

# The English Martyrs Catholic School and Sixth Form College



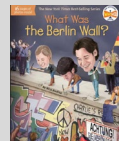
Subject Year	Module 1	Module 2	Module 3
<b>Topic Theme and Intent</b>	Students will be able to understand and use the past tense and to talk about and describe activities they have done in the past.	Students will be able to describe their town, say what you can do there as well as describe their house and give opinions about their house and area. They will be able to talk about where they will live in the future	Students will learn about the Berlin Wall and its impact on German citizens. They will watch the German language film 'Ballon'; the true story of a family's escape from Eastern Germany in a hot air balloon.
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>haben &amp; sein as auxiliary verbs to form the past tense</li> <li>past participles</li> <li>word order rules in the past tense: inversion &amp; past participle to end</li> </ul>	<ul style="list-style-type: none"> <li>werden – to form future tense – full paradigm</li> <li>Word order in future tense</li> <li>Inversion word order rule in the future tense</li> </ul>	<ul style="list-style-type: none"> <li>Germany's situation after WW2</li> <li>The building of the Berlin Wall</li> <li>Life in Eastern Germany</li> <li>Express opinions and give reasons</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Accurately form the past tense using 1<sup>st</sup>, 3<sup>rd</sup> person singular and 1<sup>st</sup> person plural</li> <li>Apply inversion word order rule to write extended sentences</li> </ul>	<ul style="list-style-type: none"> <li>Accurate application of inversion word order rule</li> <li>Accurate application of future tense with infinitive at the end of the sentence</li> <li>Application of both inversion with modal and future tense structures</li> </ul>	<ul style="list-style-type: none"> <li>past tense ⚡</li> <li>gern/nicht gern/am liebsten ⚡</li> <li>weil ⚡</li> </ul>
<b>Literacy Links</b>	<p><b>Reading</b> Understanding longer sentences with inversion word order rule in the past tense. Use of cognates to help work out meaning and identify past participles from infinitives.</p> <p><b>Writing:</b> Accurate application of word order rules and correct formation of past tense.</p> <p><b>Oracy:</b> Accurate pronunciation and syntax of sentences in the past tense.</p>	<p><b>Reading</b> Understanding longer sentences with complex word order rules in past and future tenses.</p> <p><b>Writing</b> Correct application of future tense, including word order rules and inversion.</p> <p><b>Oracy</b> Accurate pronunciation of longer sentences using 'werden' in the future tense 'w' pronounced 'v'</p>	<p><b>Reading</b> Use context and wider knowledge to work out meanings of new vocabulary.</p> <p><b>Writing</b> Produce a range of complex sentences to express opinion and give justification in past and/or future tense.</p> <p><b>Oracy</b> Accurate sentences expressing opinions and giving justification.</p>
<b>Essential Vocabulary</b>	haben – to have – full paradigm sein – to be – full paradigm past participles of key verbs past tense time indicators	werden – to become – full paradigm infinitives of key verbs future tense time indicators	die Berliner Mauer – die DDR – die BRD – die Stasi – die Freiheit – die Familie – der Ballon – fliegen

## Disciplinary Reading

## Reading for Pleasure



Matti und Max Abenteuer in Berlin  
by Sandra Lehmann



What was the Berlin Wall?  
by Nico Medina



Flight for Freedom  
By Kristen Fulton



A Night Divided  
by Jennifer A. Nielsen

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