

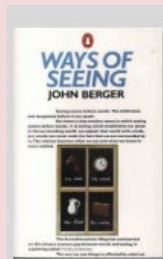


## The English Martyrs Catholic School and Sixth Form College

<u>3D Art &amp; Employment Year 10</u>	<u>Module 1</u>	<u>Module 2/3</u>
<u>Topic Theme and Intent</u>	Students will explore <b>the theme Architecture</b> . They will experiment with diverse and varied <b>2D and 3D media</b> . Work will look to deepen skillset and understanding of the <b>formal elements</b> via varied <b>inspiration and techniques</b> .	<b>Personal Investigation</b> . Students will be introduced to a <b>variety of experiences</b> that explore a range of two-dimensional and/ or three-dimensional media, processes and techniques.
<u>Knowledge</u>	knowledge and understanding of: •relevant materials, processes, technologies and resources • how ideas, feelings and meanings can be conveyed and interpreted in images and artefacts • how images and artefacts relate to the time and place in which they were made and to their social and cultural contexts • continuity and change in different genres, styles and traditions • a working vocabulary and specialist terminology.	knowledge and understanding of: • relevant materials, processes, technologies and resources • how ideas, feelings and meanings can be conveyed and interpreted in images and artefacts • how images and artefacts relate to the time and place in which they were made and to their social and cultural contexts • continuity and change in different genres, styles and traditions • a working vocabulary and specialist terminology.
<u>Skills</u>	record experiences and observations, in a variety of ways using drawing or other appropriate visual forms; undertake research; and gather, select and organize visual and other appropriate information • explore relevant resources; analyze, discuss and evaluate images, objects and artefacts; and make and record independent judgements • use knowledge and understanding of the work of others to develop and extend thinking and inform own work • generate and explore potential lines of enquiry using appropriate media and techniques • apply knowledge and understanding in making images and artefacts; review and modify work; and plan and develop ideas in the light of their own and others' evaluations • organize, select and communicate ideas, solutions and responses, and present them in a range of visual, tactile and/or sensory forms.	record experiences and observations, in a variety of ways using drawing or other appropriate visual forms; undertake research; and gather, select and organize visual and other appropriate information • explore relevant resources; analyze, discuss and evaluate images, objects and artefacts; and make and record independent judgements • use knowledge and understanding of the work of others to develop and extend thinking and inform own work • generate and explore potential lines of enquiry using appropriate media and techniques • apply knowledge and understanding in making images and artefacts; review and modify work; and plan and develop ideas in the light of their own and others' evaluations • organize, select and communicate ideas, solutions and responses, and present them in a range of visual, tactile and/or sensory forms.
<u>Literacy Links</u>	Reading skills: Students must undertake relevant in-depth research into appropriate sources to influence own artistic practice. Writing skills: •critical/contextual work, which could include written material such as journals, reviews, reflections and evaluations, annotations and historical background material. Evidence may be included from books, journals, moving images, photographs, digital presentations and the internet, as well as studies made during a residency, site, gallery or museum visit. Oracy: Students must articulate ideas, thoughts and concepts on a regular basis with teacher and peers to realise intentions.	Reading skills: Students must undertake relevant in-depth research into appropriate sources to influence own artistic practice. Writing skills: •critical/contextual work, which could include written material such as journals, reviews, reflections and evaluations, annotations and historical background.
<u>Essential Vocabulary</u>	colour • line • form • tone • texture • shape • pattern • composition • stylisation • simplification • scale • structure. Mixed media Detail Accuracy Pastiche	colour • line • form • tone • texture • shape • pattern • composition • stylisation • simplification • scale • structure. Mixed media Detail Accuracy Pastiche

### Disciplinary Reading

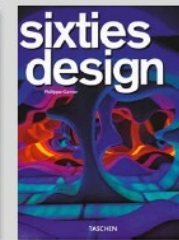
### Reading for Pleasure



Ways of Seeing



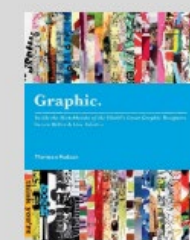
50 years of Creativity



Sixties Design



Exploring Architecture



Graphic: Inside the Sketchbooks of the World's Great Graphic Designers