



The English Martyrs Catholic School and Sixth Form College

Spanish Y9	<u>Module 1</u>	<u>Module 2</u>	<u>Module 3</u>
Topic Theme and Intent	Students will study the topic of 'holidays'. This will include talking about where they went and activities on a past holidays and giving opinions about the holiday. Students will also learn to communicate ideas about what you can do on holiday and to understand and give directions. Furthermore, students will learn about various Spanish speaking cities and countries as holiday destinations.	Students will study the topic of 'youth of today'. This will include talking about how we use our mobile phones and giving opinions on different types of music. Students will also communicate preferences about TV programmes and will talk about recent recreation. Furthermore, students will learn about music in the Spanish speaking world.	Students will study the topic of 'making plans'. This will include making arrangements to go out and making excuses. Students will also be able to discuss getting ready and to communicate ideas about what they are going to wear. Furthermore, students will be able talk about sporting events and will learn about sport in the Spanish speaking world.
Knowledge	Students will learn a range of sounds as part of their studies of Spanish phonics as well as a range of topic related vocabulary . The following grammar will be covered;		
	The preterite tense of 'ir' (irregular verb) The preterite tense of 'Ser' (irregular verb) The preterite tense of AR, ER and IR verbs. The present tense The future tense Adjectives in exclamations Using sequencers Expressing 'to the' Using 'se puede' +infinitive	The preterite tense of AR/ER/IR verbs The preterite tense of 'hacer' (irregular verb) The present tense Using the present tense and the preterite tense together The future tense Adverbs of frequency Using opinions verbs Comparatives Definite and indefinite articles	The preterite tense The present tense (inc. stem changing verbs) The future tense Using the preterite, present and future together The conditional tense Tener que + infinitive Reflexive verbs in the present tense Using sequencers Adjective agreement
Skills	Students will build on skills from year 8 by listening for detail in more complex spoken language and transcribing sentences with a variety of tenses. Students will extend and develop ideas in oral communication with accurate pronunciation using three tenses . Students will show comprehension of range of sources by recognising cognates . Students will manipulate grammar to refer to three tenses and will use a larger range of structures to extend and connect in writing.	Students will build on skills from Module 1 by recognising people's points of view in complex spoken and written language and transcribing sentences with a variety of tenses using regular and irregular verbs . Students will extend and develop ideas in oral communication with accurate pronunciation using three tenses. Students will show comprehension of range of sources by using context to derive meaning . Students will use a range of vocabulary to express justified opinions in writing.	Students will build on skills from Module 2 by recognising the present, past and future in complex spoken and written language from a range of sources and by transcribing sentences with a variety of tenses using regular and irregular verb and complex structures . Students will extend and develop ideas in oral communication with highly accurate pronunciation using three tenses and will develop spontaneity in conversations. Students will use high level structures and three timeframes to express ideas.
Literacy Links	Reading: Recognising cognates Writing: Referring to different time frames Oracy: Extending and developing ideas as part of conversation	Reading: Using context to derive meaning Writing: Expressing opinions in a variety of ways Oracy: Referring to different time frames as part of conversation	Reading: Recognising different time frames Writing: Expressing ideas using high level vocabulary Oracy: Developing spontaneity in conversation.
Essential Vocabulary	Fui, voy, voy a ir, se puede. visité, nadé, luego, después, comí, bebí, fue	Juego, jugué leo, escucho, ayer, normalmente, hice,	Me gustaría, te gustaría, tengo que + inf, quiero, puedo, llevo, voy a llevar

Disciplinary Reading

Isabel Allende - The City of Beasts



Reading for Pleasure

Phil Ball - Morbo: The Story of Spanish Football



Guillermo del Toro/Cornelia Funke: The Labyrinth of the Faun



Argentina Palacios – The Adventures of Don Quixote



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