

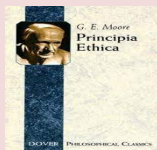


## The English Martyrs Catholic School and Sixth Form College

| R.S. Year 13                  | Module 1  | Module 2   | Module 3   |
|-------------------------------|---|--|--|
| <b>Topic Theme and Intent</b> | Students study <b>Religious Language: negative, analogical or symbolic</b> /. This topic further widens students' knowledge and understanding of Philosophical, Ethical and Christian ideas. Students study <b>Meta Ethics</b> . This topic looks at language in ethics and the theories about what is meant by the terms good/bad/right/wrong. Students study <b>religious pluralism: theology and society</b> to broaden their knowledge on how different Christian groups respond to religion within society and issues surrounding interfaith dialogue.   | Students study <b>Religious Language: twentieth-century perspectives and philosophical comparisons</b> / This topic further enhances students' knowledge and understanding of Philosophical, Ethical and Christian ideas. Students study the <b>Nature and Role of Conscience</b> . This study draws a comparison between Aquinas and Freud in their approaches to conscience. Students study <b>gender: society and theology</b> to develop their knowledge of what gender is and how society has changed in its understanding of gender. Students will also analyse the religious and feminist views towards gender.   | Students study <b>the nature or attributes of God</b> . This topic completes students' knowledge and understanding of Philosophical, Ethical and Christian ideas. Students study <b>Sexual Ethics</b> . This topic develops students' understanding of the application of ethical theories to specific issues – premarital sex, extramarital sex and homosexuality. Students study <b>the ways in which secularisation is posing a challenge to religion within society and the way Liberation Theology is responding to issues within developing countries</b> to broaden their knowledge of the impact that religious and non-religious belief has on society.   |
| <b>Knowledge</b>              | <ul style="list-style-type: none"> <li>Key philosopher's views on Via negative and criticisms.</li> <li>Key philosopher's views on Analogy and criticisms.</li> <li>Key philosopher's views on symbolic language and criticisms.</li> <li>Cognitive and non-cognitive meta ethical theories.</li> <li>Naturalism/the Naturalistic Fallacy and their strengths/weaknesses.</li> <li>Intuitionism and its strengths/weaknesses.</li> <li>Emotivism and its strengths/weaknesses.</li> <li>Religious pluralism including the exclusivist, inclusivist and pluralist views on religions</li> <li>Religious pluralism and its application to society such as the development of multi-faith societies, the importance of interfaith dialogue and different Christian approaches to these issues</li> </ul> | <ul style="list-style-type: none"> <li>Key philosopher's views on Verification principle and criticisms.</li> <li>Key philosopher's views on Falsification principle and criticisms.</li> <li>Wittgenstein's views on Language Games</li> <li>Different approaches to conscience and key philosophers – innate, acquired, developed.</li> <li>Aquinas' view of conscience and its strengths/weaknesses.</li> <li>Freud's view of conscience and its strengths/weaknesses.</li> <li>A comparison of Aquinas and Freud.</li> <li>Issues of gender such as the changing views of gender within society, the difference between biological sex, gender identity and gender expression and the role of the patriarchy</li> <li>Theological approaches to gender including the feminism of Mary Daly and Rosemary Radford Reuther</li> </ul> | <ul style="list-style-type: none"> <li>The view of God as Simple.</li> <li>The view of God as Timeless.</li> <li>The view of God as Omnibenevolent</li> <li>The view of God as Omnipotent</li> <li>The view of God as Omniscient</li> <li>Different Christian teachings towards premarital, extra marital sex and homosexuality.</li> <li>Application of the Y12 Ethical theories towards premarital sex, extra marital sex and homosexuality.</li> <li>The challenge of secularism within society contemporary society including the approaches of Dawkins and Freud</li> <li>Liberation Theology and Marxism applied to the concept of social sin and an exploration of the 'preferential option for the poor.'</li> </ul> |
| <b>Skills</b>                 | Students gain new <b>knowledge</b> and <b>understanding</b> of philosophical, ethical and Christian debates. Students develop their <b>analysis/ evaluation</b> skills in <b>essay writing</b>  | Students <b>analyse</b> and <b>evaluate</b> both contemporary <b>sources</b> and historical <b>interpretations</b> Students develop their <b>analysis/ evaluation</b> skills in <b>essay writing</b>   | Students build on <b>identifying</b> and <b>explaining</b> to make clear, justified <b>judgements</b> Students use knowledge/understanding from previous modules in the <b>application</b> to case studies   |
| <b>Literacy Links</b>         | <b>Reading</b> – Students use key sources of wisdom & authority and detailed information about the key philosophers<br><b>Writing</b> – Students write extended essay answers<br><b>Oracy</b> – Students will discuss key features and explain religious language theories.   | <b>Reading</b> – Students engage in various primary and secondary sources of wisdom & authority<br><b>Writing</b> – Students analyse and evaluate key ideas in extended essay answers<br><b>Oracy</b> – Students will discuss arguments for and against the meaningfulness of religious language.  | <b>Reading</b> – Students use detailed sources of wisdom & authority to formulate judgements<br><b>Writing</b> – Student make and fully explain judgements in extended essay answers<br><b>Oracy</b> – Students will discuss and justify the judgments that they make about the nature and attributes of God.  |
| <b>Essential Vocabulary</b>   | Via negative, Analogy, Symbol, Cognitive/non-cognitive/naturalism/intuitionism/emotivism/Verification principle, Exclusivism, inclusivism, pluralism, multi-faith society, missionary work, social cohesion   | Verification principle, Falsification principle, Synderesis/Conscientia/Vincible/ Invincible Ignorance/Super-ego, Gender biology, gender expression, post-Christian theology, Reform feminist theology, Davidic Messiah  | Omnibenevolence, omnipotence, omniscience, omnipresence, Procreation/Sacrament/Adultery Secularism, secularisation, wish fulfilment, alienation, structural sin  |

### Disciplinary Reading

Principia Ethica, G.E Moore

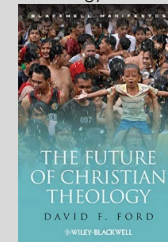


### Reading for Pleasure

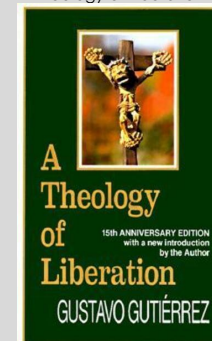
Language, Truth and Logic – A. J Ayer



The Future of Christian Theology – David Ford



A Theology of Liberation – Gustavo Gutierrez



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