## The English Martyrs Catholic School and Sixth Form College



Y12 Digital Media (SINGLE)	Module 1	Module 2	Module 3
<u>Topic Theme and</u> <u>Intent</u>	Develop a sound understanding of how media institutions operate to create products that appeal to a specific target audience. Analyse different media products within the sector to understand how meaning is created.	Develop an in depth understanding of the <b>pre-production</b> aspects of media products. Gain knowledge into the <b>legal</b> , <b>ethical</b> and <b>moral</b> issues and evaluate the use of pre-production documents for a specific purpose.	Carry out <b>production process</b> for either an audio-visual or print based media product. Complete <b>planning</b> materials to meet a client brief and begin <b>production</b> of the product using a range of industry standard techniques.
<u>Knowledge</u>	<ul> <li>Ownership models of various media institutions.</li> <li>How media products are advertised and distributed including analysis of how meaning is created in a media product.</li> </ul>	in planning including interpreting client and audience requirements.	<ul> <li>Producing a proposal with a range of relevant sample materials.</li> <li>Plan and develop pre-production and production materials for an original media product in relation to a client brief.</li> </ul>
<u>Skills</u>	Describe <b>ownership</b> of contemporary media and operating models. Evaluate how products are <b>advertised</b> and <b>distributed</b> and explore <b>demographic</b> <b>profiles</b> and audience requirements.	Evaluate types of <b>products</b> , <b>constraints</b> and the <b>personnel</b> used. Explore client and audience requirements and use a range of tools to produce a variety of <b>pre-production</b> documents.	Produce a proposal <b>justifying</b> content, distribution and marketing. Develop a series of pre-production materials for an original product following all relevant <b>codes</b> and <b>conventions</b> .
<u>Literacy Links</u>	<ul> <li>Reading – Analyse set text and respond to client requirements in context.</li> <li>Writing – Respond to client needs and the impact on the target audience.</li> <li>Oracy – Discussion on key issues, working in small groups to present an argument.</li> </ul>	<ul> <li>Reading – Read and respond to set text showing awareness of context.</li> <li>Writing – Respond to client needs and evaluate pre-production documents.</li> <li>Oracy – Describing both sides of an argument and giving critical feedback.</li> </ul>	<ul> <li>Reading – Understand client brief and the needs of the target audience.</li> <li>Writing – Identify objectives and use subject-specific terminology in planning.</li> <li>Oracy – Feedback to client on initial ideas and present production material.</li> </ul>
Essential Vocabulary	Code, Convention, Operating Model, Synergy, Verisimilitude	Contingency, Demographic, Pre- Production, Profile, Target Audience	Content, Denotation, Distribution, Genre, Marketing, Mise en scène

