

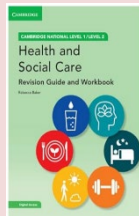
The English Martyrs Catholic School and Sixth Form College



Year 11 Health and Social Care	Module 1 RO35 Unit	Module 2 RO32 Unit	Module 3 RO32 Unit
Topic Theme and Intent	Plan, create and deliver a health promotion campaign and evaluate its success.	Rights of service users and person-centred values	Effective communication and protecting service users and providers in health and social care settings.
<u>Knowledge</u>	<ul style="list-style-type: none"> Be able to comprehensively plan a health promotion campaign. Demonstrate, deliver, and evaluate a health promotion campaign using effective communication skills 	<ul style="list-style-type: none"> Understand the rights of service users in health and social care settings; including examples of each setting and how service users' rights are met Understand how person-centred values are applied in health and social care settings. 	<ul style="list-style-type: none"> Understand the importance of effective communication in health and social care settings and the impact poor communication can have in settings. To examine the meaning of safeguarding and the impacts of poor safeguarding on settings.
<u>Skills</u>	Students to apply relevant knowledge, understanding and skills in a range of situations to plan and carry out a promotion using a range of developed media for the target audience.	Students to apply mostly relevant knowledge, understanding and skills to complete examination questions.	Students to apply mostly relevant knowledge, understanding and skills to complete examination questions.
<u>Literacy Links</u>	<p>Reading – students to use research skills which include reading relevant information gathered.</p> <p>Writing Students to write structured coursework meeting the requirements of the criteria</p> <p>Oracy. Summarizing what has been said being able to use presenting skills and effective communication. .</p>	<p>Reading – students to use research skills which include reading relevant information gathered.</p> <p>Writing Students to write structured answers to examination questions.</p> <p>Oracy Q & A and class discussions, exam practice, revision techniques</p>	<p>Reading – Students to use research skills which include reading relevant information gathered.</p> <p>Writing – Students to write structured answers to examination questions.</p> <p>Oracy – Q & A and class discussions, exam practice, revision techniques</p>
<u>Essential Vocabulary</u>	Public Health, Target Audience, Health Promotion Campaign, Resources, Timescale, Safety, Communication, Evaluation.	Rights, Confidentiality, Choice, Empowerment Person-centered values, Benefits, PIES, Quality	Effective communication, Non-verbal, Active listening, Safeguarding, Infection prevention Safety procedures/measures

Disciplinary Reading

Revision Guide and work book for Cambridge National Health and Social Care



Reading for Pleasure

The L Shaped Room
Lynne Reid Banks



Never Let Me Go
by Kazuo Ishiguro

