

## The English Martyrs Catholic School and Sixth Form College

| French Y7        | Module 1                                                                                                                                                         | Module 2                                                                               | Module 3                                                                  |  |  |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------|--|--|
| Topic            | Students will study the topic of 'My town' which will                                                                                                            | Students will study the topic of 'Holidays' which will                                 | Students will study the topic of 'Media and technology' which             |  |  |
| Theme and        | include learning how to say what there is and isn't in                                                                                                           | include learning how to say where you normally go                                      | will include learning how to give opinions about different TV             |  |  |
| Intent           | your town, understand information about French and                                                                                                               | on holiday and what you do there, talk about                                           | programs, give film preferences with reasons, talk about                  |  |  |
| <u></u>          | francophone towns and cities, understand and give                                                                                                                | future holiday plans and activities, describe your                                     | different book genres and what you read normally, say what                |  |  |
|                  | directions, say where you normally go on a weekend,                                                                                                              | routine to get ready, read French menus and deal                                       | you do on the Internet and how often and say what you did                 |  |  |
|                  | what activities you can do in your town and what you                                                                                                             | with the currency and describe future ambitions.                                       | last night using the past tense.                                          |  |  |
|                  | would like to have in your town.                                                                                                                                 |                                                                                        |                                                                           |  |  |
| <u>Knowledge</u> | Students will learn topic-specific <b>vocabulary</b> and build on their knowledge of French <b>phonics.</b> The following <b>grammar</b> points will be covered: |                                                                                        |                                                                           |  |  |
|                  | $\mathfrak{B}$ indicates a grammar point that is being revisited.                                                                                                |                                                                                        |                                                                           |  |  |
|                  | Using 'il y a' & 'il n'y a pas de' 🖘                                                                                                                             | Present tense of aller 🖘                                                               | Present tense – ER verbs 🖘                                                |  |  |
|                  | Indefinite articles 🖘                                                                                                                                            | Present tense –ER verbs 🕅                                                              | Negatives 🕆 and more complex negatives e.g. ne…jamais                     |  |  |
|                  | Basic opinions 🕅                                                                                                                                                 | Prepositions with countries                                                            | Basic opinions 🖘                                                          |  |  |
|                  | Reasons for opinions প্ন                                                                                                                                         | Using time phrases ዓ                                                                   | More complex opinion phrases                                              |  |  |
|                  | Opinion phrases                                                                                                                                                  | Basic opinions & reasons 🕆                                                             | Reasons for opinions 🖘                                                    |  |  |
|                  | Prepositions                                                                                                                                                     | Using intensifiers, connectives & OPs 🖘                                                | Using intensifiers and connectives 🕅                                      |  |  |
|                  | Using the question word 'où'                                                                                                                                     | Present tense of aller 🖘                                                               | Present tense être & avoir 🕅                                              |  |  |
|                  | Present tense of aller &                                                                                                                                         | Near future tense 🕅                                                                    | Present tense ir and re verbs                                             |  |  |
|                  | Using the preposition à                                                                                                                                          | Opinions in the future tense 🕱                                                         | Present tense aller & faire A                                             |  |  |
|                  | Using time phrases 🖘                                                                                                                                             | Reflexive verbs                                                                        | Using time phrases &                                                      |  |  |
|                  | Near future tense 🖘                                                                                                                                              | Negatives with reflexive verbs                                                         | Present tense of avoir &                                                  |  |  |
|                  | Using 'on peut' + infinitive verb                                                                                                                                | Using 'je voudrais' + infinitive 🕱                                                     | Perfect tense with avoir (regular -ER verbs)                              |  |  |
|                  | Using 'je voudrais' + infinitive                                                                                                                                 | Opinions in the conditional                                                            | Opinions in the past tense                                                |  |  |
| <u>Skills</u>    | Students will develop a variety of skills such as: listening                                                                                                     | Students will develop skills from Module 1 but with the                                | Students will develop skills from Module 1 but with the new               |  |  |
|                  | to obtain several pieces of information, transcribing                                                                                                            | new knowledge base. This includes: listening for gist                                  | knowledge base. This includes: listening for gist and detail,             |  |  |
|                  | and translating sentences, taking part in longer                                                                                                                 | and detail, transcribing and translating longer                                        | transcribing and translating longer sentences, taking part in             |  |  |
|                  | conversations with two tenses, speaking confidently                                                                                                              | sentences, taking part in longer conversations,                                        | longer conversations using three tenses, expressing ideas in both         |  |  |
|                  | with fairly accurate pronunciation, understanding texts                                                                                                          | expressing ideas in both speech and writing, speaking confidently with fairly accurate | speech and writing, speaking confidently with fairly accurate             |  |  |
|                  | from a range of sources (including literary texts) and                                                                                                           |                                                                                        | pronunciation, understanding texts from a range of sources                |  |  |
|                  | translating sentences into English.                                                                                                                              | pronunciation, understanding texts from a range of                                     | (including literary texts) and translating longer sentences into English. |  |  |
|                  |                                                                                                                                                                  | sources (including literary texts) and translating sentences into English.             |                                                                           |  |  |
| Litorgov         | Reading skills: reading for detail and dealing with                                                                                                              | Reading skills: reading for detail and dealing with                                    | Reading skills: reading longer, more complex texts. Being                 |  |  |
| <u>Literacy</u>  | longer, more complex texts.                                                                                                                                      | authentic texts.                                                                       | aware of negatives.                                                       |  |  |
| <u>Links</u>     | Oracy: answering with more detail and increasingly                                                                                                               | Oracy: answering using the present and future                                          | Oracy: answering in the perfect tense (first person only)                 |  |  |
|                  | fluency.                                                                                                                                                         | tenses.                                                                                | Writing: Using the perfect tense.                                         |  |  |
|                  | Writing: Using the conditional 'je voudrais + infinitive'                                                                                                        | Writing: Using a range of vocabulary and structures.                                   | ming, company no ponoci londo.                                            |  |  |
| <b>Essential</b> | J'habite à, il y a, il n'y a pas de, on peut, je vais,                                                                                                           | Les vacances, je vais, je fais, j'aime aller, je vais                                  | Je vais, je fais, je regarde, je ne regarde pas, je ne                    |  |  |
| Vocabulary       | je voudrais, c'est.                                                                                                                                              | aller, ce sera, je voudrais.                                                           | regarde jamais, j'ai regardé, c'était.                                    |  |  |
| vocubuldry       |                                                                                                                                                                  |                                                                                        |                                                                           |  |  |

