# The English Martyrs Catholic School and Sixth Form College 

| Year 10 Maths Foundation | Module 1 | Module 2 | Module 3 |
| :---: | :---: | :---: | :---: |
| Topic Theme and Intent | Within this first Module, Year 10 students will cover 5 main areas of the curriculum which are: Number, Algebra, Ratio and Proportion, and Shape. | Within Module 2, Year 10 students will cover 5 main areas of the curriculum which are: Data, Number, Algebra, Shape and Ratio and Proportion. | Within Module 3, Year 10 students will cover 5 of the main areas of the curriculum which are Number Data, Algebra, Shape and Ratio and Proportion. |
| $\frac{\text { Knowledge }}{\underline{\text { and }}} \underset{\underline{\text { Skills }}}{ }$ | Data: Probability, listing outcomes, two-way tables, frequency trees <br> Number: Estimation, bounds, making calculations with mixed numbers <br> Algebra: Solving equations, forming and solving equations <br> Ratio and Proportion: Dividing ratio, ratio as a fraction, two ratios \& difference, recipes, best buys, basic inverse \& direct proportion <br> Shape: Rotational symmetry, transformations, Pythagoras, Trigonometry | Data: Tree diagrams, stem \& leaf diagrams, averages from tables <br> Number: Percentage increase \& decrease, percentage change, reverse percentages, indices <br> Algebra: Expanding double brackets, factorising quadratics, equation of a line, parallel lines, quadratic/cubic/reciprocal graphs <br> Ratio and Proportion: Simple interest, compound interest, distance time graphs, speed, density and pressure <br> Shape: 3D shapes, nets, plans of elevation, isometric drawing. | Data: Timetables, Venn diagrams, <br> Number: Standard form <br> Algebra: Equations involving area, perimeter \& angles, rearranging formula and simultaneous equations <br> Ratio and Proportion: Congruency, similar shapes. <br> Shape: Area \& circumference of circles, area \& perimeter of a semi-circle, compound area, angles in parallel lines, angles in polygons, volume \& surface area of prisms, cylinders, bearings including trigonometry, constructions |
| Literacy Links | Reading: Forming equation given information. <br> Writing: Describe transformation. <br> Oracy: Explain when to use each ratio in trigonometry. | Reading: Read and interpret tree diagrams. <br> Writing: Write down formulas for speed, density and pressure. <br> Oracy: Verbalise the difference between simple and compound interest. | Reading: Interpret Venn diagrams. <br> Writing: Set up simultaneous equations. <br> Oracy: Explain the difference between surface area and volume. |
| Essential Vocabulary | Truncating, forming equations, direct \& inverse proportion, SOHCAHTOA | Multipliers, tree diagrams, quadratics, simple \& compound interest | Simultaneous equation, constructions, congruency, changing the subject, Venn diagram |
| Disciplinary Reading Reading for Pleasure |  |  |  |
| How Long is a PieBe of String? $\square$ |  | The $=$ <br> NUMBFR MYSTERIES <br> Marcus du sautoy |  |
| The Code How Long <br> Book by Is a Piece <br> of String by <br> Simon Singh  <br>  Rob |  | Flatland by The Number <br> Edwin A. Mysteries by <br> Abbott Marcus Du <br>  Sautoy | Things to make and do in the fourth dimension by Matt Parker |

