

## The English Martyrs Catholic School and Sixth Form College

Unit 8 – Promoting Public Health	Module 1 Learning Aim - A	Module 2 Learning Aim B and C	Module 3 Learning Aim - D
<b>Topic Theme and Intent</b>	A1 the origins and aims of public health policy A2 Strategies for developing public health policy A3 Monitoring the health status of the population A4 Groups that influence public health policy	B1 Factors affecting health  B2 the socio-economic impact of improving health of individuals and the population  C1 the role of health promoters  C2 Approaches to promoting public health and wellbeing  C3 Approaches to protecting public health and wellbeing  C4 Disease prevention and control methods	D1 Features of health promotion campaigns  D2 Barriers to participation and challenging indifference  D3 Models and theories that justify health behaviour change  D4 Approaches to increasing public awareness of health promotion
<b><u>Knowledge</u></b>	<ul style="list-style-type: none"> <li>Examine strategies for developing public health policy to improve the health of individuals and the population</li> </ul>	<ul style="list-style-type: none"> <li>Examine the factors affecting health and the impact of addressing these factors to improve public health</li> <li>Explore how health is promoted to improve the health of the population</li> </ul>	<ul style="list-style-type: none"> <li>Investigate how health promotion encourages individuals to change their behaviour in relation to their own health</li> </ul>
<b><u>Skills</u></b>	Students to apply knowledge and understanding of aims and origins of public health and strategies, monitoring and groups that influence public health policy to written coursework.	Students to apply knowledge and understanding of factors affecting health and the role of health promoters, approaches to promoting and protecting public health including disease prevention and control methods to written coursework.	Students to apply knowledge and understanding of public health campaigns, barriers, models and theories that justify health behaviour change and increasing public awareness of health promotion to written coursework.
<b><u>Literacy Links</u></b>	<p><b>Reading skills</b> - Examine strategies for developing public health policy.</p> <p><b>Writing skills</b> – Analyse and evaluation skills, the application of new vocabulary and understanding of the importance of public health. Demonstrate with summative assessments of learning aims.</p> <p><b>Oracy</b> – Forming opinions and demonstrating them through class discussions. Speaking confidently and effectively by demonstrating understanding regarding public health and its complexities.</p>	<p><b>Reading skills</b> - Develop understanding and examine the factors that affect and impact on the public's health and how health is promoted. Understanding the reasons why it is important for improving the health of individuals and the general public.</p> <p><b>Writing skills</b> – Understanding of the importance of public health. Applying learning in key assessments on the learning aims. Demonstrate with summative assessments of learning aims.</p> <p><b>Oracy</b> – Expressing own ideas and keeping to the point and participating in class discussions regarding the content. Speaking confidently and effectively by demonstrating understanding regarding public health and its complexities. Summarizing and or building on prior learning/discussions.</p>	<p><b>Reading skills</b> - To comprehend how health promotion encourages individuals to change their behaviour in relation to their own health. Understanding the reasons why it is important for improving the health of individuals and the general public.</p> <p><b>Writing skills</b> – Applying learning in key assessments on the learning aims. Demonstrate with summative assessments of learning aims.</p> <p><b>Oracy</b> – Speaking confidently and effectively by demonstrating understanding regarding public health and its complexities. Summarizing and or building on prior learning/discussions.</p>

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<b><u>Essential Vocabulary</u></b>	<b>Strategies, Beveridge, Policy, Public health, Population, National Provision, Monitoring, Protecting, Programs, Government</b>	<b>Factors, Socio-economic, Approaches, Disease, Prevention</b>	<b>Campaigns, Behaviour, Barriers, Participation, Models, Theories, Justify, Public Awareness</b>
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## Disciplinary Reading

Vaccinated – Paul Offit



## Reading for Pleasure

Inside the outbreaks – Mark Prendergast



Good Enough – Jen Petro-Roy

