The Federation of Hamworthy Primary Schools

Curriculum Intent and Key Principles

Every Child, Every Day, Every Possibility

At Hamworthy Primary Schools, we are determined to provide the very best Curriculum and learning experiences for every child.

Our ethos ***'Every Child, Every Day, Every Possibility'*** lies at the heart of all that we do for children, in and beyond our classroom.

We believe that:

Every Child – is an individual, who has every potential for successful learning. We aim to support every individual to become a confident, independent learner, with unique skills, talents and interests.

Every Day – should provide meaningful learning experiences that stretch and challenge all pupils, building a love for learning, in a high-quality learning environment where children can achieve their very best.

Every Possibility – should be provided for all pupils to best prepare them for their next stage in learning and to inspire them to achieve their potential in life.

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Every Child a Reader	Curriculum Design	Our 'Golden Threads'	Pedagogy
'Every child has a right to read' *This is achieved through…* • Language rich environments • Fidelity to our scheme – Little Wandle, delivered with rigour • Excellent teaching knowledge and expertise • Exposure to high quality texts • Embedding reading for pleasure – 'love to read' • Robust tracking and monitoring • A rich diet of oracy threading through the curriculum	***A curriculum for all – 'every child'*** *Our curriculum Design is…* • Based on the National Curriculum • Ambitious • Broad and balanced • Progressive and well sequenced • Contextualised for our diverse community • Acknowledges our unique harbourside, coastal location • Builds and deepens knowledge over time enabling children to know more and remember more.	The golden threads are woven through our curriculum to best prepare children for the world in which they live: These are: • *Aspiration and ambition* • *Global awareness,* • *Citizenship,* • *Diversity and equality,* • *Culture* Alongside this we promote the British Values of Tolerance, Respect, The Rule of Law, Liberty, and Democracy	***We believe effective learning takes place when the following research-based approaches are embedded…*** • Accessing prior knowledge through retrieval techniques • Instructional teaching & modelling • Scaffolding and adaption • Acquisition and application of knowledge • Checking knowledge and understanding • Model, do, practice, apply
Learning Behaviours - 5Rs	**Enrichment**	**Curriculum for All**	**High Expectations**
Children are explicitly taught how to develop their own metacognitive skills in order to be successful, lifelong, independent learners. Theis is taught through an understanding of our 5Rs. Our 5R's are: - Reciprocal - Resourceful - Resilient - Responsible - Reflective	As part of the curriculum design, each year group have enriching learning opportunities linked to their learning journeys: • exciting trips and visitors • events and projects • engaging resourcing • peripatetic & rock band music teaching Children also have a wide range of opportunities available to them through our extra-curricular club offer.	We believe in an inclusive curriculum that is accessible to all. The Graduated Response lays out provision and adaptations to enable all learners to access our curriculum. Scaffolds, adaptations are built in to teaching, - *'Build in, not bolt on.'*	*Pupils will achieve higher success rates through high expectations…* • Making every moment count • Consistent delivery of our quality first approaches to teaching • Clear outcomes for learning within lessons and across the learning journey • Effective assessment • Ensuring every child attends school every day **'Every Child, Every Day, Every Possibility.'**