
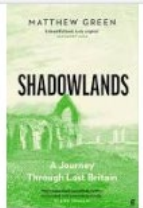
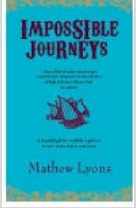


The English Martyrs Catholic School and Sixth Form College

Unit 2 – Working in Health and Social Care	Module 1 Learning Aim - A	Module 2 Learning Aim B	Module 3 Learning Aim - C
Topic Theme and Intent	A1 the roles of people who work in health and social care settings A2 the responsibilities of people who work in health and social care settings A3 Specific responsibilities of people who work in health and social care settings A4 Multidisciplinary working in the health and social care sector A5 Monitoring the work of people in health and social care settings	B1 the roles of organisations in providing health and social care services B2 Issues that affect access to services B3 ways organisations represent interest of service users B4 the roles of organisations that regulate and inspect health and social care services B5 Responsibilities of organisations towards people who work in health and social care	C1 People with specific needs C2 - Working practices
<u>Knowledge</u>	<ul style="list-style-type: none"> Demonstrate knowledge of service user's needs, roles and responsibilities of workers, and working practices within the health and social care sector 	<ul style="list-style-type: none"> Demonstrate understanding of service users' needs, roles and responsibilities of workers, working practices and procedures in the health and social care sector. 	<ul style="list-style-type: none"> Analyse and evaluate information related to the roles and responsibilities of health and social care workers and organisations and how workers and organisations are monitored and regulated Make connections between roles and responsibilities of health and social care workers and organisations, how workers and organisations are monitored and regulated and how multidisciplinary teams work together to meet service users' needs
<u>Skills</u>	Students to apply knowledge and understanding of the roles and responsibilities of people who work in health and social care settings including multi-disciplinary team working covering monitoring of people who work in health and social and apply to a written examination.	Students to apply knowledge and understanding of the roles of organisations and the ways they can represent the interests of services users to a written examination.	Students to apply knowledge and understanding of working practices and people with specific needs and apply to a written examination.
<u>Literacy Links</u>	<p>Reading skills - Reading for meaning and to develop understanding of key aspects of roles and responsibilities of health and social care workers.</p> <p>Writing skills – Analyse and evaluation skills, the application of new vocabulary and understanding of roles and responsibilities, working practices and procedures.</p> <p>Oracy – Demonstrating understanding regarding roles and responsibilities. Being able when questioned to explain this using sample exam questions.</p>	<p>Reading skills - Reading for meaning and to develop understanding of the working practices and procedures in the health and social care sector.</p> <p>Writing skills – Be able to make the connections between roles and responsibilities and working practices and procedure. Applying learning in key assessments on the learning aims.</p> <p>Oracy – Speaking confidently and effectively by demonstrating understanding regarding working practices and procedures in the health and social care sector. Being able to when questioned answer a sample exam question.</p>	<p>Reading skills - Understand how multidisciplinary teams work together to meet the service users' needs.</p> <p>Writing skills – Understand the connections between roles and responsibilities and how workers are monitored and regulated and how multidisciplinary teams work together to meet the service users' needs. Applying learning in written examination.</p> <p>Oracy – Speaking confidently and effectively by demonstrating understanding regarding information to be able to confidently answer Unit 2 exam.</p>

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<p><u>Essential Vocabulary</u></p>	<p>Responsibilities, Roles, Anti-discriminatory Empowering, Rights, Supporting, Promoting Balancing, Communication, Accountable Monitoring, Procedures</p>	<p>Multidisciplinary, Organisations, Partnership Whistleblowing, Barriers, Eligibility, Advocacy Regulate, Inspect, Monitoring, Responsibilities Accountability, Joined-up, Practices, Service user</p>	<p>Policies Procedures Regulation Multidisciplinary</p>
<p><u>Disciplinary Reading</u></p>		<p><u>Reading for Pleasure</u></p>	
<div style="text-align: center;">  <p>Green Lights – Mathew McConaughey</p> </div>	<div style="text-align: center;"> <p>Shadowlands – Mathew Green</p>  </div>	<div style="text-align: center;"> <p>Impossible Journey – Mathew Lyons</p>  </div>	