

| Year 8 Maths | Module 1 | Module 2 | Module 3 |
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| Topic Theme and Intent | Within this first Module, Year 8 students will cover 2 main areas of the curriculum which are: Number and Algebra. | Within Module 2, Year 8 students will cover 5 main areas of the curriculum which are: Data, Number, Algebra and Shape. | Within Module 3, Year 8 students will cover all 5 of the main areas of the curriculum which are: Data, Algebra, Shape, number and Ratio and Proportion. |
| <u>Knowledge</u> <u>and</u> <u>Skills</u> | Number: Types of numbers, HCF LCM, Standard Form, four operations with decimals and negatives, rounding and truncating, estimating. Algebra: Collecting like terms, simplifying expressions, expand and factorising (including quadractics), substitution. | Number: FDP, Fraction calculations. Algebra: Nth Term and sequences Ratio and Proportion: speed, dividing in a ratio, recipes, best buy, direct and indirect proportion, density Shape: Area and perimeter of shapes (including circles), volume and surface area. Data: Probability, two-way tables. | Data: Mean median mode, range, frequency polygons, pie charts. Number: percentages (increase and decrease) Algebra: Solving equations, inequalities, change the subject of a formula, straight line graphs Shape: Pythagoras, plans and elevations, isometric drawing, construct triangles, bisect lines and angles, bearings, similar shapes, transformations (enlarge, rotate, reflect and translate shapes) Ratio and Proportion: conversion graphs |
| <u>Literacy Links</u> | Reading: Read and interpret standard form questions to ensure they are written in the correct form. Writing: Use the correct notation when writing a number as a product of its prime factors. Oracy: Be able to verbalise why rounding to 1 s.f. makes estimating more accessible. | Reading: Identify key information to substitute into an equation when answering speed questions. Writing: Use the correct notation when giving units in area and volume questions Oracy: Be able to communicate the chances of an event happening. | Reading: Identify key information relating to a percentage increase or decrease question. Writing: Use the correct notation when writing the inequalities from a diagram. Oracy: Understand the etymology of the word bisect. |
| Essential Vocabulary | Standard form, Truncation, Significant figure, Rounding, Estimation, Quadratic, Factorising, Expanding, Substitution. | perpendicular, circumference, radius, Diameter, Arc, Sector, Segment, tangent, chord, pi, perimeter, volume, evens, outcome, bias, mutually exclusive | Hypotenuse, Plan, elevation, Construct, bisect, perpendicular, scale factor, gradient, intercept, Rotate, reflect, translate, enlarge, vector, sector, proportion, multiplier, interest, inverse, modal, range, spread, mean, median |

Disciplinary Reading

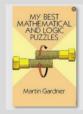
Reading for Pleasure



The Number Devil By Hans Magnus Enzensberger



Entertaining Mathematical Puzzles By Martin Gardner



My Best Mathematical and Logic Puzzles By Martin Gardner



The Time and Space of Uncle Albert By Russell Stannard