

## The English Martyrs Catholic School and Sixth Form College

<b>Subject Year 10</b>	<b>Module 1</b>	<b>Module 2</b>	<b>Module 3</b>
<b><u>Topic Theme and Intent</u></b>	Students study <b>Origins and Meanings</b> . This topic develops students' knowledge and understanding of Christian, Jewish and Humanist views on issues surrounding origins of the universe and human life.	Students investigate <b>Good and Evil</b> . This topic develops students' knowledge Christian, Jewish and Humanist views on issues surrounding the existence of evil and suffering.	Students study <b>Sin, crime and concepts of forgiveness</b> . This topic widens students' knowledge and understanding of Christian and Humanist views on these issues.
<b><u>Knowledge</u></b>	<ul style="list-style-type: none"> <li>• Origins and meanings of the universe</li> <li>• Sanctity of Life, quality of life and abortion.</li> <li>• The Creation accounts</li> <li>• Interpretations of the Bible.</li> <li>• Artwork</li> <li>• Catholic Social teaching</li> <li>• Catholic charities</li> <li>• Interfaith dialogue</li> </ul>	<ul style="list-style-type: none"> <li>• Goodness.</li> <li>• The origins of evil</li> <li>• The problem of evil and different interpretations and responses.</li> <li>• The Trinity</li> <li>• The incarnation</li> <li>• Jesus and moral authority</li> <li>• Sculpture and statuary</li> <li>• Popular devotion in Catholics communities.</li> </ul>	<ul style="list-style-type: none"> <li>• Sin and crime</li> <li>• Capital Punishment and different attitudes</li> <li>• Forgiveness salvation ad redemption</li> <li>• Nature and Features of a Church</li> <li>• Sacraments</li> <li>• Evangelisation</li> </ul>
<b><u>Skills</u></b>	Students <b>analyse</b> and <b>evaluate</b> both religious and non-religious <b>sources</b> and <b>interpretations</b> of key theological issues	Students build on <b>analysis</b> and <b>evaluation</b> of <b>sources</b> to formulate <b>judgements</b>	Students <b>identify</b> key features and <b>explain</b> the <b>importance</b> of and <b>impact/influence</b> of applied theological issues
<b><u>Literacy Links</u></b>	<p><b>Reading</b> – Students engage with various sources</p> <p><b>Writing</b> – Students analyse and evaluate sources in extended answers</p> <p><b>Oracy</b> – Students will discuss sources and how these can be interpreted</p>	<p><b>Reading</b> – Students use detailed religious information to analyse and evaluate</p> <p><b>Writing</b> – Student make and fully explain judgements</p> <p><b>Oracy</b> – Students will discuss and justify the judgments that they make</p>	<p><b>Reading</b> – Students use religious sources and detailed information about religious practices</p> <p><b>Writing</b> – Students write extended answers <b>Oracy</b> – Students will discuss key features and explain</p>
<b><u>Essential Vocabulary</u></b>	Creation ex nihilo, Evolution, Imago Dei, Inspiration, Omnipotence, Revelation, Stewardship and Transcendence.	Conscience, evil, free will, goodness, Incarnation, Natural Law, privation, suffering	Absolutism, Eucharist, Evangelisation, Forgiveness, Punishment, Relativism, Salvation