| Year 10 Maths Higher | Module 1 | Module 2 | Module 3 |
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| Topic Theme and Intent | Within this first Module, Year 10 students will cover 5 main areas of the curriculum which are: Number, Algebra, Ratio and Proportion, and Shape. | Within Module 2, Year 10 students will cover 5 main areas of the curriculum which are: Data, Number, Algebra, Shape and Ratio and Proportion. | Within Module 3, Year 10 students will cover 5 of the main areas of the curriculum which are Number Data, Algebra, Shape and Ratio and Proportion. |
| Knowledge and Skills | Data: Two-way tables, tree diagrams, independent \& conditional probability and Venn diagrams <br> Number: Limits of accuracy, Negative \& fractional indices. <br> Algebra: Factorising and solving quadratics, quadratic formula, completing the square, linear \& quadratic simultaneous equations <br> Ratio and Proportion: Congruent triangles, similar shapes including length, area \& volume <br> Shape: Transformations including negative and fractional enlargements | Data: comparing stem \& leaf diagrams, box plots and cumulative frequency <br> Number: percentage change, compound interest and recurring decimal to fractions. <br> Algebra: Quadratic sequences, cubic, reciprocal graphs and exponential graphs <br> Shape: 3D Pythagoras \& trigonometry, Sine \& Cosine rule and area of a triangle <br> Ratio and Proportion: Direct \& inverse proportion using $k$, combination of two proportions, speed, density, pressure, distance-time graphs, area under a graph and rates of change. | Data: Histograms <br> Number: Surds, product rule for counting and standard form. <br> Algebra: Expanding triple brackets, quadratic inequalities, equation of a straight line, gradient between two points, parallel \& perpendicular lines and equation of a circle <br> Shape: Circle theorems and their proofs, arc length \& area of a sector (working backwards), volume \& surface area of cylinders, pyramids, cones and spheres. <br> Ratio and Proportion: Capture/recapture |
| Literacy Links | Reading: Be able to extract the correct information to construct a two-way table. Writing: Describing transformations. Oracy: Explain the difference between independent \& conditional probability. | Reading: Identify a quadratic sequence. Writing: Comparing and interpreting data. Oracy: Explain the difference between direct and inverse proportion. | Reading: Interpret histograms. Writing: Give definition for each circle theorem. Oracy: Articulate what assumptions are made when estimation capture/recapture. |
| Essential Vocabulary | Completing the square, negative enlargement, upper \& lower bounds, intersect \& union, scale factor. | Comparing data, $2^{\text {nd }}$ difference, $k, A=1 / 2 a b s i n c$, exponential growth. | Frequency density, rationalise the denominator, gradient, circle theorems |
| Disciplinary Reading Reading for Pleasure |  |  |  |
| How Long is a Piece of String? <br> CODE' BOOK $\square$ |  | The |  |
| The Code How Long <br> Book by Is a Piece <br> Of String by <br> Simon Singh  <br>  Rob |  | Flatland by The Number <br> Edwin A. Mysteries by <br> Abbott Marcus Du <br>  Sautoy | Things to make and do in the fourth dimension by Matt Parker |

