

The English Martyrs Catholic School and Sixth Form College



Spanish Y13	Module 1	Module 2	Module 3
Topic Theme and Intent	<p>Immigration: Immigration in the Spanish speaking world. Positive and negative aspects of immigration. Problems migrants might face in the Spanish speaking world.</p> <p>Book study: <i>Como agua para chocolate</i> Social and historical context, characters, themes, writer's methods.</p>	<p>Racism: Racist and xenophobic attitudes. Measures to combat racism. Existing and possible new legislation against racism.</p> <p>Co-existence: Different ways cultures integrate in Hispanic society. Issues surrounding the integration of different cultures within education. The co-existence of religion in Spanish speaking societies.</p> <p>Youth of today, citizens of tomorrow: Politics in young people's lives and changing attitudes. The unemployment situation amongst young people. The type of society young people wish to live in.</p> <p>Monarchies and dictatorships: The impact of the civil war. Life under Franco's dictatorship. The changes from monarchy and republic to dictatorship. The transition from dictatorship to monarchy. Dictatorships of Latin America.</p>	<p>Popular movements: The effectiveness of protests and strikes. The power of trade unions. Demonstrations such the 15-M movement in Spain and the Mothers of the Plaza de Mayo in Argentina.</p>
Knowledge	Students will learn topic related vocabulary and will consolidate knowledge of phonics.		
	<p>Grammar Revision of the present tense Revision of the imperfect and the preterite tense Revision of compound tenses.</p>	<p>Grammar Nouns and adjectives Revision of the conditional tense Revision of the future tense Prepositions Pronouns Adverbs Revision of the present subjunctive Revision of imperatives Revision of the perfect and imperfect subjunctive.</p>	<p>Grammar If clauses + pluperfect subjunctive if clauses + imperfect subjunctive , Revision of the passive voice</p>
Skills	Appreciate, analyse and respond critically to the book and show critical appreciation of the concepts and issues. Present a clear argument supported by evidence. Infer meaning from complex material.	Develop arguments and analyse and evaluate in speaking. Respond to a variety of texts from authentic sources. Summarise key information in reading and listening.	Infer meaning from complex material. Develop arguments and analyse and evaluate in speaking. Use a range grammar and idiom correctly to translate passages into Spanish.
Literacy Links	<p>Reading: Developing critical appreciation of a novel.</p> <p>Writing: Structuring an essay with clear arguments. Oracy: Reacting spontaneously in conversation.</p>	<p>Reading: Understanding cultural meaning in authentic texts. Writing: Being concise and communicating effectively in summaries Oracy: Evaluating and analysing in speaking.</p>	<p>Reading: Understanding key information in complex texts. Writing: Being grammatically accurate for effective communication.</p> <p>Oracy: Evaluating and analysing in speaking.</p>
Essential vocabulary	Marcharse, permiso de trabajo, la seguridad social, enriquecer, contribuir, autoritario, la voluntad propia	Un prejuicio, discriminatorio, acosar, amenazar,, una medida, un partido politico, movilizarse, involucrarse,huir,	Los indignados, oponerse a, un acuerdo, un sindicato, un diputado, el activismo, la austeridad

Disciplinary Reading

Sansom: Winter in Madrid Parallel text – short stories in Spanish
Mendez: Latinitas



Reading for Pleasure

Che Guavara– The Motorcycle diaries

Whelan– The disappeared



Garcia Marquez – love in the time of cholera



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