



The English Martyrs Catholic School and Sixth Form College

<u>Subject Year 8</u>	<u>Module 1</u>	<u>Module 2</u>	<u>Module 3</u>
<u>Topic Theme and Intent</u>	Students study the Abrahamic Faiths . This topic widens students' knowledge and understanding of the monotheistic faiths.	Students study Life and Death issues . This widens students' understanding of moral issues concerning life and death and the religious and non-religious views on these.	Students study Creation . This widens students' understanding of the different religious and non-religious beliefs about creation and the implications of this for looking after our world.
<u>Knowledge</u>	<ul style="list-style-type: none"> The Patriarchs - Noah, Abraham and Moses. Introduction to the Abrahamic Faiths – Judaism, Christianity and Islam. The Prophets – Job, Isaiah and Mohammed. The Matriarchs – Sarah, Mary and Khadijah. Miracles. Pilgrimage – The Western Wall, Lourdes, Hajj. 	<ul style="list-style-type: none"> Sanctity/Quality of life. Religious/Non-Religious beliefs about Life after death. Religious/Non-Religious beliefs about Infertility Treatments. Religious/Non-Religious beliefs about Abortion. Religious/Non-Religious beliefs about Euthanasia. 	<ul style="list-style-type: none"> Religious beliefs about the creation including Christianity, Buddhism, Sikhism and Hinduism. Scientific theories about creation such as Evolution and the Big Bang. Humanism and creation. Global warming, scarcity of natural resources and Religious responses. Non-Religious responses to care for the environment. The welfare of animals. The Golden Rule.
<u>Skills</u>	Students identify key features and explain the importance of and impact/influence of applied theological issues	Students analyse and evaluate both religious and non-religious sources and interpretations of key theological issues	Students build on analysis and evaluation of sources to formulate judgements
<u>Literacy Links</u>	<p>Reading – Students use religious sources and detailed information about religious practices</p> <p>Writing – Students write extended answers</p> <p>Oracy – Students will discuss key features and explain</p>	<p>Reading – Students engage with various sources</p> <p>Writing – Students analyse and evaluate sources in extended answers</p> <p>Oracy – Students will discuss sources and how these can be interpreted</p>	<p>Reading – Students use detailed religious information to analyse and evaluate</p> <p>Writing – Student make and fully explain judgements</p> <p>Oracy – Students will discuss and justify the judgments that they make</p>
<u>Essential Vocabulary</u>	Patriarch, Matriarch, Christianity, Islam, Prophet, Miracle, Pilgrimage, Authority, Numinous, Faith, Monotheism.	Christianity, Sanctity of Life, Quality of Life, Islam, Heaven, Hell, Purgatory, Abortion, Euthanasia, Artificial Insemination, Resurrection, Immortality of the Soul.	Creation, Creation ex Nihilo, Imago Dei, Karma, Waheguru, Brahman, Environment, Global Warming, Stewardship, Dominion, Ahimsa

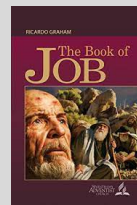
Disciplinary Reading

YouCat – 8 – How does God reveal himself in Old Testament?
 YouCat – 276 – what is the purpose of pilgrimage?
 YouCat – 154 – What happens when we die?
 YouCat – 280 – What reasons do Christians give for human dignity?
 You Cat – 23 – is there a contradiction between faith and science?
 YouCat – 288 – Is man responsible for everything he does?



Reading for Pleasure

Book of Job



Matilda – Roald Dahl



No one is too small to make a change – Greta Thunberg



The English Martyrs Catholic School and Sixth Form College

