

# The English Martyrs Catholic School and Sixth Form College



| Spanish Y10                   | Module 1   | Module 2   | Module 3  |
|-------------------------------|--|--|---|
| <b>Topic Theme and Intent</b> | Students will study the topic of <b>Me, my family and friends</b> . This includes talking about <b>family members, friends and partners, describing others</b> and talking about <b>present and future relationships</b> .<br><br>Students will also study the topic of <b>free time</b> . This includes giving <b>opinions on free time activities</b> , communicating <b>what you do in your free time</b> , talking about <b>food, meals and eating out</b> and talking about <b>sport in the present and future tense</b> .  | Students will study the topic of <b>Technology in everyday life</b> . This includes talking about <b>communication on the internet</b> , giving <b>opinions on social media</b> and talking about <b>mobile technology</b> .<br><br>Students will also study the topic of <b>customs and traditions</b> . This includes learning about <b>Spanish life and customs</b> , learning about <b>Spanish and Latin American festivals</b> and describing participation of a <b>festival in the past</b> .                                  | Students will study the topic of <b>Home, town, neighbourhood and region</b> . This includes describing <b>home</b> and <b>rooms of the house</b> , talking about <b>different types of location</b> , referring to <b>where things are</b> in your house, talking about <b>local amenities</b> and <b>activities</b> in your region and discussing the <b>advantages and disadvantages of living in the town and countryside</b> .                 |
| <b>Knowledge</b>              | Students will consolidate their knowledge of phonics and topic linked vocabulary<br><br><b>Grammar</b><br>Tener' and 'ser' in the present tense<br>Adjectival agreement and position,<br>The present, past and future tense<br>Using 'gustar' and 'encantar' with infinitive verbs<br>adverbs.   | <b>Grammar</b><br>The present, past and future tense<br>The imperfect tense<br>Comparatives<br>Por v para<br>present continuous  | <b>Grammar</b><br>The present tense, past and future tense<br>Giving opinions in the past tense<br>hay v estar,<br>quantifiers<br>poder + infinitive  |
| <b>Skills</b>                 | Recognise <b>false friends</b> and <b>cognates</b> .<br>Develop skills for learning <b>new vocabulary</b> and <b>grammar</b> .<br><b>Adapt</b> language from different sources for their <b>own purposes</b> .<br>Use <b>connectives</b> and <b>time phrases</b> to extend sentences.<br>Give <b>opinions</b> and <b>reasons</b> .<br>Communicate in <b>three different tenses</b> .<br>Listen for <b>positive</b> and <b>negative opinions</b> .<br>Use <b>sequencers</b> to express order.<br>Identify the <b>overall message, key points</b> in listening and reading.<br><b>Translate</b> sentences to and from the target language. | Identify <b>key words</b> when reading.<br>Communicate in more than one form of the <b>past tense</b> .<br><b>Extend</b> ideas in speaking.<br>Work out meaning in listening and reading from context.<br><b>Describe</b> a photo.<br>Communicate in <b>three different tenses</b> .<br>Use <b>past expressions of time</b> to introduce <b>the past tense</b> .<br>Describe <b>traditions</b> and <b>culture</b> of the Spanish speaking world.<br>Recognising the relationship between <b>sounds</b> and the <b>written word</b> . | Expressing <b>opinions</b> .<br>Using <b>quantifiers</b> .<br>Use a variety of ways to express <b>reasons</b> .<br>Recognising the <b>relationship</b> between the <b>past, present</b> and <b>future</b> tense in reading and listening.<br>Understand and respond to <b>different types</b> of written language.<br>Develop writing strategies for more <b>open-ended tasks</b><br><b>Communicate</b> and <b>interact</b> for different purposes. |
| <b>Literacy Links</b>         | <b>Reading:</b> Skimming for meaning. Understanding word patterns.<br><b>Writing:</b> Extending ideas with connectives, time phrases and sequencers.<br><b>Oracy:</b> Asking and answering questions in a short conversation   | <b>Reading:</b> Working out meaning from context.<br><b>Writing:</b> Communicating in the present, past and future tense<br><b>Oracy:</b> Extending ideas with reasons. Describing a photo   | <b>Reading:</b> Recognising different tenses<br><b>Writing:</b> Effective planning for open ended tasks<br><b>Oracy:</b> Taking part in a role play   |
| <b>Essential Vocabulary</b>   | Tengo, soy, quiero, jugar, hacer   | Escuchar, hablar, ver, ir, ser   | Puedo, se puede, hay, había, ser, estar   |

## Disciplinary Reading

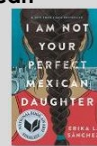
Zafón – The Prince of Mist



Muñoz – Esperanza rising



Sanchez – I am not your perfect Mexican daughter



Wojciechowska – Shadow of a bull



Menendez – Latinitas celebrating 40 big dreamers



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