

The English Martyrs Catholic School and Sixth Form College

<u>Subject Year 11</u>	<u>Module 1</u>	<u>Module 2</u>	<u>Module 3</u>
<u>Topic Theme and Intent</u>	Students study Jewish practices . This topic widens students' knowledge and understanding of Orthodox and Reform Jewish rituals and celebrations.	Students study Origins and Meanings . This topic develops students' knowledge and understanding of Christian, Jewish and Humanist views on issues surrounding origins of the universe and human life.	Students investigate Good and Evil . This topic develops students' knowledge Christian, Jewish and Humanist views on issues surrounding the existence of evil and suffering.
<u>Knowledge</u>	<ul style="list-style-type: none"> Worship in the home and synagogue Rites of passage Tanakh and Talmud Festivals 	<ul style="list-style-type: none"> Origins and meanings of the universe Sanctity of Life, quality of life and abortion. The Creation accounts Interpretations of the Bible. Artwork Catholic Social teaching Catholic charities Interfaith dialogue 	<ul style="list-style-type: none"> Goodness. The origins of evil The problem of evil and different interpretations and responses. The Trinity The incarnation Jesus and moral authority Sculpture and statuary Popular devotion in Catholics communities.
<u>Skills</u>	Students identify key features and explain the importance of and impact/influence of Judaism.	Students analyse and evaluate both religious and non-religious sources and interpretations of key theological issues	Students build on analysis and evaluation of sources to formulate judgements
<u>Literacy Links</u>	<p>Reading – Students use religious sources and detailed information about religious practices</p> <p>Writing – Students write extended answers</p> <p>Oracy – Students will discuss key features and explain</p>	<p>Reading – Students engage with various sources</p> <p>Writing – Students analyse and evaluate sources in extended answers</p> <p>Oracy – Students will discuss sources and how these can be interpreted</p>	<p>Reading – Students use detailed religious information to analyse and evaluate</p> <p>Writing – Student make and fully explain judgements</p> <p>Oracy – Students will discuss and justify the judgments that they make</p>
<u>Essential Vocabulary</u>	Covenant, Kosher, Messiah, Mitzvot, Shabbat, Shekinah, Synagogue, Torah	Creation ex nihilo, Evolution, Imago Dei, Inspiration, Omnipotence, Revelation, Stewardship and Transcendence.	Conscience, evil, free will, goodness, Incarnation, Natural Law, privation, suffering



Disciplinary Reading

- St Augustine Confessions XII, 7
- St Catherine of Siena (specifically The Dialogue of St Catherine of Siena, of Discretion)
- St Augustine, The Enchiridion (3.11)
- Isaiah 53
- Exodus 20:2-14 – Covenant

Reading for Pleasure

A Life on Our Planet – David Attenborough

Pay it Forward – Catherine Ryan Hyde



The Problem of Pain – C.S. Lewis



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- The Talmud (B. Yoma 84b) - Daily life
- Leviticus 11: 1-23 - Kosher
- Exodus 12: 14 - Festivals: practices in Britain and elsewhere

