

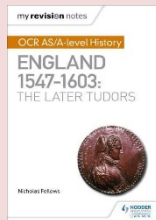


The English Martyrs Catholic School and Sixth Form College

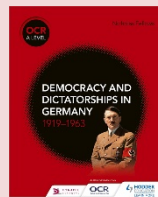
History Year 12	Module 1/2	Module 1/2	Module 3
<u>Topic Theme and Intent</u>	Students study Later Tudor England between 1547-1603 , exploring the reigns of Edward VI, Mary I and Elizabeth I . They will study the stability of the monarchy, religious change and the threat of unrest under the Protestant reign of Edward VI and the Catholic reign of Mary I. Students will then examine the reign of Elizabeth I in detail, including internal and external threats to her monarchy and the growing pressure from Mary Queen of Scots.	Students study Democracy to Dictatorship . Students will learn about the establishment and development of the Weimar Republic, Establishment of a Nazi Dictatorship with a key focus on Nazi policies. They will also examine the impact of War and Germany's defeat, and finally concentrate on Germany post WW2 with a key focus on divisions.	Students will complete independent study by completing a piece of coursework . Students will choose a question related to either Elizabeth I, Nazi Germany or Russia. Students will collect primary and secondary historical evidence in order to write this extended piece of work and make substantiated judgements. This will culminate with a 4000-word essay.
<u>Knowledge</u>	<ul style="list-style-type: none"> Stability of the monarchy under Edward VI and Mary I Religious changes and unrest Elizabeth I and religious The monarchy, government and parliament Social and economic problems The Elizabethan Later Years, 1588 - 1601 	<ul style="list-style-type: none"> The establishment and development of the Weimar Republic The establishment of the Nazi Dictatorship An emphasis on Nazi policies during the Dictatorship The impact of World War 2 on Germany Germany's defeat in World War 2 Divisions in Germany post World War 2 	<ul style="list-style-type: none"> Collection of contemporary sources and historical interpretations Independent research on their chosen topic on either Elizabeth I, Nazi Germany or Russia Detailed knowledge development on their chosen topic Full referencing including writing a bibliography and appendix
<u>Skills</u>	Students will develop essential skills of analysing and evaluating contemporary sources in order to make judgements . They will also identify and explain whilst making substantiated judgements .	Students will evaluate historical viewpoints using detailed contextual knowledge in order to make substantiated judgements .	Students will develop further on their skills of analysing and evaluating primary sources . Additionally, Students will evaluate historical viewpoints using detailed contextual knowledge in order to make substantiated judgements .
<u>Literacy Links</u>	<p>Reading - Students will engage in the reading of a wide variation of contemporary sources as well as detailed content.</p> <p>Writing - Students will write extended responses about contemporary sources and detailed essays.</p> <p>Oracy - Students will be encouraged to discuss the judgments they make about sources and content.</p>	<p>Reading - Students will engage in the reading of a wide variation of historical knowledge, they will complete reading tasks to develop an understanding on different historians' viewpoints of Democracy to Dictatorship.</p> <p>Writing - Students will write extended responses about contemporary sources and detailed essays.</p> <p>Oracy - Students will be encouraged to discuss the judgments they make about sources and content.</p>	<p>Reading - Students will read primary and secondary sources extensively as well as detailed research.</p> <p>Writing - Students will write a 4,000 word extended piece of work to complete their coursework.</p> <p>Oracy - Students will be expected to discuss their judgements with peers and their teacher.</p>
<u>Essential Vocabulary</u>	Reformation, Succession, Enclosure, Regency, Heresy, Supremacy, Purveyance, Monopolies, Prerogative, Gloriana	Democracy, Dictatorship, Weimar Constitution, Nazi, Resistance, Bizonia, Economic, Adenauer.	Evaluation, Analysis, Accuracy, Validity, Contemporary, Contextual, Thematic, Bibliography, Appendix, Reference

Disciplinary Reading

England in 1547-1603, The Later Tudors – Nicholas Fellows

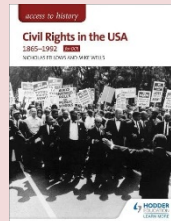


Democracy and Dictatorship in

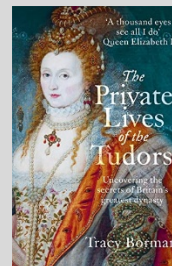


Germany – Nicholas Fellows

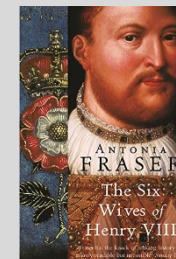
Civil Rights in the USA – Nicholas Fellows



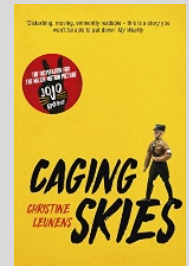
The Private Lives of the Tudors – Tracy Borman



The Six Wives of Henry VIII – Alison Weir



Caging Skies – Christine Leunens



Reading for Pleasure

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