

The English Martyrs Catholic School and Sixth Form College

Spanish Y11	Module 1	Module 2	Module 3
<p>Topic Theme and Intent</p> <p>Students study the topic of Social issues. This includes talking about voluntary work and charities and discussing and giving opinions on heathy and unhealthy lifestyles.</p> <p>Students will also study the topic Global issues. This includes talking about ways of protecting the environment, understanding and discussing environmental problems and talking about homelessness and poverty.</p>	<p>Students study the topic of Travel and tourism. This includes talking about travelling abroad, holiday accommodation, discussing the weather and regions of Spain, understanding tourist information, as well as talking about past and future holidays.</p> <p>Students will also study the topic of My studies. This includes giving opinions on subjects, talking about school studies, describing school and daily routine, discussing school rules.</p>	<p>Students will study the topic of Education post-16, jobs and career choices. This includes discussing choices at 18, talking about the advantages and disadvantages of higher education, looking for and applying for jobs and describing your ideal job.</p>	
<p>Knowledge</p> <p>Students will learn topic related vocabulary and will consolidate their knowledge of phonics</p>	<p>Grammar Revision of present, past and future tense Revision of simple future tense Verbs followed by an infinitive (querer/esperar) The conditional tense 'If' sentences Expressions with <i>tener</i> Negatives Present subjunctive Modal verbs</p>	<p>Grammar Revision of present, past and future tense Revision of the imperfect tense The passive Comparative and superlatives, The imperative Revision of quantifiers and intensifiers Revision of modal verbs</p>	<p>Grammar Revision of present, past and future tense Revision of 'If' sentences Superlatives Revision of the subjunctive</p>
<p>Skills</p> <p>Apply language in new contexts</p> <p>Understand text with unfamiliar language and deduce meaning from complex language in contemporary and cultural material.</p> <p>Identify messages, key points and opinions in reading and listening.</p> <p>Recognise word families.</p> <p>Recognise past, present and future events in listening and reading</p> <p>Interact orally for a variety of different purposes.</p>	<p>Apply grammar in the correct context to translate short texts.</p> <p>Use a variety of vocabulary and grammatical structures in writing and speaking.</p> <p>Recognise words with different meanings.</p> <p>Describe and narrate events.</p> <p>Respond orally to unexpected questions.</p> <p>Translate passages from Spanish to English.</p>	<p>Recognise common suffixes. Recognise percentages and fractions.</p> <p>Use a variety of vocabulary and grammatical structures in writing and speaking.</p> <p>Use a variety of vocabulary and grammatical structures in writing and speaking.</p> <p>Describe and narrate events.</p> <p>Respond orally to unexpected questions</p>	
<p>Literacy Links</p> <p>Reading: Deduce meaning of text with unfamiliar language. Writing: Apply familiar grammar and vocabulary in new contexts. Oracy: Adapt language for a variety of purposes in speaking.</p>	<p>Reading: Understand vocabulary based on context. Writing: Narrate events in the present, past and future Oracy: Respond to questions with spontaneity.</p>	<p>Reading: Recognise word patterns. Writing: Use complex language. Oracy: Communicate confidently in a variety of settings.</p>	
<p>Essential Vocabulary</p> <p>Me gustaría, quiero, ayudar, reciclar, se debe, hay que,</p>	<p>Ir, visitar, viajar, hace calor, estudiar, se debe,</p>	<p>Se busca, quiero ser, trabajar, estudiar, continuar</p>	

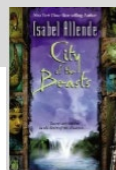
Disciplinary Reading

Zafón – The Prince of Mist
Muñoz – Eseperanza rising



Reading for Pleasure

Allende – City of beasts



Alvarez – How the Garcia girls lost their accents



Mariconda – Bird with the heart of a mountain



