

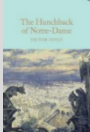





The English Martyrs Catholic School and Sixth Form College

French Y10	Module 1	Module 2	Module 3
<p>Topic Theme and Intent</p>	<p>Students will study the topic of Me, My family and friends which will include learning how to describe others, describe relationships with others as well as describing personal and future relationships.</p> <p>Students will study the topic of Technology in everyday life which includes learning how to talk about communicating online, the uses of social media and the uses, advantages and disadvantages of mobile technology. This will continue into Module 2.</p>	<p>Students will study the topic of Free-time activities which will include learning how to say what you like to do in your free time (TV, film, music and sports preferences), describing what you have done in the past and talking about food, meals and eating out.</p> <p>Students will also start to study the topic of Customs and Festivals which includes learning about the different French celebrations, talking about what you do to mark different celebrations normally and how you have celebrated in the past, talking about music festivals and the advantages and disadvantages of such celebrations. This will continue into Module 3.</p>	<p>Students will study the topic of Home, Town, Neighborhood and Region which will include learning how to describe your home (including furniture and household chores), different types of accommodation, what your town is like and what there is to see and do there and describing your ideal home.</p>
<p>Knowledge</p>	<p>Students will learn topic-specific vocabulary and consolidate their knowledge of French phonics. The following grammar points will be covered:</p> <p>Present tense of avoir and être (<i>full paradigm</i>) Possessive adjectives + qui/que Adjective agreement (<i>Ext: comparatives + superlatives</i>) Reflexive verbs Position of adjectives (direct object pronouns) Near future (simple future tense) Present tense of regular -er verbs On peut + infinitive, Pour +infinitive & Aimer + infinitive Present tense of common -ir and -re verbs Grace à and Avec + sans Aller, faire and other common irregulars</p>	<p>Revision of present tense of -ER verbs Jouer à and Faire de Perfect tense of regular verbs (with avoir) Perfect tense of regular verbs (with être) The partitive article Quantities Verb + infinitive Translation strategies Using common expressions in the imperfect tense (<i>Ext : Après avoir/après être</i>) Imperfect tense of common verbs</p>	<p>Genders of nouns Position and agreement of adjectives Negative phrases followed by de Il y a ...on peut Habiter and vivre Using verbs which start with a vowel Using comparatives and superlatives Conditional</p>
<p>Skills</p>	<p>Students will develop a range of skills including: learning vocabulary, ignoring words which aren't needed, using adjectives, understanding near-cognates, pronunciation of verb endings, memorising phrases, coping strategies, adding extra information and building speaking and writing skills.</p>	<p>Students will develop a range of skills including: adding reasons to produce complex sentences, listening for detail, reading for detail, developing confidence when speaking, translation strategies and making use of social and cultural context when reading.</p>	<p>Students will develop a range of skills including: using adjectives to enhance descriptions, recognising key topic words in reading and listening tasks, simplification and paraphrasing, building longer sentences and using intensifiers.</p>
<p>Literacy Links</p>	<p>Reading: Reading for key points. Writing: Describe and narrate with reference to past, present and future events. Oracy: Take part in a short conversation answering questions, describing a picture and expressing opinion</p>	<p>Reading: Scanning for particular information. Writing: Make accurate use of a variety of vocabulary and grammatical structures, including complex forms. Oracy: Take part in a short conversation answering questions, describing a picture and expressing opinion.</p>	<p>Reading Draw inferences in context and recognise implicit meaning. Writing: Produce clear and coherent text of extended length to present facts and express ideas and opinions. Oracy. Narrate events coherently and confidently, producing extended sequences of speech.</p>
<p>Essential Vocabulary</p>	<p>Ma famille, il y a, je m'entends bien avec, je voudrais me marier, la technologie, j'utilise, un avantage, un inconvenient, les réseaux sociaux, un portable, on peut...</p>	<p>Mon temps libre, Je regarde, la télé, un film, je mange, je bois, je joue, je fais, j'ai joué, j'ai mange, je suis allé(e), une fête, ma fête préférée, Noël, il y avait, c'était, j'étais, il faisait</p>	<p>J'habite à, dans une maison, dans un appartement, il y a, beaucoup de pièces, on peut, je voudrais habiter, il y aurait, ce serait</p>

Disciplinary Reading	Reading for Pleasure
<p>Maurice LeBlanc – Lupin, Gentleman Burglar</p> 	<p>Patrice Fort and Jean Phillippe – Zidane, the biography</p> 
<p>Victor Hugo – The Hunchback of Notre Dame</p> 	<p>Joseph Joffo – A bag of marbles</p> 
<p>Katie Alendar – Marie Antoinette, serial killer</p> 