The English Martyrs Catholic School and Sixth Form College

Unit 6– Work Experience in Health and Social Care	Module 1 Learning Aim – A and B	Module 2 Learning Aim - C	Module 3 Learning Aim - D
Topic Theme and Intent	A1 Developing skills and attributes A2 Clarifying expectations for employment in health and social care A3 Exploring career options B1 Preparation for work experience B2 Setting goals and learning objectives	C1 Work experience tasks C2 Work shadowing and observation	D1 Reviewing personal and professional development D2 Using feedback and action planning
<u>Knowledge</u>	 Examine the benefits of work experience in health and social care for own learning and development AG3 part of work experience log Develop a work experience plan to support own learning and development 	Carry out work experience tasks to meet set objectives	 Reflecting on how work experience influences our own personal and professional development
<u>Skills</u>	Students to apply knowledge and understanding expectations, preparing for work experience by identifying own skills and attributes that could be successfully used whilst in work experience placement. Including setting goals and learning objectives and exploring future career options into a written format on work experience logbook.	Students to apply knowledge and understanding of what is expected of them in work experience placement including observations, work tasks to be completed and keeping an up to date work experience log.	Students to review and reflect upon own professional development using feedback from work expewrince and write a detailed action plan for future career options.
<u>Literacy Links</u>	Reading skills - Examine the benefits of work experience in health and social care for students own learning and development and to develop a work experience plan to support student's learning and development. Writing skills - Analyse and evaluation skills, the application of new vocabulary and understanding of the importance of work experience and the benefits of developing a plan to support own learning and development. Oracy - Speaking confidently and effectively by demonstrating understanding regarding the value of work experience and the key essential qualities needed to complete a successful placement through planning and professional discussion.	Reading skills - Carry out work experience tasks to meet set objectives whilst out on placement completing work experience logbook. To review own personal and professional development using feedback and action planning Writing skills - Applying learning in key assessments on the learning aims. Demonstrate with summative assessments of learning aims. Oracy - Forming opinions and demonstrating them through class discussions. Expressing own ideas and keeping to the point and participating in class discussions regarding the content. Summarizing and or building on prior learning/discussions.	Reading skills - Review own personal and professional development using feedback and action planning Writing skills - Review with summative assessments of learning aims. Oracy - Summarizing and reflecting on prior learning/discussions and work experience

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Essential Vocabulary

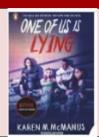
Skills, Attributes, Diversity, Equality, Health and safety, Care values, Employment, Communication, Organization, Responsibilities, Teamwork, Service users

Career options, Confidentiality, Dignity,
Preparation for employment, Service users,
Career options, Preparation for employment,
Expectations

Reflection, Strengths, Weaknesses, Development, Personal goals, Standards, SMART targets

Disciplinary Reading

One of us is Lying – Karen McManus



Reading for Pleasure

Little Women – Louisa May Alcott



The Princess Dairies – Meg Cabot

