

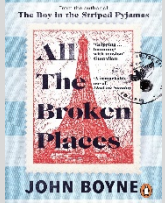


The English Martyrs Catholic School and Sixth Form College

Year 10 Health and Social Care	Module 1 R033 Supporting Individuals through life events Life stages and impacts on life events	Module 2 R033 Supporting individuals through life events Impacts on life events and sources of support	Module 3 R035 Health Promotion Campaigns
Topic Theme and Intent	Explore the life stages and the factors that affect them.		
<u>Knowledge</u>	Learning focus R033: <ul style="list-style-type: none"> • Topic Area 1: Life stages and key milestones of growth and development • Topic Area 2: factors affecting growth and development across the life stages 	Learning focus: Topic Area 2 R033 Life events and their impacts on individuals <ul style="list-style-type: none"> • Physical events • Relationship changes • Life circumstances Topic Area 3 R033: Sources of support <ul style="list-style-type: none"> • Formal • Informal • Charities 	Learning focus <ul style="list-style-type: none"> • Unit R035 • Topic Area 1: Current public health issues and the impact on society • Topic Area 2: Factors influencing health
<u>Skills</u>	<ul style="list-style-type: none"> • Be able to explain physical, intellectual, emotional and social life stages and development and apply it to a case study at one life stage • Be able to describe how growth and development of an individual is affected by; physical, social, emotional, economic, cultural and environmental factors. 	<ul style="list-style-type: none"> • Be able to give a comprehensive description of two life events and the life stage they occurred in for the individual chosen • Be able to describe the sources of support that meet the individual needs of an individual examining formal, informal and charities. 	<ul style="list-style-type: none"> • Be able to comprehensively explain the reasons for choice of a public health challenge. And give a full understanding of why addressing this public health challenge is important to a healthy society • Be able to give a comprehensive explanation of the factors that could influence the health and wellbeing of the target audience and explain the barriers to leading a healthy society.
<u>Literacy Links</u>	Reading skills - Reading for meaning and to develop understanding of key aspects of the PIES, the factors that affect growth and development. Understand the impact that expected and unexpected life events have on an individual.	Reading skills - Reading for meaning and to develop understanding of the types of life events and formal, informal and charities that are available to support predictable and unpredictable life events.	Reading skills - Reading for meaning and to develop understanding of key aspects of Health Promotions, challenges faced by organizations, the impact that strategies to promote health face, PIES, factors to consider and barriers faced.

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	<p>Writing skills – Analyze and evaluation skills, the application of new vocabulary and understanding of the different factors and how they affect growth and development. Presentation skills and learning how to use TEAMS and to save documents.</p> <p>Oracy – Speaking confidently and effectively by when questions being able to orate what the key vocabulary means in regards to PIES and factors.</p>	<p>Writing skills – Analyze and evaluation skills, and understanding the types of support available.</p> <p>Oracy – Being able to orate what the key vocabulary means in regards to life events. How expected and unexpected life events affect an individual. Expressing own ideas and keeping to the point and participating in class discussions.</p>	<p>Writing skills – Analyze and evaluation skills, the application of new vocabulary and understanding of the strategies, government agencies involved, PIES benefits, factors and barriers.</p> <p>Oracy – Being able to orate what the key vocabulary means in regards to strategies, barriers and how factors affect the success of health promotions.</p>
<u>Essential Vocabulary</u>	Physical, intellectual, emotional, social, financial, factors, life stages, development, life events, support.	Expected and unexpected life events, sources of support, formal, informal and charities.	Therapies, benefits, creative, physical, intellectual, emotional, social, skills, qualities, evaluation
<u>Disciplinary Reading</u>		<u>Reading for Pleasure</u>	
<p>Cambridge National in Health and Social Care Revision Guide and Workbook Digital (2 Years): 1/Level 2</p> 	 <p>September Again by Hunter S Jones</p>	 <p>All the Broken Places John Boyle</p>	<p>The language of kindness A nurse's story Christie Watson</p> 