

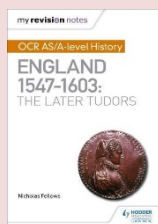


The English Martyrs Catholic School and Sixth Form College

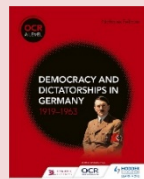
History Year 13	Module 1/2	Module 1/2	Module 3
Topic Theme and Intent	Students will explore the developments of the civil rights of Native American and American women between the years 1865-1992 . Students will analyse the impact of the American Civil War on both groups and the ongoing changes and developments. For Native Americans, this includes key policies including; assimilation, reservation, allotment and termination. In the study of women's civil rights, they will look at key groups such as NAWSA, the women of NOW and New Feminists.	Students will explore the developments of the civil rights of African American and Trade Unions between the years 1865-1992. Students will analyse the impact of the American Civil War on both groups and the ongoing changes and developments. For African Americans, this includes key policies including Amendment Acts and life changing law cases. In the study of worker's civil rights, they will look at key changes such as the changing role of the unions and the right to strike. They will study the changing role of presidents	Students will continue to complete independent study by completing a piece of coursework . Students will choose a question related to either Elizabeth I, Nazi Germany or Russia. Students will collect primary and secondary historical evidence in order to write this extended piece of work and make substantiated judgements. This will culminate with a 4000-word essay. Students will also revise the full content of the course during this module
Knowledge	<ul style="list-style-type: none"> Native American restrictions and actions including the Siege of Alcatraz and AIM The 19th Amendment and suffrage Women's groups such as NAWSA, Pro-ERA and Stop-ERA and New Feminism Key developments during the Gilded Age, the New Deal and the Black Power Movement 	<ul style="list-style-type: none"> Role of Presidents and government Role of activist individuals and groups such as Booker T Washington, Marcus Garvey, Martin Luther King and the SCLC Role of opposition groups such as KKK Changing role of Trade Unions and strikes such as the Pullman Strike and PATCO strike. 	<ul style="list-style-type: none"> Collection of historical interpretations and contemporary sources Independent research on their chosen topic on either Elizabeth I, Nazi Germany or Russia Full referencing including writing a bibliography and appendix Revision of all units
Skills	Students will develop skills of writing thematically by analysing a key group over a long period of time. Students will make substantiated thematic judgments . They will evaluate historical interpretations using contextual knowledge .	Students will further develop skills of synthesis by writing about the change and continuity over time. Students will make substantiated thematic judgments . They will evaluate historical interpretations using more extensive contextual knowledge .	Students will develop further on their skills of analysing and evaluating primary sources . Additionally, Students will evaluate historical viewpoints using detailed contextual knowledge in order to make substantiated judgments .
Literacy Links	<p>Reading - Students will read in detail about the social, economic and political developments using interpretations</p> <p>Writing - Students will write in detail about interpretations and write thematic essays</p> <p>Oracy - Students will discuss interpretations and their judgments</p>	<p>Reading - Students will continue to read detailed interpretations on African Americans and Trade Unions</p> <p>Writing - Students will write in detail about interpretations and write thematic essays using synthesis</p> <p>Oracy - Students will discuss interpretations and make substantiated judgments</p>	<p>Reading - Students will read primary and secondary sources extensively and detailed research.</p> <p>Writing - Students will write a 4,000 word extended piece of work to complete their coursework.</p> <p>Oracy - Students will be expected to discuss their judgements with peers and their teacher.</p>
Essential Vocabulary	Reservation, Native, Allotment, Assimilation, Termination, Suffrage, Amendment, Feminism, Temperance, Abolitionist	Freedman's Bureau, Amendment Acts, disenfranchisement, lynching, sharecropping, populism, collective bargaining, carpet bagging, segregation	Evaluation, Analysis, Accuracy, Validity, Contemporary, Contextual, Thematic, Bibliography, Appendix, Reference, Also all previous

Disciplinary Reading

England in 1547-1603, The Later Tudors – Nicholas Fellows



Democracy and Dictatorships in Germany – Nicholas Fellows



Civil Rights in the USA – Nicholas Fellows



Reading for Pleasure

The Help - Kathryn Stockett



Bury My Heart at Wounded Knee - Dee Brown



The Feminine Mystique - Betty Friedan



The English Martyrs Catholic School and Sixth Form College

