li>• <b>Branch 6: Dialogue &amp; Encounter</b></li> <li>• Focus on Judaism: beliefs, practices, and traditions.</li> <li>• Understand the importance of interfaith dialogue in Catholic education.</li> <li>• Appreciate cultural traditions that articulate the desire for freedom and truth.</li> </ul>



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<b><u>Skills</u></b>	Students will develop be able to Understand, Discern and Respond through developing the skills of Define, Describe, Explain, Discuss, Evaluate, Analyze, Reflect.	Students will develop be able to Understand, Discern and Respond through developing the skills of Define, Describe, Explain, Discuss, Evaluate, Analyze, Reflect.	Students will develop be able to Understand, Discern and Respond through developing the skills of Define, Describe, Explain, Discuss, Evaluate, Analyze, Reflect.
<b><u>Literacy Links</u></b>	Reading - Students will engage in the reading of a wide variation of texts. They will complete reading tasks to develop an understanding on different perspectives Writing - Students will write extended responses and apply, evaluation, analysis of sources of wisdom Oracy forming opinions and articulating them through class discussions, speaking confidently and effectively, including through using Standard English confidently in a range of formal and informal context.	Reading - Students will engage in the reading of a wide variation of texts. They will complete reading tasks to develop an understanding on different perspectives Writing - Students will write extended responses and apply, evaluation, analysis of sources of wisdom Oracy forming opinions and articulating them through class discussions, speaking confidently and effectively, including through using Standard English confidently in a range of formal and informal context.	Reading - Students will engage in the reading of a wide variation of texts. They will complete reading tasks to develop an understanding on different perspectives Writing - Students will write extended responses and apply, evaluation, analysis of sources of wisdom Oracy forming opinions and articulating them through class discussions, speaking confidently and effectively, including through using Standard English confidently in a range of formal and informal context.
<b><u>Essential Vocabulary</u></b>	Imago Dei, relational, vocational, rational, moral, ethic, sanctity of life, allegorical, typology, salvation, matriarch, prophetess, Annunciation, Magnificat, Immaculate Conception	Disciple, apostle, literal sense, synoptic, martyr, apostolic succession, vocation, ordination, denomination, covenant, sanctuary, atonement, redemption, salvation, Messiah	Purgatory, pilgrim, angel, liturgical, Dominican, worldview, interfaith dialogue, common good, peace, dignity, imago Dei
<b><u>Catholic Social Teaching</u></b>	 <p>Human Dignity - This module explores the Catholic belief that every person is created <i>imago Dei</i> and therefore possesses inherent worth and value. Human dignity means that life is sacred from conception to natural death and must be respected in all circumstances. Students will learn how this principle shapes Catholic teaching on morality, freedom, and ethical issues such as IVF and end-of-life care.</p>	 <p>Participation - These modules focus on the call to discipleship and vocation, which reflect the principle of participation. Catholics believe that every person is invited to take part in the life and mission of the Church, whether through lay roles, religious life, or social action. Participation ensures that all members of the Church contribute to building a community of faith and service, following the example of Jesus and his disciples.</p>	 <p>The Common Good – These modules examine the nature of the Church and its mission in the modern world, which is rooted in the principle of the common good. Catholics believe that society should be organised so that every person can flourish, and this requires respect for the person, social wellbeing, and peace. Students will explore how Catholic organisations like CAFOD and CSAN work to promote justice and solidarity for the benefit of all.</p>