

## The English Martyrs Catholic School and Sixth Form College

Unit 5 – Meeting individual care and support needs	Module 1 Learning Aim - A	Module 2 Learning Aim B and C	Module 3 Learning Aim - D
<b>Topic Theme and Intent</b>	<p>A1 Promoting equality, diversity and preventing discrimination</p> <p>A2 Skills and personal attributes required for developing relationships with individuals</p> <p>A3 Empathy and establishing trust with individuals</p>	<p>B1 Ethical issues and approaches</p> <p>B2 Legislation and guidance on conflicts of interest, balancing resources and minimising risk</p> <p>C1 Enabling individuals to overcome challenges</p> <p>C2 Promoting personalisation</p> <p>C3 Communication techniques</p>	<p>D1 How agencies work together to meet individual care and support needs</p> <p>D2 Roles and responsibilities of key professionals on multidisciplinary teams</p> <p>D3 Maintaining confidentiality</p> <p>D4 Managing information</p>
<b><u>Knowledge</u></b>	<ul style="list-style-type: none"> <li>Examine principles, values and skills which underpin meeting the care and support needs of individuals</li> </ul>	<ul style="list-style-type: none"> <li>Examine the ethical issues involved when providing care and support to meet individual needs</li> <li>Investigate the principles behind enabling individuals with care and support needs to overcome challenges</li> </ul>	<ul style="list-style-type: none"> <li>Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs</li> </ul>
<b><u>Skills</u></b>	Students to apply knowledge and understanding of equality, diversity and preventing discrimination using selected case studies to written coursework.	Students to apply knowledge and understanding of ethical issues, legislation and how to enable individuals to overcome challenges using effective communication techniques to promote personalisation using selected case studies to written coursework.	Students to apply knowledge and understanding of how agencies work together referring to the roles and responsibilities of multi-disciplinary teams and always following the rules of confidentiality using selected case studies to written coursework.
<b><u>Literacy Links</u></b>	<p><b>Reading skills</b> - Reading for meaning and to develop understanding of the importance of promoting equality, diversity and preventing discrimination.</p> <p><b>Writing skills</b> –Applying learning in key assessments on the learning aims. Demonstrate with summative assessments of learning aims.</p> <p><b>Oracy</b> – Forming opinions and demonstrating them through class discussions. Speaking confidently and effectively by demonstrating understanding. Summarizing and or building on prior learning/discussions.</p>	<p><b>Reading skills</b> - Reading for meaning and to develop understanding of the importance of promoting equality, diversity and preventing discrimination.</p> <p><b>Writing skills</b> –Applying learning in key assessments on the learning aims. Demonstrate with summative assessments of learning aims.</p> <p><b>Oracy</b> – Forming opinions and demonstrating them through class discussions. Summarizing and or building on prior learning/discussions.</p>	<p><b>Reading skills</b> - Reading for meaning and to develop understanding of the importance of promoting equality, diversity and preventing discrimination.</p> <p><b>Writing skills</b> –Applying learning in key assessments on the learning aims. Demonstrate with summative assessments of learning aims.</p> <p><b>Oracy</b> – Speaking confidently and effectively by demonstrating understanding. Summarizing and or building on prior learning/discussions.</p>

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<p><b><u>Essential Vocabulary</u></b></p>	<p>Equality, Diversity, Discrimination, Skills Attributes, Communication skills, 6C's, People skills, Empathy, Trust, Attachment, Empathy theories, Triangle of care, Observational skills Advocacy services</p>	<p>Resilience, Relationships, Ethical theories Legislation, Conflicts of interest, Resources Challenges, Personalisation, Communication techniques</p>	<p>Agencies, Professional roles, Multidisciplinary team, Confidentiality, Managing information Multiagency working, Codes of practice, Working practices</p>
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### **Disciplinary Reading**

**Beaches – Iris Rainer Dart**



### **Reading for Pleasure**

**The Strange Case of the Alchemist's Daughter – Theodora Goss**



**The Keeper of Lost Things – Ruth Hogan**

