Coronavirus (COVID-19): Catch-up Funding Plan

Overview					
School	The English Martyrs Catholic School and Sixth Form College				
Academic Year	2020-21	Catch-Up Fund	£103,680	Total Pupils	1296

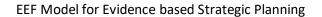
DfE Guidance

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in <u>actions for</u> <u>schools during the coronavirus outbreak</u>.

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <u>coronavirus (COVID-19) support guide for schools</u> with evidence-based approaches to catch up for all students.

To support schools to implement their catch-up plans effectively, EEF has published the <u>school planning</u> <u>guide: 2020 to 2021</u>. This will provide further guidance on how schools should implement catch-up strategies and supporting case studies to highlight effective practice.





Identified Impact of COVID 19 (Primary)				
Maths				
Writing				
Reading				
Foundation				

Identified Im	npact of COVID 19 (Secondary)
KS 3	 Literacy skills (reading ages are above national average in all year groups but Accelerated Reader programme has not been taking place to the full extent since March 2020) Gaps in knowledge that have appeared between March 2020 and March 2021 (as identified through teacher assessment) Social, emotional and academic impact of lockdowns upon SEND and Vulnerable students Understanding the ability of our new Year 7 intake without SATS scores
KS 4	 Gaps in knowledge that have appeared between March 2020 and March 2021 (as identified through teacher assessment) Social, emotional and academic impact of lockdowns upon SEND and Vulnerable students
KS 5	 Gaps in knowledge that have appeared between March 2020 and March 2021 (as identified through teacher assessment) Social, emotional and academic impact of lockdowns upon SEND and Vulnerable students

Planned Provisions				
For All Pupils (Universal Offer	·)			
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
Gaps in key knowledge are	CGP revision guides	Students have secure	PDN	July 2021
addressed and home		knowledge of key SOW		
learning reinforces teaching		content. Students are		
		confident in their study		
		of the subject. Students		
		achieve well.		
Literacy development is	Additional texts purchased for school	Students' literacy	JHY/EFX	July 2021
supported through	library with full range of ZPD scores	enhanced – including		
enhancement of reading for		widening Tier 2		
pleasure	Accelerated Reader introduced at KS3	vocabulary		
		Improved reading ages		
		and reading		
		comprehension		

Planned Provisions					
Targeted Pupils					
Desired Outcomes	Strategy	Impact	Staff Lead	Review date	
Students plug gaps in key areas of knowledge and build up confidence in their mastery of subjects	NTP using My Tutor (2020-21) NTP using My Tutor (2021-22)	Students have secure knowledge and increased confidence in the subjects covered.	CBS	July 2021 July 2022	
Learning Support	Learning support Assistants employed to support the learning of SEND students in English and Maths	SEND students have greater access to one to one support in order to overcome barriers for learning in basic literacy and numeracy	SHD	July 2021	

Planned Provisions				
Wider Strategies				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
	Educational Psychologist Services- 20 additional days purchased	Students' anxieties and worries are worked through so they can become more confident in school.	SIE	July 2021