



The English Martyrs Catholic School and Sixth Form College

French Y7	Module 1	Module 2	Module 3
<u>Topic Theme and Intent</u>	Students will study the topic of ' Me and my family ' which will include learning how to greet people, introduce yourself (name and age), say what you have in your school bag and describe your personality and give a physical description of both yourself and family members.	Students will study the topic of ' My school ' which will include learning how to give opinions about school subjects, describe your school day, give the time, say what you like eating and drinking and understand what school life is like in France.	Students will study the topic of ' Free time activities ' which will include learning how to say what you do online and how often you do it, say which sports you play, say what you do in different weather conditions, describe a famous French sportsperson give opinions about other free time activities and say what you are going to do next weekend.
<u>Knowledge</u>	Students will learn topic-specific vocabulary and build on their knowledge of French phonics . The following grammar points will be covered: ↗ indicates a grammar point that is being revisited.		
	Genders & plurals of nouns Present tense avoir Negatives Definite articles Subject pronouns Using connectives Present tense être Adjectival agreement Using the third person Possessive adjectives (singular) Using intensifiers	Definite articles ↗ Basic opinions Present tense –ER verbs Reasons for opinions Using intensifiers ↗ Using connectives ↗ Telling the time Using ,on' as ,we' Negatives ↗ Partitive article	Present tense –ER verbs ↗ Negatives ↗ Using time phrases Verbs followed by prepositions Present tense of irregular ,faire' Describing the weather Basic opinions ↗ Opinions followed by infinitive verbs Reasons for opinions ↗ Using intensifiers ↗ Using connectives ↗ Present tense of irregular ,aller' Near future tense Opinions in the future tense
<u>Skills</u>	Students will develop a variety of skills such as: listening to obtain information, transcribing and translating words and short sentences, taking part in short conversations, expressing ideas in both speech and writing, speaking confidently, understanding texts from a range of sources (including literary texts) and translating short phrases into French.	Students will develop skills from Module 1 but with the new knowledge base. This includes: listening to obtain more than one piece of information, transcribing and translating short sentences, taking part in longer conversations, expressing ideas in both speech and writing, speaking confidently with improved pronunciation, understanding texts from a range of sources (including literary texts) and translating short phrases into French.	Students will develop skills from Modules 1 & 2 but with the new knowledge base. This includes: listening to obtain several pieces of information, transcribing and translating short sentences, taking part in longer conversations, expressing ideas in both speech and writing, speaking confidently with increasingly accurate pronunciation, understanding texts from a range of sources (including literary texts) and translating short phrases into French.
<u>Literacy Links</u>	Reading: <i>skimming and scanning for key information.</i> Oracy: <i>answering basic questions confidently.</i> Writing: <i>forming simple sentences as well as using basic connectives.</i>	Reading skills: <i>identifying cognates,</i> Oracy: <i>giving reasons and opinions with increasingly accurate pronunciation.</i> Writing: <i>Using a wider range of connectives and intensifiers.</i>	Reading skills: <i>reading for detail and identifying the present and future tenses.</i> Oracy: <i>answering in the future tense with increasingly accurate pronunciation.</i> Writing: <i>Using more than one tense.</i>
<u>Essential Vocabulary</u>	Je m'appelle, j'ai, je n'ai pas de, un, une, il a, elle a, je suis, je ne suis pas, il est, elle est, mon, ma, mes, famille, et, mais, très, assez.	J'adore, j'aime, je n'aime pas, je déteste, mon collègue, car c'est, il est...heures, et quart, et demie, moins le quart, on a, je mange, du, de la, des.	Sur mon portable, mon ordi, la technologie, le sport, je fais, je joue, quand il fait..., j'aime écouter, j'aime jouer, je vais aller, ce sera

Disciplinary Reading

Terry Deary – Horrible Histories France



Reading for Pleasure

Antoine de Saint-Exupéry – The Little Prince



Jules Verne – Around the World in 80 days



Katherine Rundell – Rooftoppers

