



The English Martyrs Catholic School and Sixth Form College

<u>History Year 10</u>	<u>Module 1</u>	<u>Module 2</u>	<u>Module 3</u>
<u>Topic Theme and Intent</u>	Students will study Elizabeth I and her rule as Queen of England 1558-1588 . They will gain knowledge and understanding of her struggle faced by Elizabeth. Through religion, international threats, and individual problems. They will explore Anglo-Spanish relations and the increasing threat of Mary Queen of Scots. By studying this Students will again establish an in-depth understanding of international relations, values and our identity.	By studying Weimar and Nazi Germany, 1918-39 . Students study key reasons why the Nazis were able to gain control, ultimately leading to Hitler becoming Fuhrer in 1934. They study his rule over Nazi Germany, the impact on Germans and their subsequent struggle for freedom. This knowledge gives students the opportunity to explore the themes of identity, values and international relations.	In this module, students will explore Crime and Punishment from c1000-present . Beginning with c.1000-1700, exploring key themes such as common crimes and the importance of the church in controlling Crime and Punishment. Students will also explore factors that affect change such as technological advancements and the importance of societal views. Giving students an understanding of how Britain became the Britain we live in today.
<u>Knowledge</u>	<ul style="list-style-type: none"> • Problems Elizabeth faced in 1558 • Religious Settlement and religious tension • Mary Queen of Scots and her execution • Plots against Elizabeth I • Anglo-Spanish relations and Francis Drake • The Spanish Armada • Elizabethan leisure time and education • Was Elizabethan England the Golden Age? 	<ul style="list-style-type: none"> • The effects of World War One and the T of V • The Weimar Republic and the threats • Stresemann during 1923-8 • The early years and rise of the Nazi Party • The Wall Street Crash and effect on Germany • Hitler becoming Chancellor and Fuhrer • The Police State and propaganda • Persecution of minorities and a-socials 	<ul style="list-style-type: none"> • C&P in Anglo-Saxon & Norman England • Key changes in C&P • The importance of the church • The Gunpowder Plot • Matthew Hopkins and the Witch Craze • Increased fears about vagabonds • The Bloody Code, why it was introduced and lasted abolished
<u>Skills</u>	Students build skills in identifying key features, explaining causation, and making judgments of how far they agree with historical viewpoints.	Students analyse and evaluate both contemporary sources and historical interpretations . They use knowledge to make substantiated judgements on sources and interpretations.	Students will develop important skills of identifying change and continuity , and being able to explain the similarities and differences . They will also continue to explain causation and use evidence to make judgments of how far.
<u>Literacy Links</u>	<p>Reading - Students read extensively about the Elizabethan era using content booklets and detailed resources</p> <p>Writing - Students write extended answers to questions, including explaining judgements fully and linking factors</p> <p>Oracy - Students are encouraged to share opinions about historical viewpoints</p>	<p>Reading - Students will read primary and secondary sources every lesson and will also access detailed content</p> <p>Writing - Students will write extended answers on both content and sources</p> <p>Oracy - Students will discuss primary and secondary sources and make judgements about interpretations</p>	<p>Reading - Students will engage in extended reading about this topic, including detailed knowledge booklets and recommended reads</p> <p>Writing - Students will write extended answers about continuity and change</p> <p>Oracy - Students will be encouraged to explain changes over time and share their judgements of how far</p>
<u>Essential Vocabulary</u>	Privy, Parliament, Catholic, Protestant, Settlement, Puritan, Exploration, Circumnavigation, Vagabond, Privateer	Weimar, Nazi, Constitution, Hyperinflation, Democratic, Dictatorship, Indoctrination, Totalitarian, Fuhrer, Propaganda	Treason, Heresy, Sanctuary, Corporal, Capital, Deterrents, Retribution, Wergild, Murdrum, Familiar

Disciplinary Reading

Hallie Rubenhold – The Five



Ian Mortimer – A Time Traveller's Guide to Elizabethan England



Reading for Pleasure

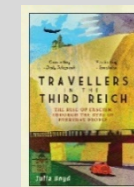
Laura Dowers – The Queen's Spymaster



Hans Fallada – Alone in Berlin



Julia Boyd – Travellers in the Third Reich





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