

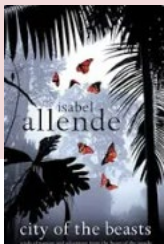


## The English Martyrs Catholic School and Sixth Form College

Spanish Y8	Module 1	Module 2	Module 3
<b>Topic Theme and Intent</b>	Students will study the topic of 'Myself and others'. This will cover giving basic information about yourself including name and age, learning numbers 1-100, saying when your birthday is, talking about family, describing your own appearance and personality, describing appearance and personality of others and giving opinions and justifications. This will also include an introduction and overview of the Spanish speaking world.	Students will study the topic of 'free-time and leisure'. This will include learning music and sport in the Spanish speaking world, understanding Christmas traditions in Spain, saying what you like and don't like to do and why, referring to what you eat and drink, talking about the weather, saying what sports you do and referring to what activities you will do in the future.	Students will study the topic of 'My local area'. This will include describing what your area is like, talking about what there is in your area, telling the time, saying what you do in your area, learning how to order food and drink, talking about what you did in your area in the past, what you will do in your area in the future and learning about cities in Spanish speaking countries.
<b>Knowledge</b>	Students will learn a range of sounds as part of their studies of <b>Spanish phonics</b> as well as a range of <b>topic related vocabulary</b> . The following <b>grammar</b> will be covered;		
	Using 'tener' (to have) and 'ser' (to be) in the present tense Adjective agreement and position Gender of nouns Numbers Definite and indefinite articles Using inverted verbs to express opinions Justifying opinions Word order Possessive adjectives Intensifiers and connectives	Using me gusta with infinitive verbs The present tense of AR/IR/ER verbs Opinions and justifications Complex opinion phrases Time phrases 'Hace' in weather phrases The present tense of Irregular verbs (jugar and hacer) Question words The future tense Opinions in the future tense Intensifiers and connectives	Indefinite articles The present tense of AR/IR/ER verbs The future tense Quantitative articles (some, many) The time Full paradigm of the verb 'ir' (to go) Using the verb 'querer' (to want) Sequencers Expressing 'to the' Intensifiers and connectives
<b>Skills</b>	Students will understand key ideas in a variety of forms of spoken and written language, transcribe words and short sentences, express basic ideas in written and oral communication, translate sentences, give opinions and justifications and manipulate grammar to talk about self and others.	Students will build on skills from module one by understanding <b>justified opinions</b> in different forms of written and spoken language, transcribing <b>longer sentences</b> , expressing <b>justified opinions</b> in written and oral communication and using a range of structure to extend and connect, translating <b>short text</b> and manipulating grammar <b>to refer to the present and future tense</b> .	Students will build on skills from previous modules by <b>understanding greater detail in extended spoken and written language</b> , transcribing sentences <b>with two tenses</b> , <b>using accurate pronunciation</b> , translating <b>longer written text</b> , manipulating grammar to refer to two timeframes <b>with a larger range of verbs in written and oral communication</b> and using a <b>larger range of structures</b> to extend and connect.
<b>Literacy Links</b>	<b>Reading:</b> Using a range of sources to understand Hispanic culture <b>Writing:</b> Making links to English and French by recognising cognates and patterns in grammar <b>Oracy:</b> Expressing key information about oneself in a conversation.	<b>Reading:</b> Using context to assimilate meaning. <b>Writing:</b> Using a range of structures to extend and connect <b>Oracy:</b> Expressing ideas and viewpoints in a conversation.	<b>Reading:</b> Recognising types of word in a text (noun, verb etc) <b>Writing</b> Referring to two time frames. <b>Oracy:</b> Using knowledge of phonics to communicate accurately
<b>Essential Vocabulary</b>	Tengo, soy, hay, me encanta, me gusta, no me gusta, odio, porque es, me llamo, ¿cómo te llamas? y, pero, sin embargo	Escucho, bailo, hablo, como, bebo, tomo, hace calor, hace frio, cuando, voy a ir, voy a comer, voy a beber	Hay, ¿qué hay? voy a ¿Adónde vas? quiero, fue, voy a ir, voy a salir, será

### Disciplinary Reading

Isabel Allende - The City of Beasts



### Reading for Pleasure

Phil Ball - Morbo: The Story of Spanish Football



Guillermo del Toro/Cornelia Funke: The Labyrinth of the Faun



Argentina Palacios – The Adventures of Don Quixote

