

The English Martyrs Catholic School and Sixth Form College

<u>Business Year 11</u>	<u>Module 1</u>	<u>Module 2</u>	<u>Module 3</u>
<p><u>Topic Theme and Intent</u></p>	<p>Students will explore what business operations involve, their role within the production of goods and the provision of services, and how they influence business.</p> <p>After half term students will explore the purpose of the finance function, its role in business and how it influences business activity. Initially students will learn about the role of Finance and the part it plays in the business as a whole and how it links with other department areas. Students will study about where/how businesses get their money from and how not every form of finance is suitable for all businesses. Students will be expected to complete some financial calculations throughout this unit.</p>	<p>In this section, learners explore the importance of external influences on business and how businesses change in response to these influences.</p> <p>In this section, learners will need to use content from both component 01 and component 02 to make connections between different elements of the subject</p>	<p>In this section, learners will review all units studied from the start of the course in Year 10 up to Unit 7 in Year 11. Students will follow an intense recap of each individual unit along with completing past paper practice of both Paper 1 and 2 of the course.</p>
<p><u>Knowledge</u></p>	<ul style="list-style-type: none"> • The job, batch and flow production processes • Quality of goods and services • The sales process and customer service • Consumer Law • Business Location • Working with Suppliers • The role of the Finance Function • Sources of Finance • Revenue, costs, profit and loss • Breakeven • Cash and cash flow 	<ul style="list-style-type: none"> • Ethical and environmental considerations • The economic climate • Globalisation • Interdependence 	<ul style="list-style-type: none"> • Unit 1 – Business Activity • Unit 2 – Marketing • Unit 3 - People • Unit 4 – Operations • Unit 5 – Finance • Unit 6 - External Influences • Unit 7 – Interdependence
<p><u>Skills</u></p>	<ul style="list-style-type: none"> • Use business terminology to identify and explain operations • Apply business concepts to familiar and unfamiliar contexts • Develop problem-solving and decision-making skills relevant to business investigate, analyse and evaluate business opportunities and issues 	<p>Students will make justified decisions using both qualitative and quantitative data, including its selection, interpretation, analysis and evaluation and the application of appropriate quantitative skills</p>	<ul style="list-style-type: none"> • Knowledge and understanding • Analysis and application • Evaluation
<p><u>Literacy Links</u></p>	<p>Reading - Reading for meaning and to develop understanding of key aspects of business.</p> <p>Writing – Students write both short and long answers pieces</p> <p>Oracy-Forming opinions and articulating them through class discussions, speaking confidently and effectively</p>	<p>Reading - Apply meaning to a wide range of business contexts</p> <p>Writing – Students write both short and long answers pieces</p> <p>Oracy- Speaking confidently in a range of formal and informal contexts, including classroom discussion, giving short speeches and presentations, expressing their own ideas and keeping to the point</p>	<p>Reading - Reading case studies and real-life businesses and interpreting information they are presented with to further support them with answering exam questions.</p> <p>Writing – Students write both short and long answers pieces</p> <p>Oracy- Participating in formal debates and structured discussions, summarising and/or building on what has been said.</p>
<p><u>Essential Vocabulary</u></p>	<p>Job, Batch, Flow, Automation, Robotics, Product processes, Quality control, Quality assurance, Quality, Returns, Recalls, E-commerce, Customer service,</p> <p>Interest, Security, Time period, Loans, Overdraft, Trade credit, Retained profit, Sale of assets, Owners capital, Taking on a partner, Share issue, Crowdfunding, Revenue, Fixed costs, Variable costs , Total costs</p>	<p>Ethics, Child labour, Ethical marketing, Fairtrade Environmentally friendly, Sustainable production, Renewable resources, Non-renewable resources</p>	<p>All vocab throughout all units will be explored.</p>

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Disciplinary Reading

Reading for Pleasure

