



The English Martyrs Catholic School and Sixth Form College

<u>Subject Year 10</u>	<u>Module 1</u>	<u>Module 2</u>	<u>Module 3</u>
<u>Topic Theme and Intent</u>	Students will talk about themselves, their family and pets as well as relationships with family members. Students will talk about marriage and partnerships, sharing their views on future plans and marriage.	Students will talk about social networks and social media and its pros and cons. They will discuss their hobbies; music, cinema, television. They will learn about food and drink and eating out in Germany as well as discuss sporting activities they do in their free-time.	Students will learn about traditions & festivals in German-speaking countries. They will describe their home, the rooms in it, their bedroom and what is in it as well as discuss where they live.
<u>Knowledge</u>	<ul style="list-style-type: none"> • Key verbs in the present tense • Comparative forms of adjectives • Future tense • Application of word order rules 	<ul style="list-style-type: none"> • Use past, present and future tenses • Adverbs gern/lieber/am liebsten • Using modal verbs • Application of word order rules 	<ul style="list-style-type: none"> • Question words & forming questions using inversion • Names of festivals/traditions that are exclusive to Germany & German speaking countries • Using es gibt + kein
<u>Skills</u>	<p>Understand and use language relating to family and relationships across a range of contexts, appropriate to their age, interests and maturity levels.</p> <p>Translate sentences from English into German</p> <p>Identify the overall message, key points, details and opinions in a variety of short and longer spoken and written passages</p>	<p>Spotting patterns and similarities in German and English words when listening.</p> <p>Listening for key information and essential words as well as learning about compound nouns.</p>	<p>Identify the overall message, key points, details and opinions in a variety of short and longer spoken passages, involving some more complex language. Students will learn about social conventions in Germany and German speaking countries, celebrate differences between their own culture and the ones of the target language country.</p>
<u>Literacy Links</u>	<p>Reading: Reading for information Writing: Describe and narrate with reference to past, present and future events. Oracy: Take part in a short conversation answering questions, describing a picture and expressing opinion</p>	<p>Reading Scanning for particular information. Writing Make accurate use of a variety of vocabulary and grammatical structures, including complex forms. Oracy Take part in a short conversation answering questions, describing a picture and expressing opinion.</p>	<p>Reading Draw inferences in context and recognise implicit meaning. Writing Produce clear and coherent text of extended length to present facts and express ideas and opinions. Oracy. Narrate events coherently and confidently, producing extended sequences of speech.</p>
<u>Essential Vocabulary</u>	In meiner Familie gibt es / In der Zukunft werde ich / In der Zukunft will ich / Wenn ich älter bin,.....	gern/lieber/am liebsten / weil / wenn / ich finde	Geschenke geben / feiern / kein / In meiner Gegend gibt es
<u>Disciplinary Reading</u>		<u>Reading for Pleasure</u>	



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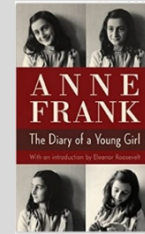
Sophie Scholl and the White Rose by
Annette Dumbach



German short stories
by Richard Newnham



Anne Frank –
The Diary of a young girl



Als Hitler das rosa Kaninchen stahl
By Judith Kerr

