

The English Martyrs Catholic School and Sixth Form College



Year 11 Child Development	Module 1 RO59 Unit	Module 2 RO57 Unit	Module 3 RO57 Unit
Topic Theme and Intent	Observational methods, planning and carrying out activities linked to an area of development.	Plan a suitable play activity for an area of development incorporating the stages of play.	Investigate children's equipment suitable for a nursery and nutritional guidelines needed for a healthy diet.
<u>Knowledge</u>	<ul style="list-style-type: none"> Understand the physical, intellectual and social developmental norms from birth to five years Understand the benefits of learning through play Be able to plan different play activities for a chosen developmental area with a child from birth to five years Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years 	<ul style="list-style-type: none"> Understand preconception health and reproduction Understand the importance of antenatal care and preparation for birth 	<ul style="list-style-type: none"> Understand how postnatal checks, postnatal care and the conditions for development impact upon children aged birth to 5 years Understand the importance of recognizing childhood illnesses and how to promote a safe environment
<u>Skills</u>	Students to apply mostly relevant knowledge, understanding and skills in a range of situations to plan and carry out investigations and tasks, testing their solutions, and working safely	Students to apply mostly relevant knowledge, understanding and skills to complete examination questions.	Students to apply mostly relevant knowledge, understanding and skills to complete examination questions.
<u>Literacy Links</u>	<p>Reading – students to use research skills which include reading relevant information gathered.</p> <p>Writing Students to write structured coursework meeting the requirements of the criteria</p> <p>Oracy. Summarizing what has been said being able to use observational skills.</p>	<p>Reading – students to use research skills which include reading relevant information gathered.</p> <p>Writing Students to write structured answers to examination questions.</p> <p>Oracy Q & A and class discussions, exam practice, revision techniques</p>	<p>Reading – Students to use research skills which include reading relevant information gathered.</p> <p>Writing – Students to write structured answers to examination questions.</p> <p>Oracy – Q & A and class discussions, exam practice, revision techniques</p>
<u>Essential Vocabulary</u>	Development, Developmental norms, Milestones, Play, Physical, Intellectual, Social	Preconception care, reproduction, conception, antenatal, birth, pregnancy	Postnatal, development, childhood illnesses, safety, environment

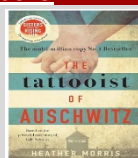
Disciplinary Reading

Revision Guide and work book for Cambridge National Child development



Reading for Pleasure

The Tattooist of Auschwitz
By Laura Morris



Wrong time wrong place by
Gillian McAllister

