



The English Martyrs Catholic School and Sixth Form College

French Y7	Module 1	Module 2	Module 3
Topic Theme and Intent	Students will study the topic of 'Paris' which will include learning about key monuments and tourist attractions in the French capital, being able to describe activities you can do there, describe the weather, use the past tense to describe a recent trip and the journey there and understand key information regarding tourist attractions.	Students will study the topic of 'My Identity' which includes being able to describe your personality and the personality of others, describe relationships with family and friends, give your musical preferences with justifications, describe what you have done recently, describe your clothes and talk about future free-time plans.	Students will study the topic of 'Where I live' which includes being able to describe the type of house you live in and the rooms within it, describe your furniture, what you eat and drink at home, which activities you like to do at home, where you would like to live in the future and what you have done recently at home.
Knowledge	Students will learn topic-specific vocabulary and build on their knowledge of French phonics . The following grammar points will be covered: ﷻ indicates a grammar point that is being revisited		
	Using 'il y a' & 'il n'y a pas de' ﷻ Using 'on peut' + infinitive verb ﷻ Basic opinions and reasons for opinions ﷻ Using intensifiers, connectives & OPs ﷻ Present tense of avoir and perfect tense with avoir ﷻ Opinions in the past tense ﷻ Negatives in the perfect tense Irregular past participles Use of time markers (past tense) Perfect tense with être Prepositions used with modes of transport Question words ﷻ Using 'je voudrais' and regular verbs in the conditional	Present tense être ﷻ Adjective agreement ﷻ and more difficult patterns Negatives ﷻ Possessive adjectives ﷻ and full paradigm Reflexive verbs ﷻ Basic opinions and reasons ﷻ Using intensifiers, connectives & OPs ﷻ Present tense –ER verbs ﷻ Present tense of aller ﷻ Near future tense and opinions in the future tense ﷻ Present tense of avoir ﷻ Perfect tense with avoir (regular -ER verbs) ﷻ Opinions in the past tense ﷻ	Adjective agreement ﷻ and irregular adjective agreement Comparative adjectives Using 'il y a' & 'il n'y a pas de' ﷻ Prepositions ﷻ More difficult prepositions Question word 'où' ﷻ Present tense of –ER verbs ﷻ Present tense of 'boire' and past participle Partitive article ﷻ Indefinite articles ﷻ Perfect tense with avoir (regular -ER verbs) ﷻ Opinions in the past tense ﷻ Perfect tense with être ﷻ Using all three tenses
Skills	Students will develop a variety of skills such as: listening for gist and detail, transcribing and translating longer sentences, taking part in conversations and giving more detail, speaking confidently with fairly accurate pronunciation, understanding texts from a range of sources (including literary texts) and translating longer passages into English.	Students will develop skills from Module 1 but with the new knowledge base. This includes: listening for gist and detail, transcribing and translating longer sentences containing 3 tenses, taking part in longer conversations, speaking confidently with mostly accurate pronunciation, understanding texts from a range of sources (including literary texts) and translating longer phrases into English.	Students will develop skills from Module 1 but with the new knowledge base. This includes listening for gist and detail, transcribing and translating longer sentences, taking part in longer, more detailed conversations, speaking confidently with accurate pronunciation, understanding texts from a range of sources (including literary texts) and translating longer phrases into English.
Literacy Links	Reading skills: reading for detail and dealing with authentic texts. Oracy: answering in the perfect tense using several different verbs. Writing: Using the perfect tense accurately (including irregulars and verbs with être)	Reading skills: reading for detail and dealing with longer texts. Oracy: answering using all three tenses (first person only) Writing: Using a range of vocabulary, structures.	Reading skills: reading longer, more complex texts. Being aware of time markers. Oracy: answering questions in all three tenses using a variety of verbs. Writing: Using three tenses confidently.
Essential Vocabulary	Il y a, il n'y a pas de, on peut, c'est, j'ai visité, c'était, je n'ai pas visité, j'ai bu, je suis allé(e), je voudrais, ce serait.	Je suis, je ne suis pas, il est, elle n'est pas, je m'entends bien avec, j'aime écouter, je porte, je vais porter, ce sera, je suis allé(e), c'était.	J'habite à, il y a, Il n'y a pas de, je voudrais habiter, ce serait, je mange, je bois, du de la, des, j'ai mangé, j'ai bu c'était.

Disciplinary Reading



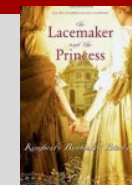
Terry Deary – Horrible Histories France



Terry Deary – Horrible Histories, Frightful First-world war



Victor Hugo – The Hunchback of Notre Dame



Kimberley Brubaker Bradley – The Lacemaker and the Princess

Reading for Pleasure