



## The English Martyrs Catholic School and Sixth Form College

<u>History Year 11</u>	<u>Module 1</u>	<u>Module 2</u>	<u>Module 3</u>
<b><u>Topic Theme and Intent</u></b>	Students will continue to study <b>Crime and Punishment from c.1000-present</b> . Students will pick up in 1700-present, exploring key knowledge such as changing definitions of crime and punishment through time. They will also study an historical environment of <b>Whitechapel in 1870-1900</b> by exploring the context of the area as well as the infamous murders of Jack the Ripper.	Students explore <b>International Relations</b> from the end of the Second World War until the fall of the USSR in 1991. Starting with the conferences of the 1940s, students develop understanding about the division of Europe and Germany in the <b>Cold War</b> . They will explore the development of the arms and space race and key Cold War events, up to and including the fall of the Berlin Wall.	Students will continue to study Super Power relations and the Cold War before beginning to revise for their GSE exams.
<b><u>Knowledge</u></b>	<ul style="list-style-type: none"> <li>• Changing definitions of crime including smuggling, poaching and highway robbery</li> <li>• Changes to punishment</li> <li>• The introduction of the MET</li> <li>• New crimes in the 20th Century, such as car and cybercrimes</li> <li>• The increased use of prisons including Pentonville Prison</li> <li>• The abolition of the death penalty and Derek Bentley</li> <li>• Whitechapel in 1870-90 and the Jack the Ripper murders</li> </ul>	<ul style="list-style-type: none"> <li>• The conferences of the 1940s and the division of Europe into the Spheres of Influence</li> <li>• Ideological Differences</li> <li>• The Berlin Blockade and increased tensions</li> <li>• The developing arms and space race and NATO and the Warsaw Pact</li> <li>• The Cold War Crisis of The Cuban Missile Crisis, The Berlin Wall and Czechoslovakian Uprising</li> <li>• The ongoing developments of Star Wars and increased tension over Chernobyl</li> <li>• The end of the Cold War, the fall of the Eastern Bloc and the Berlin Wall</li> </ul>	<ul style="list-style-type: none"> <li>• Unit 1 - Crime and Punishment, c1000-present and the HE of Whitechapel, 1870-90</li> <li>• Unit 2a - International Relations and the Cold War, 1945-1991</li> <li>• Unit 2b - Early Elizabethan England, 1558-88</li> <li>• Unit 3 - Weimar and Nazi Germany, 1918-1939</li> </ul>
<b><u>Skills</u></b>	Students continue to develop the skills of identifying <b>change</b> and <b>continuity</b> and <b>explaining similarities</b> and <b>differences</b> . Students will also make <b>judgments</b> of how far. They will work with contemporary <b>sources</b> in order to analyse how useful they are to us as historians.	Students develop key skills of <b>explaining the consequences</b> of events in detail. They are also required to write a <b>narrative</b> of key events, making clear links between them. Students also develop the skill of explaining the <b>importance</b> of one factor onto another.	Students will secure skills from all assessment objectives including <b>identifying</b> key features, <b>explaining</b> and making <b>judgments</b> . Students will also use a range of both <b>primary</b> and <b>secondary</b> sources in order to fully <b>analyse</b> and <b>evaluate</b> them.
<b><u>Literacy Links</u></b>	<p><b>Reading</b> - Students will engage in extended reading about this topic</p> <p><b>Writing</b> - Students will write extended answers about continuity and change</p> <p><b>Oracy</b> - Students will be encouraged to explain changes over time and share their judgements</p>	<p><b>Reading</b> - Students will engage in detailed content about the Cold war and International Relations</p> <p><b>Writing</b> - Students will write extended answers, both in narrative and analytical style</p> <p><b>Oracy</b> - Students will discuss consequence and importance in detail</p>	<p><b>Reading</b> - Students will engage in extended reading about all topics</p> <p><b>Writing</b> - Students will write extended answers about all topics and using all historical skills</p> <p><b>Oracy</b> - Students will be encouraged to explain answers and make judgments</p>
<b><u>Essential Vocabulary</u></b>	Smuggling, Poaching, Metropolitan, Cybercrime, Corporal, Capital, Transportation, Abolition, Non-custodial, Specialisation	Ideological, Communism, Capitalism, Spheres of Influence, Atomic, Hydrogen, Conference, Summit, international	All previous

### Disciplinary Reading

Hallie Rubenhold – The Five

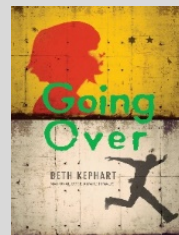


Ian Mortimer – A Time Traveller's Guide to Elizabethan England

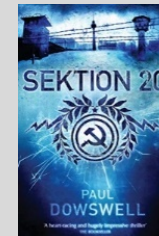


### Reading for Pleasure

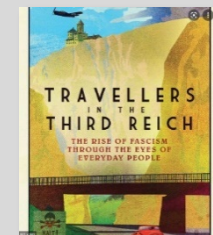
Beth Kephart – Going Over



Paul Dowsell – Sektion 20



Travellers in the Third Reich





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