



## The English Martyrs Catholic School and Sixth Form College

| <u>Subject Year 9</u>                | <u>Module 1</u>   | <u>Module 2</u>  | <u>Module 3</u>  |
|--------------------------------------|---|--|--|
| <b><u>Topic Theme and Intent</u></b> | Students study a variety of religious and ethical issues to develop students understanding of <b>Sex and Relationships</b> , the issues that are raised by different relationships and the views that different religions hold towards sex and relationships.   | Students will study and explore a variety a variety of religious and ethical issues to develop students understanding of the <b>Person of Jesus</b> , the issues that are raised by different views of Jesus and his religious and moral teachings.  | Students study and explore a variety of religious, Catholic and other Christian attitudes to <b>Forms of Expression</b> to develop students understanding of different Christian forms of expression and the issues raised by artwork, prayer and popular piety.   |
| <b><u>Knowledge</u></b>              | <ul style="list-style-type: none"> <li>The 4 Different types of Love.</li> <li>Marriage – reasons for marriage, RC views on marriage, other Christian views on marriage and Jewish views on marriage</li> <li>Changing attitudes to marriage and family life</li> <li>Sex outside of marriage – Religious and non religious views</li> <li>Family life and attitudes – Religious and non religious</li> <li>Homosexuality – Different attitudes and religious views</li> <li>Contraception – Religious and non religious attitudes</li> </ul> | <ul style="list-style-type: none"> <li>Jesus – Myth, man or legend?</li> <li>The Physical Jesus</li> <li>The Historical Jesus</li> <li>Beliefs about Jesus the Son of Man</li> <li>Beliefs about Jesus the Son of God</li> <li>Jesus the Incarnation</li> <li>Beliefs about Jesus as part of the Trinity</li> <li>Jesus the Rabbi</li> <li>Jesus the revolutionary</li> <li>Jesus and Agape</li> <li>Situation Ethics</li> <li>The Moral impact of Jesus</li> <li>Natural Law</li> </ul> | <ul style="list-style-type: none"> <li>Forms of Expression – what they are and different forms of expression</li> <li>The Creation of Adam – interpretation and meaning</li> <li>The Last Supper</li> <li>Expressions of Mary</li> <li>Expressions of Jesus</li> <li>Patron Saints</li> <li>Features of a church</li> <li>Sarcophagi</li> <li>The Paschal Candle</li> <li>Music used in prayer and in funerals</li> <li>Prayer</li> <li>The Rosary and the sacred mysteries</li> <li>Pilgrimage and places of Pilgrimage, eg. Lourdes, Taize, Walsingham</li> <li>The importance of Shabbat for Jews and Christians</li> </ul> |
| <b><u>Skills</u></b>                 | Students <b>identify</b> key features and <b>explain</b> the <b>importance</b> of and <b>impact/influence</b> of applied social and theological issues  | Students <b>analyse</b> and <b>evaluate</b> both religious and non-religious <b>sources</b> and <b>interpretations</b> of key theological issues   | Students build on <b>analysis</b> and <b>evaluation</b> of <b>sources</b> to formulate <b>judgements</b>   |
| <b><u>Literacy Links</u></b>         | <b>Reading</b> – Students use religious sources and detailed information about religious practices<br><b>Writing</b> – Students write extended answers<br><b>Oracy</b> – Students will discuss key features and explain   | <b>Reading</b> – Students engage with various sources<br><b>Writing</b> – Students analyse and evaluate sources in extended answers<br><b>Oracy</b> – Students will discuss sources and how these can be interpreted   | <b>Reading</b> – Students use detailed religious information to analyse and evaluate<br><b>Writing</b> – Student make and fully explain judgements<br><b>Oracy</b> – Students will discuss and justify the judgments that they make  |
| <b><u>Essential Vocabulary</u></b>   | Marriage, Consent, Cohabitation, Arranged Marriage, Forced Marriage, Divorce, Annulment, Nuclear Family, Reconstituted Family, Contraception, Homosexuality, Heterosexuality  | Divine, Incarnation, Annunciation, Trinity, Hypostasis, Hypostatic Union, Agape, Homooosios, Situation Ethics, Miracle, Rabbi, Human   | Belief, Expression, Imago Dei, Eucharist, Immaculate Conception, Transfiguration, Baptism, The Lord's Prayer, Sarcophagi, Pilgrimage, Ordination, Vocation   |

### Disciplinary Reading

YouCat – 260 – Why did God dispose men and women for each other?  
 YouCat – 372– How do parents respect their children?  
 YouCat – 110 – Why is Jesus Christ the Lord of the whole world?  
 YouCat – 76 – Why did God become man in Jesus?  
 YouCat – 274 – How important is so-called popular piety?  
 YouCat – 276 – what is the purpose of pilgrimage?



### Reading for Pleasure

I, Cosmo - Carlie Sorosiak



Gentle and lowly – Dane C Ortlund



The 4 loves-CS Lewis



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