



The English Martyrs Catholic School and Sixth Form College

| R.S. Year 12 | Module 1 | Module 2 | Module 3 |
|-------------------------------|--|--|--|
| Topic Theme and Intent | Students study Ancient Philosophical influences/Body, Mind and Soul/ . This topic widens students' knowledge and understanding of Philosophical, Ethical and Christian ideas. Students study Natural Law/Kantian Ethics . These topics introduce different types of ethical theories and widens students' ethical knowledge. Students study Augustine and Death and the Afterlife to broaden their knowledge on human nature and what happens after death for different religious groups. | Students study Arguments for God's existence/ . This topic develops students' knowledge and understanding of Philosophical, Ethical and Christian ideas. Students study Utilitarianism/Situation Ethics . These topics develop students' knowledge of different ethical theories and widens students' understanding of ethical knowledge. Students study how God can be known and the role and nature of Jesus to broaden their knowledge of natural and revealed theology and who Jesus was considered to be by different groups. | Students investigate Religious experience/The Problem of evil/ . This topic refines students' knowledge and understanding of Philosophical, Ethical and Christian ideas. Students study Euthanasia/ Business Ethics . These topics develop students' understanding of the application of ethical theories to specific issues. Students study Christian moral principles and Christian moral action to broaden their knowledge how and why Christian make moral decisions and how these are put into action. |
| Knowledge | <ul style="list-style-type: none"> Plato's views on reality including his Theory of Forms and his simile of the Cave. Aristotle's views on Causation and his idea of the Prime Mover. Views on the relationship between Body, Mind and Soul. Deontological ethics: Aquinas' Natural Law theory. Christian ethics. Immanuel Kant's ethical theories including the Hypothetical/Categorical Imperatives. Augustine's view of human nature and the role that the Fall and original sin plays on human nature and society Death and the afterlife including different Christian views on predestination, election and eschatology. | <ul style="list-style-type: none"> The Observation based arguments for God's existence – The Teleological argument and The Cosmological argument plus their criticisms. The Reason based argument for God's existence – The Ontological argument plus its criticisms. Teleological Ethics: Utilitarianism as an ethical theory including Act/Rule Utilitarianism and the ethics of Bentham and Mill. Fletcher's Situation ethics and the role of Agape. Knowledge of God with a study of natural and revealed theology The person of Jesus including different views on the nature and role of Jesus | <ul style="list-style-type: none"> The definition of Religious Experience and types of Religious experiences. Criticisms of Religious Experiences. The evidential and logical problems of evil. Augustinian/Irenean Theodicies. The application of Natural Law, Kant, Utilitarianism and Situation ethics towards the issue of Euthanasia. Key ethical debates surrounding the operation of businesses and what makes an ethical business. A study of Christian moral principles, including evaluating the sources of authority different Christians use to make decisions Christian moral action with a study of Bonhoeffer and his views on Church v State |
| Skills | Students gain new knowledge and understanding of philosophical, ethical and Christian debates. Students develop their analysis/ evaluation skills in essay writing | Students analyse and evaluate both contemporary sources and historical interpretations Students develop their analysis/ evaluation skills in essay writing | Students build on identifying and explaining to make clear, justified judgements Students use knowledge/understanding from previous modules in the application to case studies |
| Literacy Links | Reading – Students use key sources of wisdom & authority and detailed information about the key philosophers Writing – Students write extended essay answers Oracy – Students will discuss key features and explain religious language theories. | Reading – Students engage in various primary and secondary sources of wisdom & authority Writing – Students analyse and evaluate key ideas in extended essay answers Oracy – Students will discuss arguments for and against the existence of God. | Reading – Students use detailed sources of wisdom & authority to formulate judgements Writing – Student make and fully explain judgements in extended essay answers Oracy – Students will discuss and justify the judgments that they make about topics. |
| Essential Vocabulary | A priori, A posteriori, Form, Causation, Soul Deontological, Synderesis, Telos, Precepts, Eudaimonia, Maxim, Summum bonum, grace, sin the Fall, Beatific Vision, election. | Teleological, Cosmological, Ontological Consequential, Agape, Utility, Hedonism, Faith, Natural theology, revealed theology, Homoousios, Word, Messiah | Religious Experience, Inconsistent Triad, Theodicy Sanctity of life, Quality of life, Autonomy, Palliative care, Capitalism, Shareholder, Corporate Social Responsibility, Whistleblowing, Globalisation, Bible, tradition, agape, cheap grace, costly grace |

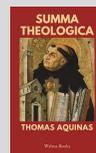
Disciplinary Reading

Reading for Pleasure

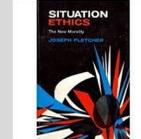
YouCat – 161-202
Richard Dawkins – *The God Delusion*



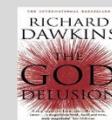
Thomas Aquinas – *Summae Theologica*



Joseph Fletcher – *Situation Ethics: The New Morality*



Richard Dawkins – *The God Delusion*



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