



The English Martyrs Catholic School and Sixth Form College

<u>History Year 9</u>	<u>Module 1</u>	<u>Module 2</u>	<u>Module 3</u>
<u>Topic Theme and Intent</u>	Students study World War Two and the Holocaust . This topic widens students' knowledge and understanding of the struggle faced by many and Britain's relationship with the world. British Values underpins this module showing respect, the importance of democracy and human rights.	Developing further the development of identity and the importance of understanding British Values, students study Civil Rights in the USA from 1865 . Through the gaze of African Americans, Native American, immigrants and women, students will empathise with the struggle for Civil Rights.	Students investigate the consequences for the pursuit of power in the events following World War Two by exploring the development of the Cold War and then developing an understanding of modern conflicts . Again giving breadth to our core values and the implications of the cold war and modern conflict on individuals freedoms and their identity.
<u>Knowledge</u>	<ul style="list-style-type: none"> • Causes and Events of World War Two • World War Two in Britain • Adolf Hitler and his beliefs • Nazi Germany and Propaganda • The Nuremberg Laws and the Persecution of the Jews • The events of the Holocaust and the consequences on Jewish lives 	<ul style="list-style-type: none"> • The effects of the Civil War on African Americans • Key developments in civil rights for African Americans, Native Americans, Immigrants and Women • Key events in 19th Century USA including the Economic Boom, the Wall Street Crash and the New Deal 	<ul style="list-style-type: none"> • The consequences of the atom bomb and World War Two on the USA • The development of Capitalism and Communism • The key events in the Cold War including the Cuban Missile Crisis, the Berlin Wall and the Vietnam War
<u>Skills</u>	Students identify key features and explain the importance of and consequences of historical events	Students analyse and evaluate both contemporary sources and historical interpretations	Students build on identifying and explaining to make clear, justified judgements
<u>Literacy Links</u>	Reading – Students use sources and detailed information about the events Writing – Students write extended answers Oracy – Students will discuss key features and explain	Reading – Students engage in various primary and secondary sources Writing – Students analyse and evaluate sources in extended answers Oracy – Students will discuss sources and test their utility	Reading – Students use detailed historical information to formulate judgements Writing – Student make and fully explain judgements Oracy – Students will discuss and justify the judgments that they make
<u>Essential Vocabulary</u>	Holocaust, Nazi, Nuremberg, Aryan, Indoctrination, Blitzkrieg, Propaganda	Intolerance, Immigrant, Citizenship, Suffrage, Depression, Nomadic, Native	Missile, Atomic, Superpower, Ideology, Guerrilla, Hydrogen, Nationalist, Sputnik

Disciplinary Reading

Markus Zusak – The Book Thief



Reading for Pleasure

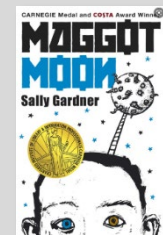
Phil Earle- When the Sky Falls



David Olusoga- Black and British



Sally Gardner- Maggot Moon



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