

The English Martyrs Catholic School and Sixth Form College



Spanish Y12	Module 1	Module 2	Module 3
<p>Topic Theme and Intent</p>	<p>Modern and traditional values: Various types of 21st century family and how these differ from the past. Trends in marriage and divorce and how modern day and traditional values differ. The religious history of Spain and the influence of the church.</p> <p>Cyberspace: The positive and negative influence of the internet and modern technology. The Influences of social media on society.</p>	<p>Gender equality: Women in the world of work and at home. Male chauvinism and feminism. LGBT rights and gay marriage.</p> <p>Influence of idols - The positive and negative influence of singers and musicians. The positive and negative effect of TV and cinema. The influence of models.</p> <p>Regional identity - Spanish customs and traditions. Similarities and differences in the gastronomy of Spain. Regional languages in Spain and the issues surrounding them.</p>	<p>Cultural heritage: Civilisations that contributed to the cultural heritage of Spain. Pre-Columbian heritage of Latin America. Spanish and Latin American artists and the role of architecture in Spain. The diversity of Hispanic music and dance.</p> <p>Study of film <i>Pan's Labyrinth</i>: historical and social context, characters, themes, director's techniques.</p>
<p>Knowledge</p>	<p>Students will learn topic related vocabulary and will consolidate their knowledge of phonics.</p> <p>Grammar The imperfect and perfect continuous tenses The preterite tense The present and present continuous Comparatives and superlatives The future and the conditional</p>	<p>Grammar Indefinite adjectives and pronouns The perfect and the pluperfect tense The future perfect and the conditional perfect Indirect object pronouns The passive voice Direct object pronouns Present subjunctive of regular verbs</p>	<p>Grammar The perfect tense in the subjunctive, Numerals Revision of the subjunctive Demonstrative and possessive adjectives Imperatives</p>
<p>Skills</p>	<p>Understand main points and detail.</p> <p>Ask and answer questions.</p> <p>Express thought and feelings.</p> <p>Translate passages into Spanish and English.</p>	<p>Respond to material from a variety of authentic sources.</p> <p>Summarise information and report key points.</p> <p>Use language spontaneously in speaking.</p> <p>Apply knowledge of grammar, idiom and vocabulary in a range of contexts to translate accurately.</p>	<p>Infer meaning from complex material.</p> <p>Appreciate, analyse and respond critically to a film including the plot, characterisation, use of imagery and stylistic features.</p> <p>Justify ideas and opinions with evidence.</p> <p>Present viewpoints and develop arguments in speaking.</p>
<p>Literacy Links</p>	<p>Reading: Understanding gist. Writing: Applying grammar to translate. Oracy: Expressing opinions.</p>	<p>Reading: Identifying cultural meaning in authentic sources. Writing: Being concise in summaries. Oracy: Responding to unexpected questions.</p>	<p>Reading: Identifying meaning in complex text. Writing: Analysing a film and supporting ideas with evidence. Oracy: Developing ideas.</p>
<p>Essential vocabulary</p>	<p>Aumentar, subir, subordinar, compartir, invertir, un siglo, un paso hacia atrás, el compromiso, una ventaja, un inconveniente, una campaña</p>	<p>El mercado laboral, la brecha de genero, la desigualdad, un sueldo, cuidar a, desempeñar, concienciar, promover, convertirse en</p>	<p>Colonizar, enriquecer, retratar, una huella, la herencia, la población indígena, el franquismo, la fantasia, la realidad</p>

Disciplinary Reading Reading for Pleasure

Sansom: Winter in Madrid
Mendez: Latinitas
Parallel text – short stories in Spanish

Garcia Marquez – 100 years of solitude



Allende – The house of spirits



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