

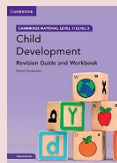
## The English Martyrs Catholic School and Sixth Form College

Year 10 Child Development	Module 1 RO59 Unit	Module 2 RO59 Unit	Module 3 RO58 Unit
<b>Topic Theme and Intent</b>	Observational methods, planning and carrying out activities linked to an area of development.	Plan a suitable play activity for an area of development incorporating the stages of play.	Investigate children's equipment suitable for a nursery and nutritional guidelines needed for a healthy diet.
<b><u>Knowledge</u></b>	<ul style="list-style-type: none"> <li>Understand the physical, intellectual and social developmental norms from birth to five years</li> <li>Understand the benefits of learning through play</li> </ul>	<ul style="list-style-type: none"> <li>Be able to plan different play activities for a chosen developmental area with a child from birth to five years</li> <li>Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years</li> </ul>	<ul style="list-style-type: none"> <li>Understand the key factors when choosing equipment for babies from birth to 12 months</li> <li>Understand the key factors when choosing equipment for children from one to five years</li> <li>Know the nutritional guidelines and requirements for children from birth to five years</li> </ul>
<b><u>Skills</u></b>	Students to apply mostly relevant knowledge, understanding and skills in a range of situations to plan and carry out investigations and tasks, testing their solutions, and working safely	Students to apply mostly relevant knowledge, understanding and skills in a range of situations to plan and carry out investigations and tasks, testing their evaluative and observational skills.	Students to work with independence to create material which reflects effective planning, development and evaluation and an ability to demonstrate sound practical skills.
<b><u>Literacy Links</u></b>	<p><b>Reading</b> – students to use research skills which include reading relevant information gathered.</p> <p><b>Writing</b> Students to write structured coursework meeting the requirements of the criteria</p> <p><b>Oracy</b>. Summarizing what has been said being able to use observational skills.</p>	<p><b>Reading</b> – students to use research skills which include reading relevant information gathered.</p> <p><b>Writing</b> Students to write structured coursework meeting the requirements of the criteria</p> <p><b>Oracy</b> Q &amp; A and class discussions, carry out observations with a child.</p>	<p><b>Reading</b> – Students to use research skills which include reading relevant information gathered.</p> <p><b>Writing</b> – Students to create material which reflects thoughtful planning and evaluation</p> <p><b>Oracy</b> – Q &amp; A and class discussions, demonstrations including bottle making, interviews with parents and children</p>
<b><u>Essential Vocabulary</u></b>	Development, Developmental norms, Milestones, Play, Physical, Intellectual, Social	Developmental norms, Milestones, Play, Physical, Intellectual, Social	Nutrition, Hygiene, Equipment, Feeding options



### Disciplinary Reading

Revision Guide and work book for Cambridge National Child development



### Reading for Pleasure

The secret cooking club by Laurel Remington



Speechless By Kate Darbshire



Call the Midwife Jennifer Worth

