

The English Martyrs Catholic School and Sixth Form College

Hospitality &	Module 1	tholic School and Sixth Form College Module 2	Module 3
Catering Year 10	<u>Modele 1</u>	MOUDIC 2	Modele 6
<u>Topic Theme and</u> <u>Intent</u>	LO1 - Hospitality and catering provision. LO2.1 - Operation of the kitchen. LO2.2 – operation of front of house. LO2.3 – customer needs and expectations. Students will develop preparation and cooking skills using a range of equipment and techniques.	LO3 - Understand how hospitality and catering provision meets health and safety requirements. Students will develop independent preparation and cooking skills using a range of equipment and techniques.	LO4 – Know how food can cause ill health. Symptoms and signs of food-induced ill health. Preventative control measures of food-induced ill health. The Environmental Health Officer (EHO). Students will build on independent preparation and cooking skills.
<u>Knowledge</u>	 Hospitality and catering providers. Working in the hospitality and catering industry. Working conditions. Contributing factors to the success of the hospitality and catering industry. The operation of the front and back of house and customer requirements. 	 Health and safety in hospitality and catering provision. Know the importance and be able to complete accident forms and risk assessments Food safety – know and understand the principles of Hazard Analysis and Critical Control Points (HACCP) 	 Identify food poisoning causes. Food intolerances Symptoms and signs of food-induced ill health. Visible and non visible. The role of the Environmental Health Officer.
<u>Skills</u>	Students develop practical cooking skills: Short crust pastry – kneading, shaping and baking. Flaky pastry – dough making, kneading, shaping and baking. Choux pastry – piping, shaping, boiling and baking. Bolognaise – chopping, slicing, sautéing, simmering and boiling.	Students will develop practical skills: Cake making – whisking method for swiss roll, creaming method for chocolate gateau, melting method for brownie.	Develop practical cooking skills: Using sharp Knifes, using utensils and electrical equipment, temperature control, using the cooker and different cooking methods. Presentation techniques. Test, evaluate and refine products considering the views of others.
<u>Literacy Links</u>	Reading – Students will read case studies and answer questions using subject specific words. Writing Answering questions in a booklet to demonstrate knowledge and understanding. Oracy – class discussion and role play different job roles front of house and kitchen brigade. Peer and self-assessment of practical lessons.	Reading – Students will read text and information provided on health and safety. Subject specific key words. Writing Answering questions in a booklet to demonstrate knowledge and understanding. Oracy – class discussion, question and answer, structured discussion, peer assessment	Reading – reading key words and subject specific vocabulary. Writing – writing key words and subject specific vocabulary correctly. Oracy – class discussion, question and answer, structured discussion, peer assessment
Essential Vocabulary	Commercial, Non-commercial, Residential, Front of house, Kitchen brigade, Personal attributes, Profit, Workflow, Stock control, Dress code	Front of house, Personal protective equipment, workflow, FIFO – first in first out, Bacteria, Food poisoning, Food spoilage, Cross contamination	Food safety act, food hygiene regulations, (HACCP) hazard analysis of critical control points, food allergy, intolerance, coeliac, lactose



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WJEC Vocational Award Hospitality and Catering Level 1/2: Student book



MasterChef Junior Cookbook



Love to cook – Mary Berry





Nadiya's family favourites